



“The Greater Owensboro/Daviess County community will be a place where students want to be in school, families are engaged, and resources are shared by all through collaboration.”

Daviess County Public Schools

Burns Middle Community School Action Plan Snapshot

All students of Burns Middle School:

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
 - Multiple resources in place to meet students’ mental health needs, according to the FRYSC survey. Community partnerships result in health services, mental health services and social services for students and families.
 - The Daviess County School System has strategies in place to support ELL students academically and the migrant program has family outreach.
 - Our community collaborates to provide basic needs support for families.
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input): **Family Engagement/ELL supports/Developmentally Appropriate Behavior**
 - Continue to provide interventions for English Language Learners and families
 - All students require opportunities to build their academic and social competencies through in-school and out of school opportunities. Why? Transportation is a barrier for many families to attend parent engagement nights. The number of “newcomers” is increasing at a rapid rate and ACCESS scores show continued gaps in academic achievement. We arrived at this strategy through community conversations and review of pillar-base asset map information, as well as discussion with key stakeholders.
 - The importance of building the capacity of our community schools team will ensure ongoing success of the KCSI work.

Area of Concern #1: ELL supports		
Strategy #1: Hire support personnel/Camp Curiosity/Summer Programming		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> Increase student outcomes for English Language Learners 	<ul style="list-style-type: none"> August 2025 - identify students and interventions, Intervention ongoing through the school year 	<ul style="list-style-type: none"> Principal / Instructional Coach International Center

Area of Concern #2: Family Engagement		
Strategy #2: Back-to school and Family Engagement Nights		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> Increase Family and Community Engagement 	<ul style="list-style-type: none"> Ongoing family engagement events - t-shirts available at Back-to-School events to increase attendance. 	<ul style="list-style-type: none"> FRYSC Community Partners

Area of Concern #3: Developmentally Appropriate Behavior		
Strategy #3: Guys in Ties/Girls on the Run		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> Model developmentally appropriate student behavior 	<ul style="list-style-type: none"> Create behavior groups based on data Monthly meetings with community members 	<ul style="list-style-type: none"> FRYSC Chamber of Young Professionals