



# KENTUCKY COMMUNITY SCHOOLS

## Building a **GROUNDWELL**

in partnership with the Prichard Committee

“All students and families have the opportunity and access to thrive in the school and community.”

*Rowan County*

### Clearfield Elementary Community School Action Plan

#### 1. Population, Desired Results, and Indicators

##### ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

#### 2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
  - **Mental/Health Services** - Current agreements with community providers allows for children to seek mental, health, and dental services during the school day. School space is provided to these partners.
  - **Community Collaborations** - Numerous community collaborations are either in place and we continue to build strong partnerships within the community, or are in the planning stages.
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
  - **Social Emotional Learning**- Clearfield Elementary has a low number of behavior events. However, in the last two school years (2022-2023 & 2023-2024) the number of check-in/check-outs with student behaviors has increased. Attributing factors to the change in behavior are different social norms, lack of self regulation, and . The need for social emotional education continues to be on the rise.
  - **Attendance**- 16.7% of Clearfield Elementary School students are chronically absent.

Area of Concern #1: Family Engagement		
Strategy #1: Family Lead Engagement Events		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To provide families with opportunities to build their connection to the school.	<p>Family Engagement Nights (2-4). Nights will be planned based on survey results from parents and staff needs assessment data from August 2025.</p> <p>Summer Community Pop-Ins                      Fall/Winter- host up to two events                      Spring- host up to 2 events</p>	FRYSC, CES Admin, SEL Coach, District Director, Community Lead (based on event)

Area of Concern #2: Social-Emotional Learning		
Strategy #2: Community Connected Social Emotional Support		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To reduce behavior referrals and increase services provided to students around social-emotional learning.	<p>Programs/Services offered: Character Strong lessons, small/large group, classroom lessons.</p> <p>Summer- Planning for the school year and training.                      Fall- one-on-one, small group, large group character strong lessons, making regular contact with community partners and building on the community partner support for school, planning family engagement planning meetings.                      Winter- one-on-one, small group, large group character strong lessons, making regular contact with community partners and building on the community partner support for school, planning</p>	SEL Coach, CES Admin, District Director, Parents, Community

	<p>family engagement planning meetings.                  Spring- one-on-one, small group, large group                  character strong lessons, making regular contact                  with community partners and building on the                  community partner support for school, plan family                  engagement planning meetings.</p>	
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Area of Concern #2: Social-Emotional Learning		
Strategy #3: Referral for Mental Health Therapist in Schools		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
Provide students access to mental health services during the school day.	Referral for services for school based therapy. Summer- As needed Fall/Winter/Spring- Ongoing as needed	SEL Coach, School Admin, FRC Staff, Pathways, Mt. Comp

Area of Concern #2: Social-Emotional Learning		
Strategy #4: UPIKE Vision Day Screening		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To provide students access to vision health.	Vision screenings from UPIKE 2nd year students for all 3rd grade students.  Summer- None Fall- Contact UPIKE Spring- Screening	SEL Coach, School Admin, FRC Staff, District Director, District Health Nurse

Area of Concern #2: Social-Emotional Learning		
Strategy #5: Businesses Supporting Attendance Incentives		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To increase student attendance (ABC's)	Weekly Drawings	FRYSC, CES Admin, District Director, 10 local businesses.