



# KENTUCKY COMMUNITY SCHOOLS

## Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Insert District Community Schools Vision Here”

*School District*

### **Dayton High School Community School Action Plan**

#### **1. Population, Desired Results, and Indicators**

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

#### **2. What is the story behind the curve?**

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
- Partnership with Health Point that allows us to provide quality healthcare at our on campus Health Point Site.
- Mental Health services provided to students on campus.
- Resource partnership with freestore foodbank, we have a food pantry on campus.
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
- Chronic Absenteeism, 34% of Dayton Students have been identified as chronically absent according to ABC data.
- Post secondary readiness, the need for more opportunities and options in Trades due to increased interest.
- Engaging communities and families will support and promote student interest while providing more resources and opportunities.

Area of Concern #1: Post Secondary Readiness		
Strategy #1: Portrait of a Learner (Greendevil)		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>To help students build Character, Leadership, Inclusion, Communication, Learning and Wellness skills.</li> <li>Train staff to support and utilize this in their classrooms.</li> <li>Prepare students to be able to present their defences.</li> </ul>	<ul style="list-style-type: none"> <li>August thru May</li> <li>Creating grade level objectives for each skill with grade level staff.</li> <li>Training through the year with UK Next GEN for staff. (August, 2 session?, 3rd session?)</li> <li>May presentation of defences for grade levels. (6th, 8th and 12th)</li> </ul>	<ul style="list-style-type: none"> <li>Administrative staff.</li> <li>UK Next GEN</li> </ul>

Area of Concern #2: Family Engagement		
Strategy #2: Professional Development for Intentional Partnership Conferences		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>To educate and continue to support staff growth.</li> <li>Provide staff with training opportunities to inspire students in the district.</li> <li>Bring in additional supports for students.</li> </ul>	<ul style="list-style-type: none"> <li>August UK Next GEN staff training.</li> <li>Dr. Turney Policy review July, August.</li> <li>Mentoring Program year round.</li> </ul>	<ul style="list-style-type: none"> <li>Staff district wide.</li> <li>UK Next GEN</li> <li>Dr. Turney Policy and Inclusion</li> <li>Partners for Change Mentoring</li> </ul>

Area of Concern #3: Chronic Absenteeism
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Strategy #3: Learning in Action		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>● To invite families and community members into the classrooms to see teaching in action.</li> <li>● To share what amazing lessons are being taught.</li> <li>● To get families and community members more engaged by seeing what we do.</li> <li>● Have families or community members lead these sessions.</li> </ul>	<ul style="list-style-type: none"> <li>● Hold learning in action walk throughs at least three times a year. (September, February, April)</li> </ul>	<ul style="list-style-type: none"> <li>● Staff District wide.</li> <li>● Community Partners who sign up to attend sessions.</li> <li>● Board members</li> </ul>