



# KENTUCKY COMMUNITY SCHOOLS

## Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Creating meaningful connections where students and families are invested, schools are inviting, and communities are involved.”

*Carter County Schools*

### **Prichard Elementary Community School Action Plan**

#### **1. Population, Desired Results, and Indicators**

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

#### **2. What is the story behind the curve?**

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
  1. Increased in-school Mental Health Services with community agencies and the addition of a part-time school counselor.
  2. Grade 3 Reading - # of proficient/distinguished students is above the district and state averages.
  3. Family Friendly School Certification - Increase in positive communication and family engagement events
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
  1. Attendance - 36.6% of students are chronically absent which is above the state average of 28%

Area of Concern #1: Chronic Absenteeism: Continue to address and develop Community Schools pillars through school-based support, community resources, and increased family and student opportunities.		
Strategy #1: Improve Family 2-Way Communication		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
Continue to improve Communication between school and families by amending the Communication Plan to include: <ol style="list-style-type: none"> <li>1. Parent/Teacher Conferences at all grade levels</li> <li>2. Homework Help - Educational Resources</li> </ol>	Fall/Spring: Schedule Parent/Teacher Conferences  Bi-monthly: Create a resource bank of family friendly educational resources to post on the school website, introduce at family events, and for distribution.	<ul style="list-style-type: none"> <li>● Principal</li> <li>● Local Leadership Team</li> <li>● District and School Instructional Leaders</li> </ul>

Area of Concern #2:Chronic Absenteeism: Continue to address and develop Community Schools pillars through school-based support, community resources, and increased family and student opportunities.		
Strategy #2: Link Family Events to Learning		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
Create a stronger connection between families and school by: <ol style="list-style-type: none"> <li>1. Increasing family and community partnerships when planning family engagement events.</li> <li>2. Enhancing connections between engagement events and educational/curricular goals</li> </ol>	September: Determine topics and schedule a minimum of 4 Family Engagement Events which includes an educational component.  Ongoing: Support community building family events held at the school and in the community.	<ul style="list-style-type: none"> <li>● Family Resource Coordinator/Family Advocate</li> <li>● Title 1 Coordinator</li> <li>● Carter County Extension Agent - FCS</li> <li>● Varied community presenters/facilitators based on topic</li> </ul>

Area of Concern #3: Chronic Absenteeism: Continue to address and develop Community Schools pillars through school-based support, community resources, and increased family and student opportunities.		
Strategy #3: Recruit Community Partners for Mental Health Support		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>Increase Mental Health Opportunities &amp; Strategies to include:</p> <ol style="list-style-type: none"> <li>1. Implementation of the Pyramid Model (SEL) in kindergarten</li> <li>2. Addition of a part-time school counselor</li> </ol>	<p>August: Kindergarten teachers will receive Pyramid Model professional development.</p> <p>September-May: Part-time School Counselor will be utilized</p>	<ul style="list-style-type: none"> <li>● Preschool Director/Teachers</li> <li>● Community Mental Health Agencies</li> <li>● School Counselor</li> </ul>

Area of Concern #4: Chronic Absenteeism: Continue to address and develop Community Schools pillars through school-based support, community resources, and increased family and student opportunities.		
Strategy #3: Enhance Outdoor Sensory Space		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>Explore inside/outside sensory space equipment to:</p> <ol style="list-style-type: none"> <li>1. Provide inclusive play</li> <li>2. Foster exploration and problem-solving</li> <li>3. Aide in emotional regulation</li> <li>4. Provide the community with a safe space for family activities</li> </ol>	<p>July/August: Committee of parents, school personnel, and community members will explore outdoor sensory space and equipment and will make recommendations to the Local Leadership Team.</p>	<ul style="list-style-type: none"> <li>● Parents</li> <li>● Community Members</li> <li>● Carter County Health Department</li> <li>● Maintenance Director</li> <li>● School Personnel</li> </ul>

<p>Area of Concern #5: Chronic Absenteeism: Continue to address and develop Community Schools pillars through school-based support, community resources, and increased family and student opportunities.</p>		
<p>Strategy #3: Expanded and Enriched Learning</p>		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>Connect students to their school through enriched learning time by:</p> <ol style="list-style-type: none"> <li>1. Surveying students to gauge interest in after-school programs</li> <li>2. Seeking community partners to provide after-school activities</li> <li>3. Increasing the number of after-school learning opportunities</li> </ol>	<p>August: Survey students to poll interests in after-school activities.</p> <p>September-April: Offer after-school learning opportunities for 6 months</p> <p>Explore community connected learning.</p>	<ul style="list-style-type: none"> <li>● Carter County Extension Agent - 4H</li> <li>● Varies: Local Leadership Team will reach out to community members and parents based on family/student interest surveys.</li> </ul>