Results for Students in Underserved Subgroups

Kentucky is committed to giving each and every student a full opportunity to reach the high levels of achievement that will prepare them for adult success. Under 2009's Senate Bill 1, Kentucky has adopted new standards focused on college and career readiness and benchmarked to international expectations. The 2015 results are challenging, showing that most students are currently not achieving at the needed levels and that we will need to make deep, thoughtful changes in our schools to change those outcomes, being sure that the changes have their largest impact on the student groups who have received the weakest support up until now. In the charts below, the ***gap group*** combines the results for students who qualify for free and reduced price meals, have limited English proficiency (LEP), have disabilities, or have African-American, American Indian, Alaskan Native, or Hispanic backgrounds. Students who belong to several of those groups are counted only once in the gap group. In 2015, science was tested only at the high school level.

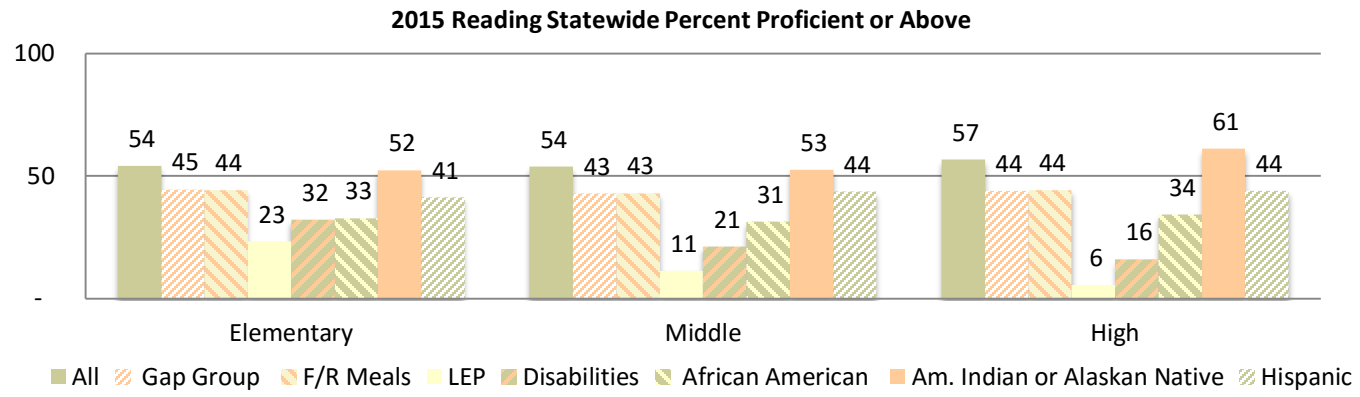
LEARNING MORE

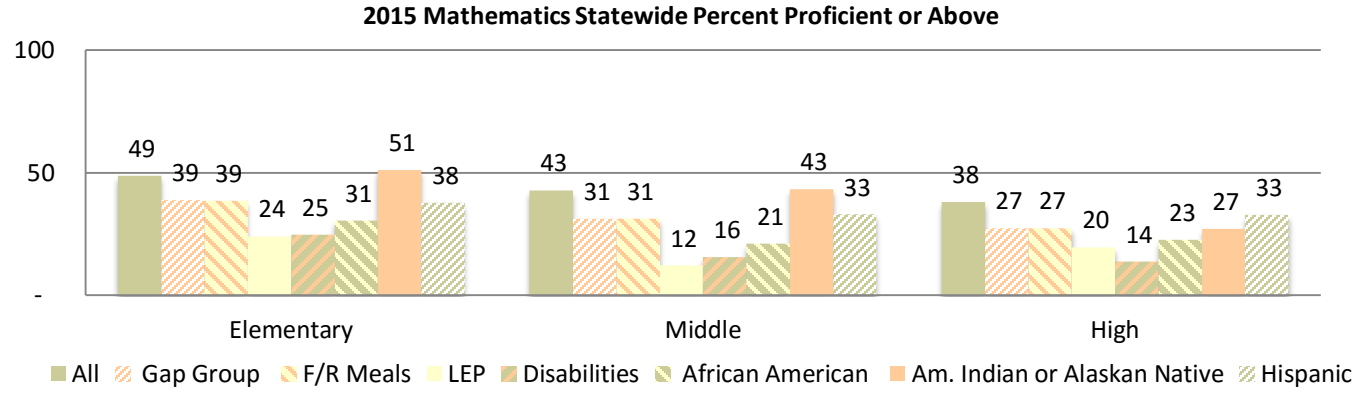
School report cards, available from www.education.ky.gov, show results for each school and district, including results broken out for student subgroups.

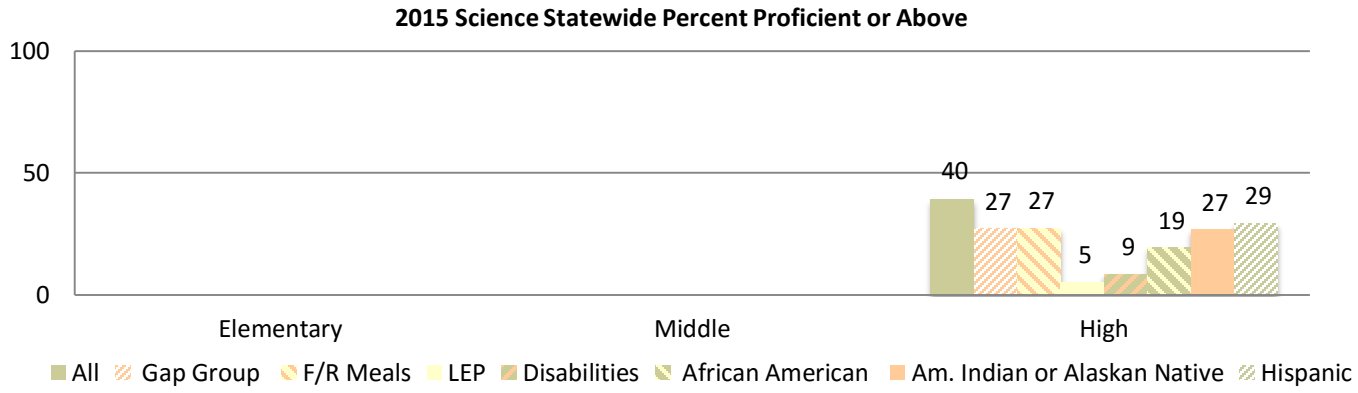
Results for individual students are sent to their parents each year, and are not available to the public.

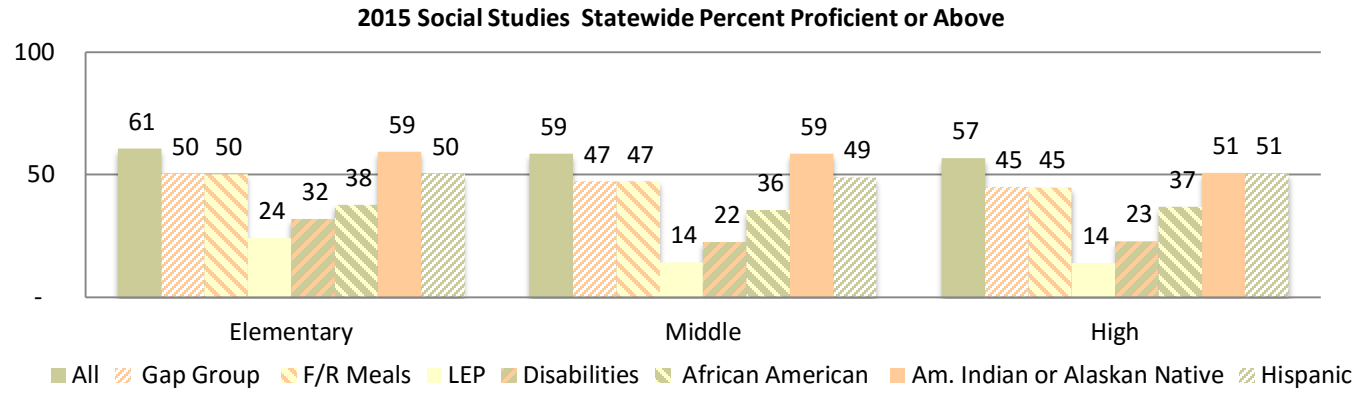
Added information on how Kentucky schools serve students can be found in other Kentucky EdGuides offered at www.prichardcommittee.org, including EdGuides on:

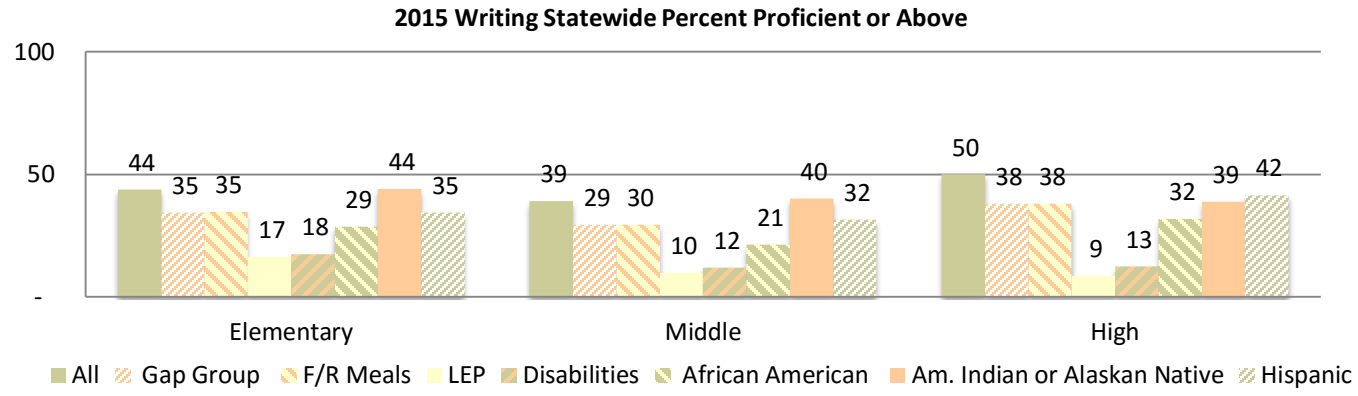
- Students Who Need Added Support
- Students with Disabilities
- Students Ready for Added Challenge
- Poverty and Nonacademic Barriers to Learning











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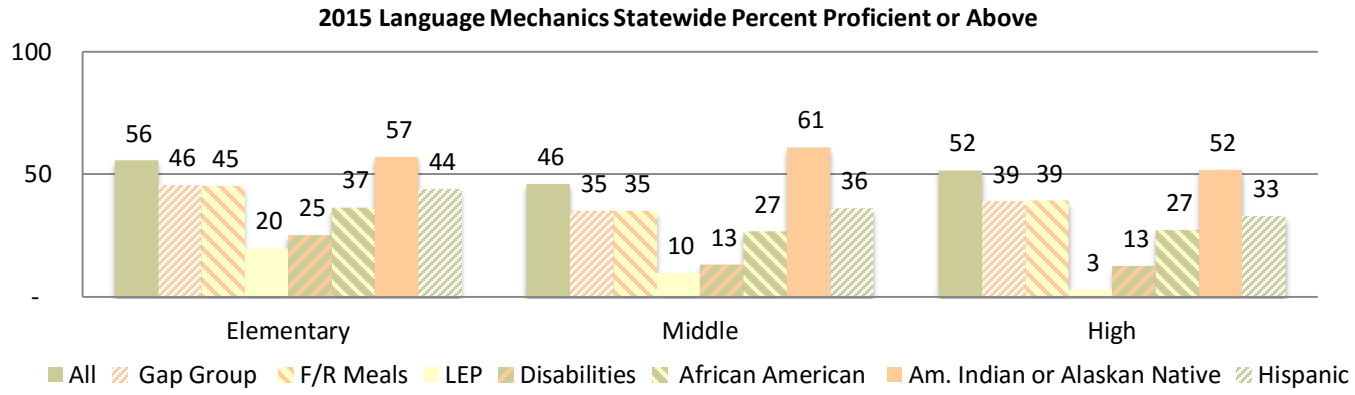

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