



The community schools of Warren County will be a safe, collaborative and inclusive environment invested in developing students and families to maximize various opportunities.

Warren County Public Schools
Henry F. Moss Middle School Community School Action Plan

1. Population, Desired Results, and Indicators

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
 1. Great attendance at our block parties/family engagement events.
 2. Chronic absenteeism is lower than the state average.
 3. WCPS postsecondary readiness scores. WCPS has a 83% postsecondary readiness rate compared to 81% statewide.
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
 1. Chronic Absenteeism
 2. Connecting With Families

3. Mental Health

Area of Concern #1: Chronic Absenteeism		
Strategy #1: in-School Clubs/Attendance Club & Targeted Interventions		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> ● To give students the opportunity to participate in activities students express interest in without the barrier of after hours transportation. ● To address mental health issues of students/families that might interfere with student attendance and/or performance. ● To encourage students to be present at school to participate. ● To identify students that need interventions to address attendance issues. ● To work with families to remove barriers to school attendance. ● To identify students that need interventions to address attendance issues. ● To work with families to remove barriers to school attendance. 	<ul style="list-style-type: none"> ● August-May- In-school clubs/activities ● September-May- Target attendance programs 	<p>HMMS Parents, Community Partners, Parents, Mental Health Staff, HMMS Staff</p>

Area of Concern #2: Connecting With Families		
Strategy #2: Block Parties/PBIS Rewards/Dragon Transition Camp/WCPR Summer Camp		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> ● To connect families to the school in a non-threatening environment. ● To show families that the school cares about their needs. ● To connect students and staff with positive behavior interventions. ● To reward students for positive behavior. ● To build stronger family-school partnership by recognizing students in a positive way. ● To bring rising 6th grade students onto the school campus to experience middle school life before school starts. ● To offer students an activity during the summer months that they can look forward to and stay connected to their classmates. ● To give parents time to accomplish tasks during the summer without their children. ● To build stronger family-school partnerships by offering activities on campus after school hours ● To address mental health issues of students/families that might interfere with student attendance and/or performance. 	<ul style="list-style-type: none"> ● August-May- Black Parties ● August-May- PBIS Rewards ● June/July- Dragon Transition Camp ● June/July- WCPR Summer Camp 	<p>HMMS Staff, Gina Roebuck, Chaney's Dairy Barn, Hughes & Coleman, Feeder School Staff, WCPR</p>

<ul style="list-style-type: none"> ● To equip parents with tools to assist student mental health issues when needed. ● To equip parents with tools to assist student mental health issues when needed. 		
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<p>Area of Concern #3: Mental Health</p>		
<p>Strategy #3: Wellness Event/Leading Ladies/Lifeskills Partnership/Ron Clark Academy</p>		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> ● To address mental health issues of students/families that might interfere with student attendance and/or performance. ● To equip parents with tools to assist student mental health issues when needed. ● To encourage leadership and healthy decision making for girls as they mature. ● To teach girls basic life skills that they may not otherwise receive. ● To teach girls basic life skills that they may not otherwise receive. ● To grow leadership characteristics in girls to blossom into productive citizens. 	<ul style="list-style-type: none"> ● August-May- Wellness Event ● August-May- Leading Ladies ● August-May- Lifeskills Partnership ● August-May- Ron Clark Academy 	<p>Lifeskills, WCPS Mental Health Staff, Moss Counselors, WC Health Department, School Smiles, WCPS Staff, HMMS Staff, Ron Clark Academy, School Parents</p>

<ul style="list-style-type: none">● To assist with mental health needs.● To assist with mental health needs.● To address vaping issues with students and parents in the school.● To build school culture & climate.● To offer students quality school/community role models.● To create teamwork among students.		
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