



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Hopkins County supports a community that C.A.R.E.S. - Connected, Attentive, Respected, Engaged and Safe”

Hopkins County Schools

Browning Springs Middle School Community School Action Plan

1. Population, Desired Results, and Indicators

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
Browning Springs Middle School (BSMS) excels in fostering a positive school culture by prioritizing strong relationships, celebrating student achievements, and promoting positive behavior, which has led to a reduction in disciplinary issues. The school is notable for its diverse student body and staff, contributing to an inclusive environment.
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
BSMS faces challenges in providing out-of-school opportunities, which are vital for student success. Chronic absenteeism, particularly among economically disadvantaged students, and significant health concerns like mental health, sleep, and nutrition, are also areas of concern.

Area of Concern #1: Out-of-School Opportunities		
Strategy #1: After School Arts Program		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To provide an out of school opportunity that expands and enriches learning, supports the mental health of students and gives the students a sense of belonging.	ASAP meets every Thursday during the school year at the Hopkins County Historical Courthouse from 3:30-6 p.m. The students are provided dinner by the Hopkins County Family YMCA. They focus on visual arts and music. Instruction is led by art teachers, community artists and community musicians. This program is now open to all middle and high school students in the district. They also contribute art pieces to different community organizations like the Mahr Cancer Center and CASA of the Midwest.	Art Teachers, Community Workers, Community Artists, Hopkins County Fiscal Court, Hopkins County Family YMCA, other organizations in support of the arts or art projects.

Area of Concern #1: Out-of-School Opportunities		
Strategy #2: Family Engagement		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To increase family engagement and achieve the Family Friendly Certification.	Back to School Open House in August Family Multi-Cultural Events - Fall, Winter and Spring Fall Family Fun Night Family Fine Arts Night in December Donuts and Discussion, monthly Veteran’s Day Program - November	YSC Coordinator, Instructional Leader, YSC Advisory Council, Family Engagement Committee made up of parents, staff and student, Community Partners, Mental Health Therapists, Families and Students

	Mental Health/Physical Health Family Night in February Incoming th Grade Parent Welcome Night in April	
--	---	--

Area of Concern #1: Out-of-School Opportunities		
Strategy #3: Amazing Shake Academy		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To increase professional skills in our students and to build confidence	Students will participate in after-school meetings where they learn and practice soft skills that will prepare them for the real world. These students will receive additional practice after school and during the day to prepare for the Amazing Shake Competition. This begins in January and runs through the competition in March.	Community Members, Parents, Churches

Area of Concern #1: Out-of-School Opportunities		
Strategy #4: Guys & Girls Clubs		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To increase confidence and improve mental health in students	Students will attend after school meetings 1-2 times per month. They will have a snack and participate in an activity/listen to guest community speakers on topics voted on by the students. They will end the school year with a field trip, voted on by the students.	Parents and Community Members

