



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Our vision is to unite students, families, and communities, fostering pride, leadership, and academic excellence through strong relationships and inclusive practices.”

Scott County Board of Education

Garth Elementary School Community School Action Plan

1. Population, Desired Results, and Indicators

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):

Garth is having a remarkable beginning to the school year. Garth has met their goal of 93% attendance 79% of the school year. Behavior referrals to the office have remained steady, but always less than 10. One extremely bright spot is that a third grade male student that was a frequent flier in the office last year was enrolled in the Reading 1-to-1 Program this year and he has not been to the office once this year! Garth has set a goal of reducing academic novices to below 20% this year. Winter iReady data is currently projecting our Math novices as 15% and our reading novices as 19%. Winter iReady reading scores are projecting 46% proficient and distinguished and 49% in math. Garth's goal is above 55% proficient and distinguished by Spring of 2025. Attendance has improved and Garth has met its attendance goals 54% of the time since returning in January 2025. Garth has implemented an iReady proficiency system that has the attention of the district due to its positive impact on their students' learning growth.

- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):

Elevating stories of impact—whether it’s a successful family night, improved student outcomes, or a new partnership—helps generate pride and reinforces the school’s role as a hub for the community. This momentum is sustained when leadership continues to listen, adapt, and invite all voices to the table, creating a culture where everyone feels ownership in Garth’s success.

Area of Concern #1: Out of School Programs		
Strategy #1: Math Learning Labs		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
The strategic focus includes improving math outcomes through school-community partnerships that extend learning beyond the classroom, offering high-quality, no-cost after-school care to support working families and enhance student engagement with a focus on math, and strengthening the educator pipeline by partnering with Georgetown College to mentor and support future teachers through intentional, impactful relationships.	From August to September, recruit and train staff for the Buffalo Learning Lab. The Fall session runs September through December for 3rd to 5th graders at Garth Elementary, with sessions held Monday through Wednesday. In December and January, staff recruitment and training continue. The Spring session takes place January through April, following the same schedule and serving the same grades.	<ul style="list-style-type: none"> • Dr. Christa Roney at Georgetown College • Billie Travis-Retired Local Educator
Strategy #2: Kindergarten Prep Program		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners

<p>Kindergarten Camp in Partnership with Incoming Kindergarten Family Learning Walks and Kindergarten Readiness Kits to fully inform parents on the requirements and connections to kindergarten content for early intervention.</p>	<p>From March to May, Kindergarten Learning Walks will welcome incoming families to observe classrooms and ease the transition. In June, a Parent Meeting will introduce the Kindergarten Readiness Kit and offer preparation guidance. August will feature a Kindergarten Camp with Brigance assessments, helping students build readiness skills while parents receive personalized support plans.</p>	<ul style="list-style-type: none"> •Alex Page-Lakeshore Learning •Scott Turner-Scott County Preschool
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Strategy #3: STEM Summer Camp

Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>STEM Camp sparks curiosity and a love for science, technology, engineering, and math through hands-on learning. It builds problem-solving, creativity, and collaboration skills while exposing students to real-world challenges and STEM careers in an inclusive, supportive environment.</p>	<p>Planning for the STEM Summer Program begins in early spring with curriculum development, staff recruitment, and partner collaboration. By late April, materials and schedules are finalized, followed by staff training in May. The program runs June through July, featuring weekly hands-on STEM activities, guest speakers, and field experiences. It concludes with a STEM Showcase for students to share their projects. Planning and feedback for the next year occur in August.</p>	<ul style="list-style-type: none"> •Ashley Vergne-Garth STEM Teacher •Jennifer Tackett-Driving Possibilities

Area of Concern #2: Chronic Absenteeism

Strategy #1: Garth Community Clinic		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
Garth Community Clinic opening in the fall of the 2025-2026 school year	The MOA will be approved at a spring SCS Board Meeting (either April or May). Once the MOA is board approved, we will partner with Georgetown Community Hospital to create a public relations campaign to help educate our families on the community clinic. The community clinic is set to open in fall of 2025.	<ul style="list-style-type: none"> • Bridget Foster at Georgetown Community Hospital • Coleen Rice Head Nurse at Scott County Schools
Strategy #2: Summer Heart-to-Heart Visits for Truant Families		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
Summer Heart to Heart visits aim to build trust with families facing chronic absenteeism by meeting them at home, listening with compassion, and offering support. These personal connections help address attendance barriers and encourage a fresh start for the new school year.	Schedule Heart-to-Heart visits for truant families either one-on-one or in groups of parents.	<ul style="list-style-type: none"> •FRYSC Coordinator •Local Leadership Team Members
Strategy #3: High School Bigs Program		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
In partnership with Big Brothers Big Sisters, this program pairs high school mentors with elementary students for one-on-one relationships that build trust, confidence, and growth. Elementary students gain role models and support, while high schoolers develop leadership, empathy, and community connection.	After MOA approval in March, planning began with training prep and program expectations. Next, scheduling will be coordinated with the high school leadership teacher. Once finalized, high school mentors will be matched with elementary students, launching impactful, one-on-one mentoring relationships.	<ul style="list-style-type: none"> •Justin Posey-Toyota •Big Brothers/Big Sisters Program •Great Crossing High School Leadership Class

Area of Concern #3: Family Engagement		
Strategy #1: Strong Fathers/Strong Families		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
These events boost father and male caregiver engagement by fostering connection through shared activities, highlighting their role in student success, promoting positive role models, and strengthening school-family partnerships with access to supportive resources.	Host an event quarterly aligned with the following four areas: Welcome to School, Math Night, Literacy Night & STEM Night	<ul style="list-style-type: none"> •Becky McDonald-FRYSC Coordinator •Jennifer Tackett-Driving Possibilities
Strategy #2: Reading 1-to-1 Program		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
Reading 1-to-1 pairs 1st and 2nd grade students with trained reading partners for individualized support in fluency, comprehension, and confidence. This targeted, consistent practice builds foundational skills and fosters a love for reading during critical early years.	The program launches in August with volunteer training, followed by yearlong support for selected 1st and 2nd graders starting in early fall. A February training adds new partners and refreshes current ones, allowing new students to join for a spring session—offering flexible, ongoing literacy support through May.	<ul style="list-style-type: none"> •Local Churches •Local Businesses •Local Community Partners