"Insert District Community Schools Vision Here"
School District
School Name Community School Action Plan

1. Population, Desired Results, and Indicators

ALL students
- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):

- Partnership with Health Point that allows us to provide quality healthcare at our on campus Health Point Site.
- Mental Health services provided to students on campus.
- Resource partnership with freestore foodbank, we have a food pantry on campus.
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
- Kindergarten Readiness, students are not K ready after preschool. We have an increase in students with special needs who are non verbal and have behavior issues.
- Chronic Absenteeism, 34% of Dayton Students have been identified as chronically absent according to ABC data.
- Engaging communities and families will support and promote student interest while providing more resources and opportunities.

2025-2026 Snapshot

Area of Concern #1: Kindergarten Readiness		
Strategy #1: Preschool and Kindergarten Recruitment and Readiness		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
- Hold events to recruit students. - Identify students in the district by the age of three to enroll in Preschool. - Identify children early and offer resources between age 0-3.	- Hold recruitment events throughout the summer to identify new students. - Hold 2 kindergarten and preschool registration events April and August. - Work with local daycares to identify students ready for preschool or children who may need early childhood services.	- District Director, Preschool Director - Local community daycares - Preschool Staff

Area of Concern #2: Family Engagement		
Strategy #2: Partnership Conferences with Families		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
- To educate and continue to support staff growth. - Provide staff with training opportunities to inspire students in the district. - Bring in additional supports for students.	- August UK Next GEN staff training. - Dr. Turney Policy review July, August. - Mentoring Program year round.	- Staff district wide. - UK Next GEN - Dr. Turney Policy and Inclusion - Partners for Change Mentoring

Area of Concern #3: Chronic Absenteeism		
Strategy #3: Learning in Action		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
- To invite families and community members into the classrooms to see teaching in action. - To share what amazing lessons are being taught. - To get families and community members more engaged by seeing what we do. - Have families or community members lead these sessions.	Hold learning in action walk throughs at least three times a year. (September, February, April)	- Staff District wide. - Community Partners who sign up to attend sessions. - Board members