



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

Christian County Community Schools will foster a vibrant and inclusive community where students and families actively engage in enriching activities, schools provide unwavering support, and the entire community collaborates to create a nurturing environment for ALL.

Christian County Public Schools

Christian County High School Action Plan

1. Population, Desired Results, and Indicators

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):

Profile of a Graduate - through the collaboration of community and business leaders, POG includes six competencies or essential skills that students need to master to be successful in today's world. Throughout the school experience, students will develop artifacts that demonstrate the POG competencies. At CCHS, students have presented their artifacts to a panel of community and school individuals. During their presentation, students must answer the question - How have the POG competencies prepared me to impact my community and my world? Community/Business Partners who have been on the panel report feeling very impressed with the presentation of CCHS Seniors.

Vibrant Learning Days - Scheduled on an Early Release Day, All Teachers intentionally create a more hands on approach to instruction that will keep students engaged from bell to bell. Students report Vibrant Learning Day as a Fun Day in the classrooms.

Graduation Rate - CCHS Graduation Rate 93.3% is higher than the district and state graduation rate

Post-Secondary Ready - According to school report card, CCHS Post-Secondary Rate is Very High

All graduating seniors (Class of 2025) are post-secondary ready.
 Quality of School Climate & Safety - According to the school report card, Green/High status.
 Parent Teacher Conferences - Attendance has improved for the 23-24 school year.
 Gold Stars Incentive - students love to show their number of stars they have earned on their lanyard or attire
 Parent Square Communication Platform - has improved communication between school, teachers, students, & parents
 Open House Attendance - 75 more people attended when compared to the previous year
 100+ students initially accepted for Work Based Learning (increase by 40 this year).

- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
 Chronic Absenteeism - According to the school report card, CA rate - 34.3%, higher than the district and the state
 Novice scores in reading and math - Fall, Winter, & Spring MAP results indicate a high number of novice scores in reading and math, especially 9th grade students
 Parent & Student Engagement - Although parent and student engagement has shown some growth, it's continues to be an area where we would like to see more parent engagement throughout the year and more student engagement in the classrooms and after school events.

Area of Concern #1: Parent Engagement		
Strategy #1:		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To build trust and communicate channels that create a shared sense of responsibility for student success. To build stronger family-school partnerships where parents feel more informed and inclusive. To ensure all activities and communications are accessible and respectful of all families, cultures,	Aug - May Family Engagement Events July-Aug. - Jumpstart AM/PM Parent Sessions Parent Square - Communication Platform	Parent & Community Engagement Liaison Youth Service Center Coordinator CIPL Parent Teachers Staff Admin

and circumstances		
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Area of Concern #2: Student Engagement		
Strategy #1: Community Connections to Students		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>Students will feel supported and trusted at school To reduce absenteeism and ensure students stay focused during instructional time to improve learning outcomes To promote respectful interactions among students and between students and staff to create a supportive learning environment To implement systems for acknowledging good behavior and an effort to encourage continued positive actions</p>	<p>Family Engagement Events (Aug-May) Men 2Be Lunch Mentor (Aug-May) Men 2Be Saturday Sessions (Aug-May) Lipstick After Dark Saturday Sessions (Aug-May) Colonel Commitment, College/Career - Oct. Jumpstart - 9th Grade only - July-Aug Speech Team (Oct-Feb.) Lunch & Learn (Sept.-April) My Perspective (ELA Curriculum) OpenSciEd-supplies to accompany the curriculum</p>	<p>Parent & Community Engagement Liaison Youth Service Center Coordinator CIPL Parent Tangela Babb, LAD Director LaDessa Lewis, Men 2Be Director Admin Teachers Staff</p>

Area of Concern #2: Student Engagement		
Strategy #2: Cell Phone Program		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>To build trust and communicate channels that create a shared sense of responsibility for student success. To build stronger family-school partnerships where parents feel more informed and inclusive. To ensure all activities and communications are accessible and respectful of all families, cultures,</p>	<p>Cell phone pouches for each student (aug-May)</p>	<p>Admin Staff Teachers Focus Group Participants - TBD</p>

and circumstances		
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Area of Concern #2: Student Engagement		
Strategy #3: Student Incentives		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>To build trust and communicate channels that create a shared sense of responsibility for student success.</p> <p>To build stronger family-school partnerships where parents feel more informed and inclusive.</p> <p>To ensure all activities and communications are accessible and respectful of all families, cultures, and circumstances</p>	<p>Star Pins (Aug-May)</p> <p>Incentives/Colonel Swag - Open House (Aug)</p>	<p>Admin</p> <p>Staff</p> <p>Teachers</p> <p>Youth Service Center Director</p> <p>Community Partners-TBD</p>