



# KENTUCKY COMMUNITY SCHOOLS

## Building a **GROUNDWELL**

in partnership with the Prichard Committee

Washington County Schools commit to fostering productive citizens and lifelong learners by cultivating an inclusive community hub that celebrates diversity and partners equally with all stakeholders.

*Washington*

### Washington County Elementary School Community School Action Plan

#### 1. Population, Desired Results, and Indicators

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

#### 2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
  1. High student satisfaction rate on the Climate and Safety Survey, above the state average
  2. Staff Engage All Students and Families, including English Language Learners, as evidenced by Family Friendly Certification Gold Status
  3. The use of PBIS to set high expectations with student behaviors and academics
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
  1. Continued improvement in Family Engagement that will lead to student academic growth
  2. Decrease in chronic absenteeism
  3. Equal Access to Educational Opportunities

Area of Concern #1: Family Engagement		
Strategy #1: Monthly Family Friendly Engagement Events		
Objectives:	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>To promote student/family/community inclusivity and a welcoming culture</li> <li>To promote student academic growth</li> <li>Provide community resources to families/students</li> </ul>	<ul style="list-style-type: none"> <li>August: Back to School Bash</li> <li>Fall (Oct) &amp; Spring (Feb): ELL Nights</li> <li>Fall (Nov) &amp; Spring (March): Academic Conferences</li> <li>December: Winter Wonderland/Music Program</li> <li>Match: Multicultural Night</li> <li>April/May: Student Celebrations of Learning</li> </ul>	<ul style="list-style-type: none"> <li>Family Friendly Committee</li> <li>PTO Members</li> <li>Communicare</li> <li>WC Career Center</li> <li>Healthy Kids</li> <li>Springhaven</li> <li>Lincoln Trail Health Department</li> <li>WC Extension Office</li> <li>ECTC</li> <li>WC Public Library</li> <li>CIPL Partners</li> <li>Up to 20 community partners to sit on Celebrations of Learning Panels</li> </ul>

Area of Concern #1: Family Engagement		
Strategy #2: Family Friendly Schools Certification		
Objectives:	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>To build strong family-school partnerships in general</li> <li>To effectively communicate with ELL students and families</li> <li>To allow for two way communication for ELL families with the school</li> </ul>	<ul style="list-style-type: none"> <li>August-May: Use of Communication App that allows teachers to translate to families native language for daily communication</li> <li>August-May: Provide interpreters for family events held by the school to make families feel supported</li> <li>Oct &amp; Feb-Creation of “Advocate Night” for our EL families, along with a personalized “English Language Learners Night” allowing families to meet with their child’s teachers and school administration to discuss any questions or</li> </ul>	<ul style="list-style-type: none"> <li>Jami Reynolds, WC Instructional Supervisor</li> <li>WCES Admin/FRYSC</li> <li>Communicare</li> <li>WC Career Center &amp; local employers</li> <li>Healthy Kids</li> <li>Springhaven</li> <li>Lincoln Trail Health Department</li> <li>WC Extension Office</li> <li>ECTC</li> <li>WC Public Library</li> <li>House of Hope</li> </ul>

	<p>concerns; community resources are shared with families</p> <ul style="list-style-type: none"> <li>● August-May: Spanish translated documents and social media posts</li> </ul>	<ul style="list-style-type: none"> <li>● Community Interpreters</li> <li>● Cabinet for Families &amp; Children</li> <li>● CIPL Partners</li> <li>● Elma Simpson, WC/MC Migrant</li> </ul>
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Area of Concern #2: Chronic Absenteeism		
Strategy #1: Colonel Connect		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>● To provide an Intentional weekly check and connect</li> <li>● Monitor student needs like food, hygiene, mental health, attendance barriers, &amp; academics</li> <li>● Address students needs that keep students from attending school by connecting students with an adult in the building to work through barriers</li> </ul>	<ul style="list-style-type: none"> <li>● August-May: Weekly check and connect given to students during the school day</li> <li>● August-May: Check and Connect adult follow up</li> <li>● August-May: Academic and non academic referrals based on student needs</li> </ul>	<ul style="list-style-type: none"> <li>● WCES FRYSC Coordinator</li> <li>● WCES Guidance Counselor</li> <li>● WCES Healthy Kids Therapist</li> <li>● WCES Admin</li> <li>● WCES Truancy Diversion Team</li> <li>● Cabinet for Families &amp; Children</li> <li>● Springfield Housing Authority</li> <li>● Lincoln Trail Health Department</li> <li>● Community Action</li> <li>● WC Career Center</li> </ul>

Area of Concern #2: Chronic Absenteeism		
Strategy #2: Commander Ready Course		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>● To increase Social Emotional Learning skills that will improve student motivation to attend school regularly</li> <li>● To increase student awareness of drug/alcohol/crime/safety prevention</li> </ul>	<ul style="list-style-type: none"> <li>● August-May: Offer Commander Ready course to all students in grades K-5</li> <li>● Use of Core Values Curriculum to address monthly SEL Topics</li> <li>● October: Social and Emotional Learning Topic-</li> </ul>	<ul style="list-style-type: none"> <li>● WCES FRYSC Coordinator</li> <li>● Commander Ready Instructor</li> <li>● SilverLeaf</li> <li>● Lincoln Trail Health Department</li> <li>● WC Extension Office</li> </ul>

<p>strategies</p> <ul style="list-style-type: none"> <li>To promote positive mental health and overall well-being</li> </ul>	<p>Internet Safety, Body Safety, Healthy Relationships grades K-5</p> <ul style="list-style-type: none"> <li>November: Social and Emotional Learning Topic- Hygiene and Health-Growing Up Stinks for 5th grade</li> <li>December Exploring My Plate-Social and Emotional Learning Topic- Nutrition and Health for 3rd grade</li> </ul>	
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<p>Area of Concern #2: Chronic Absenteeism</p>		
<p>Strategy #3: Attendance Campaign</p>		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>To intentionally educate students/families about the importance of school attendance</li> <li>To increase student/family awareness of the definition of chronic absenteeism</li> <li>To increase parent/guardian understanding of the academic, social, and emotional impacts of chronic absenteeism on their child's success</li> </ul>	<ul style="list-style-type: none"> <li>Oct-May: Track chronically absent students that have been identified monthly through Infinite Campus</li> <li>Oct-May-intentionally Invite chronically absent students/families to Family Engagement Events monthly</li> <li>Oct-May- Distribute attendance educational resources to students/families at each Family Engagement Event</li> </ul>	<ul style="list-style-type: none"> <li>WCES Admin</li> <li>WCES FRYSC Coordinator</li> <li>WC DDP</li> <li>KCSI DD</li> <li>Community Speakers that discuss the important of attendance in the real world</li> </ul>

<p>Area of Concern #2: Chronic Absenteeism</p>		
<p>Strategy #4: Tiered Incentives</p>		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>To increase student attendance overall</li> <li>To reduce chronic absenteeism</li> <li>To improve student engagement and</li> </ul>	<ul style="list-style-type: none"> <li>Sept-May: Rewards for classes with the highest monthly attendance</li> </ul> <ol style="list-style-type: none"> <li>Reward Trips monthly</li> </ol>	<p>WCES FRYSC Advisory Council Family Friendly Committee Terri Thomas-WC Career Center</p>

<p>motivation</p>	<ol style="list-style-type: none"> <li>2. Traveling trophy</li> <li>3. Social Media Recognition</li> <li>4. Monthly Meeting Acknowledgement</li> <li>5. Attendance</li> </ol> <ul style="list-style-type: none"> <li>● Sept-May: Monthly Attendance Yard Signs for individual students will high attendance</li> <li>● Sept-May: Family/Student drawings to support attendance Motivation</li> </ul>	<p>Business Leaders from:</p> <ol style="list-style-type: none"> <li>1. Walmart</li> <li>2. Dollar Store</li> <li>3. Price Cutters</li> <li>4. Toyotomi</li> <li>5. M &amp; J Construction</li> <li>6. Parkview IGA</li> </ol>
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<p>Area of Concern #3: Out of School Programs (Equal Access)</p>		
<p>Strategy #1: After School &amp; Summer Enrichment/ESS, Paired with Transportation</p>		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>● To improve academic performance</li> <li>● To enhance problem and critical thinking skills</li> <li>● To improve motivation and confidence as it relates to academics</li> </ul>	<ul style="list-style-type: none"> <li>● Oct, Dec, Feb, &amp; April: 3-4 yearly after school sessions of ESS/Enrichment in 5 week durations.</li> <li>● Oct, Dec, Feb, &amp; April: ESS in Reading &amp; Math Interventions</li> <li>● Oct, Dec, Feb, &amp; April: Enrichment sessions based on student/family interest that are more community led.</li> <li>● June &amp; July-academic &amp; enrichment summer sessions based on student/family/community interest</li> <li>● Oct-July: Transportation offered to students if they want to participate to reduce barriers</li> </ul>	<ul style="list-style-type: none"> <li>● WCES Admin</li> <li>● WCES FRYSC Coordinator</li> <li>● WC Transportation Director</li> <li>● ECTC</li> <li>● WC Extension Office</li> <li>● The Craft Box</li> <li>● WC Public Library</li> <li>● WC SWEDA</li> </ul>

<p>Area of Concern #3: Out of School Programs (Equal Access)</p>		
<p>Strategy #2: Commander Ready Course</p>		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners

<ul style="list-style-type: none"> <li>● Student development of the purpose of work</li> <li>● To expose students to careers as they relate to the 16 Career Clusters</li> <li>● To increase awareness of college opportunities</li> <li>● To familiarize students with real world career opportunities available in our immediate community and beyond.</li> <li>● Enhance students ability to master Commander Ready Competencies</li> </ul>	<ul style="list-style-type: none"> <li>● August-May: Use of XELLO Software to do the following:             <ol style="list-style-type: none"> <li>1. Self Knowledge Skill Development</li> <li>2. Real World Career Exploration</li> <li>3. Goal Setting</li> <li>4. College Options</li> </ol> </li> <li>● Oct/Dec/Feb/April: Community Career Speakers</li> <li>● Fall/Spring: Real World Workplace Tours/Local College Tours</li> <li>● April/May: Student Celebrations of Learning-grades 2 &amp; 5</li> </ul>	<ul style="list-style-type: none"> <li>● FRYSC Coordinator</li> <li>● KCSI DD</li> <li>● WCES Admin</li> <li>● Commander Ready Course Instructor</li> <li>● Kentucky State Police</li> <li>● WC SRO</li> <li>● National Guard</li> <li>● Army</li> <li>● McCain Grain Farms</li> <li>● WC Career Center</li> <li>● Main Street Springfield</li> <li>● Ag Fi</li> <li>● WCHS FFA</li> <li>● Central KY Head Start</li> <li>● ECTC</li> <li>● Campbellsville University</li> <li>● WC Airport</li> <li>● Haydon Bridge</li> <li>● Toyotomi</li> <li>● INOAC</li> <li>● Springfield Laundry</li> <li>● Community Members for Student Learning Panels</li> </ul>
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<p>Area of Concern #3: Out of School Programs (Equal Access)</p>		
<p>Strategy #3: Commander Ready Mentor Program</p>		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>● Improvement of student academic success</li> <li>● Enhanced student social emotional development</li> <li>● Development of life skills, like communication &amp; problem solving</li> </ul>	<ul style="list-style-type: none"> <li>● Sept-May: Recruit new mentors</li> <li>● Sept/Oct: identify mentees</li> <li>● Fall &amp; Spring (in needed)-training with mentors and meet/greet families of participating mentees</li> <li>● Sept-May- weekly mentor meetings; ongoing parent education</li> </ul>	<ul style="list-style-type: none"> <li>● FRYSC Coordinator</li> <li>● WCES School Counselor</li> <li>● Community Mentors</li> </ul>

	<ul style="list-style-type: none"><li>• Beginning of the year &amp; end of the year meet &amp; greet</li></ul>	
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