"Insert District Community Schools Vision Here"
School District
School Name Community School Action Plan

1. Population, Desired Results, and Indicators

ALL students
- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
  - *Science KSA academic data outpaces the state average*
    - *Why - efficacious department, viable curriculum*
  - *Impact survey data is in the 80th to 99th percentile nationally in 4 categories, in the 60th to 79th percentile nationally in 1 category*
    - *Why - consistent leadership, good teacher retention, established systems*
  - *Studer survey data (parent):*
    - *Why - belief system in the school that students need extracurriculars to flourish outside the classroom*
    - *Why - strong communication channels, emphasis at the admin/office level of having a warm environment*
    - *Robust extracurricular programming (academics, athletics, clubs)*
      - *I am treated with respect at this school (3.96 out of 5)*
      - *I feel comfortable approaching school administration (3.90 out of 5)*
      - *I believe my child has the necessary classroom supplies and equipment for effective learning (3.79 out of 5)*
      - *I believe my child's learning is a high priority at this school (3.71 out of 5)*

2025-2026 Snapshot

- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
  - *Extended time academic programming needs, currently not meeting the needs of all students*
  - *Academic (ESS) and mentoring opportunities*
    - *Why - funding and staffing*
  - *FRYSC Needs Assessment (parent): What are the health issues you feel students have that interfere with learning? Anxiety (91.5%) and depression (63.4%)*
    - *Why - access to internet/social media, difficulty navigating teen years for students and parents, lack of adult role models, lack of access to resources*
  - *Lack of transition readiness for high school (lack of student and parent understanding and exposure to HS pathways)*
    - *Why - middle school schedules (time), staffing to lead a solution*

Area of Concern #1: *Extended time academic programming needs, currently not meeting the needs of all students*		
Strategy #1: Extended School Services (ESS)		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
• To increase proficiency in reading and math (IXL & KSA) • Increase proficiency through novice reduction in reading and math for Hispanic students • Increase proficiency in reading and math for students with IEPs	• July - August: review academic data • August - September: identify students for invitation; recruit community partners and HS students • September: send letters home • September - October: begin ESS • Oct-May-ongoing programming and community partner recruitment	• Melinda Keiner-Rummel - ESS Coordinator • Tracy Shoultz - Assistant Principal • SCHS students

Area of Concern #2: *FRYSC Needs Assessment (parent): What are the health issues you feel students have that interfere with learning? Anxiety (91.5%) and depression (63.4%)*		
Strategy #2: Community Helpers Mentor Program		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
• To improve student mental health • To provide students with a trusted adult • To improve the middle school experience for mentees • To improve attendance for mentees	• July - August: recruit new mentors • August - September: identify mentees • August - September: meet and greet with mentors and families of participating mentees • Sept-May- weekly mentor meetings; ongoing parent education	• Michael McLaughlin - Community Helpers lead • Shelby Christian Church • Lizzie Porter - School Counselor • Josh McMinn - School Counselor

Area of Concern #3: *Lack of transition readiness for high school (lack of student and parent understanding and exposure to HS pathways)*		
Strategy #3: Middle School Career Exploration Program		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
• To increase awareness of career opportunities & HS pathways • To increase opportunities for industry & business to partner with schools • Increase proficiency in reading and math for students with IEPs	• July - August: recruit community members • July - August: build module schedule. • All year: Implement modules • September - October: Community and family learning walks	• Ryan Allan - Principal • CTE Coordinator (hire) • Career teacher (hire) • Community members at large