



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Creating meaningful connections where students and families are invested, schools are inviting, and communities are involved.”

Carter County Schools

Olive Hill Elementary Community School Action Plan

1. Population, Desired Results, and Indicators

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
 1. Increased in-school Mental Health and Health Services with community agencies and organizations
 2. Intentional communication with families
 3. Increased awareness of community agencies and organizations
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
 1. Attendance - 36.6% of students are chronically absent which is above the state average of 28%

Area of Concern #1: Chronic Absenteeism: Continue to address and develop Community Schools pillars through school-based support, community resources, and increased family and student opportunities.		
Strategy #1: Improve Family 2-Way Communication		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>Continue to improve Communication between school and families by amending the Communication Plan to include:</p> <ol style="list-style-type: none"> 1. Parent/Teacher Conferences at all grade levels 2. Homework Help - Educational Resources 3. Positive communication from teachers 	<p>Fall/Spring:</p> <ul style="list-style-type: none"> ● Schedule Parent/Teacher Conferences ● Positive notecards mailed to students <p>Bi-monthly: Create a resource bank of family friendly educational resources to post on the school website, introduce at family events, and for distribution.</p>	<ul style="list-style-type: none"> ● Principal ● Local Leadership Team ● District and School Instructional Leaders ● Teachers

Area of Concern #2:Chronic Absenteeism: Continue to address and develop Community Schools pillars through school-based support, community resources, and increased family and student opportunities.		
Strategy #2: Link Family Events to Learning		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>Create a stronger connection between families and school by:</p> <ol style="list-style-type: none"> 1. Increasing family and community partnerships when planning family engagement events. 2. Enhancing connections between engagement events and educational/curricular goals 	<p>September: Determine topics and schedule a minimum of 4 Family Engagement Events which includes an educational component.</p> <p>Ongoing: Support community building family events held at the school and in the community.</p>	<ul style="list-style-type: none"> ● School Counselor ● Family Resource Coordinator ● Carter County Extension Agent - FCS ● Varied community presenters/facilitators based on topic

Area of Concern #3: Chronic Absenteeism: Continue to address and develop Community Schools pillars through school-based support, community resources, and increased family and student opportunities.		
Strategy #3: Recruit Community Partners for Mental Health Support		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>Increase Mental Health Opportunities & Strategies to include:</p> <ol style="list-style-type: none"> 1. Implementation of the Pyramid Model (SEL) in kindergarten 2. Development of a mentoring program utilizing high school seniors in the Education Pathway 3. Mental Health professional development for teachers and staff 	<p>August: Kindergarten teachers will receive Pyramid Model professional development.</p> <p>September: Sponsor(s) of students in Education Pathway will develop a mentoring/tutoring program</p> <p>September: School Counselor and community mental health providers will research available professional development opportunities and plan a family Mental Health Summit.</p>	<ul style="list-style-type: none"> ● Preschool Director/Teachers ● Community Mental Health Agencies ● School Counselor ● Education Pathway Sponsor (High School)

Area of Concern #4: Chronic Absenteeism: Continue to address and develop Community Schools pillars through school-based support, community resources, and increased family and student opportunities.		
Strategy #3: Enhance Outdoor Sensory Space		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>Explore inside/outside sensory space equipment to:</p> <ol style="list-style-type: none"> 1. Provide inclusive play 2. Foster exploration and problem-solving 3. Aide in emotional regulation 	<p>July/August: Committee of parents, school personnel, and community members will explore outdoor sensory space and equipment and will make recommendations to the Local Leadership Team.</p>	<ul style="list-style-type: none"> ● Parents/PTO ● Community Members ● Carter County Health Department ● Maintenance Director ● School Personnel

4. Provide the community with a safe space for family activities		
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Area of Concern #5: Chronic Absenteeism: Continue to address and develop Community Schools pillars through school-based support, community resources, and increased family and student opportunities.

Strategy #3: Expanded and Enriched Learning

Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>Connect students to their school through enriched learning time by:</p> <ol style="list-style-type: none"> 1. Surveying students to gauge interest in after-school programs 2. Seeking community partners to provide after-school activities 3. Increasing the number of after-school learning opportunities 	<p>August: Survey students to poll interests in after-school activities.</p> <p>September-April: Offer after-school learning opportunities for 6 months</p> <p>Explore community connected learning.</p>	<ul style="list-style-type: none"> ● Carter County Extension Agent - 4H ● Varies: Local Leadership Team will reach out to community members and parents based on family/student interest surveys.