

The Commonwealth Institute for Parent Leadership FELLOWSHIP APPLICATION

Deadline: December 3, 2024

What is CIPL?

The Commonwealth Institute for Parent Leadership (CIPL) offers a comprehensive approach to engaging and developing leadership among families, schools, and communities in Kentucky. Its goal is to enhance the academic success of Kentucky students and support the advancement of the state's public schools. Effective partnerships are built when dedicated education advocates acknowledge the crucial link between families and schools as a fundamental strategy for boosting student achievement. For more information about CIPL engagement opportunities, visit our website www.prichardcommittee.org

What is the CIPL Fellowship?

The CIPL Fellowship provides participants with insights into Kentucky's education system and current key topics aimed at improving student success. Fellows achieve their status by completing webinars, networking opportunities, community leadership activities, and statewide events. The Fellowship offers a chance to connect with like-minded individuals, collaborate on local initiatives, share valuable resources, and develop strong peer relationships for mutual support.

Who Can Apply to Become a CIPL Fellow?

The Fellowship is open to all parents, guardians, mentors, and community members across Kentucky who support K-12 public school students and wish to enhance their role as education advocates. A CIPL Fellow is committed to the importance of public education for Kentucky's economic and social well-being, advocates for equity and excellence from early childhood through postsecondary education, and strives to help all students succeed. If you're passionate about learning, willing to dedicate about 1-2 hours a week, and eager to become a leader and advocate, this Fellowship is for you.

Fellowship Schedule and Commitments (Choose either Fall or Winter):

- Virtual Orientation (Fall: October; Winter: January): Participate in a one-hour virtual orientation to meet fellow participants and get an overview of the Fellowship's goals, opportunities, and activities.
- In-Depth Webinars (Fall: October-December; Winter: January-April): Engage in a series of webinars that explore Kentucky's education system and relevant topics to boost student success. Topics include Education Reform & Accountability, Student Performance & Achievement Gaps, Adequate and Equitable Funding (Kentucky's SEEK Formula), Community Leadership, and Social Determinants of Health and Success.

- Community Leadership and Action: Apply what you've learned by engaging with your community to promote student success. This may involve organizing community discussions, pursuing positions on Site-Based Decision-Making Councils or school boards, or creating a unique project.
- **Share Your Story:** Submit a brief report detailing your learning experiences, growth as a parent leader, and future goals for your community.
- **Join the Groundswell Initiative:** Stay informed with updates and information from The Prichard Committee.
- Attend the Groundswell Summit: Network with other parents, guardians, and Fellows, and be recognized as a member of the CIPL Class of 2025.

In Return, Participants Receive:

- Foundational knowledge about Kentucky's education system
- Networking opportunities with other CIPL Fellows
- A letter of recognition sent to your local school district, newspaper, and the KY Commissioner of Education and Council on Postsecondary Education President
- Recognition at the Groundswell Summit

To Apply:

Submit your application online at prichardcommittee.org by September 29th, 2024. For questions, contact Laura Beard at laura.beard@prichardcommittee.org.

Commonwealth Institute for Parent Leadership 2285 Executive Drive

Lexington, KY 40505

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If you have a child(ren) in school, please list your child's age and school your child attends:

MY GOALS FOR PARENT LEADERSHIP ARE (please list three goals):

1.
2.
3.
I BELIEVE THAT PARENT LEADERSHIP IS IMPORTANT BECAUSE:
 I COMMIT TO: Attending the annual Groundswell Summit and inviting other parents to join me there. Participation in required webinars
 Participation in networking conversations and cafes
 Taking what I learn into my community in a way that works best for my community. This

for you Values and Principles:

over time, or designing a unique project.

• As a parent leader I promote equity for all students within my district and this state. Equity for all means I am in full agreement with the imperative to close achievement gaps and provide the resources and supports for all students to meet and exceed their potential.

• A written report that highlight's what I've learned, how I've grown as a parent leader,

could be a dedicated community conversation with a goal of continuing the conversation

and what I hope to accomplish in my community as a result. A template will be provided

Signature	Date
Questions? Contact Laura Bear	d at laura.beard@prichardcommittee.org or (859) 750-6247