



# KENTUCKY COMMUNITY SCHOOLS

## Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Hopkins County supports a community that C.A.R.E.S. - Connected, Attentive, Respected, Engaged and Safe”

*Hopkins County Schools*

### **Madisonville North Hopkins High School Community School Action Plan**

#### **1. Population, Desired Results, and Indicators**

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

#### **2. What is the story behind the curve?**

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):  
Madisonville North Hopkins High School (MNHHS) has adopted an "Expect More" mentality, leading to improved student performance, decreased disciplinary issues, and a positive school culture. The school excels in college and career readiness, offering multiple pathways for student success through dual credit courses, technical certifications, and real-world experiences.
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):  
MNHHS faces challenges in postsecondary and workforce readiness, with students expressing the need for better job application, resume writing, and interview skills. Mental health services and support are also a significant concern, with high levels of anxiety, depression, and chronic absenteeism reported among students, exacerbated by social media use and the COVID-19 pandemic. Despite these challenges, the school is working to address these issues through partnerships and the addition of mental health counselors.

Area of Concern #1: Mental Health		
Strategy #1: After School Arts Program		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To provide an out of school opportunity that expands and enriches learning, supports the mental health of students and gives the students a sense of belonging.	ASAP meets every Thursday during the school year at the Hopkins County Historical Courthouse from 3:30-6 p.m. The students are provided dinner by the Hopkins County Family YMCA. They focus on visual arts and music. Instruction is led by art teachers, community artists and community musicians. This program is now open to all middle and high school students in the district. They also contribute art pieces to different community organizations like the Mahr Cancer Center and CASA of the Midwest.	Art Teachers, Community Workers, Community Artists, Hopkins County Fiscal Court, Hopkins County Family YMCA, other organizations in support of the arts or art projects.

Area of Concern #1: Mental Health		
Strategy #2: Community Tour		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To increase knowledge and awareness of substance abuse and mental health disorders in students, families and the community at-large	Host three to four family and community engagement events that focus on increasing knowledge and awareness of substance abuse and mental health disorders in students, families and the community at-large. The funding will be in partnership with the Hopkins County ASAP. These	Hopkins County Agents of Substance Abuse Policy, YSC Coordinator, Families, Community Organizations, Community Members

	events will revolve around themes. We will use survey data in the fall to help plan events throughout the year.	
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Area of Concern #1: Mental Health		
Strategy #3: Guys & Girls Clubs		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To increase confidence and improve mental health in students	Students will attend after school meetings 1-2 times per month. They will have a snack and participate in an activity/listen to guest community speakers on topics voted on by the students. They will end the school year with a field trip, voted on by the students.	Parents and Community Members

Area of Concern #2: Postsecondary Readiness		
Strategy #3: Maroons Expect More for Your Future		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
Increase knowledge of college/workforce opportunities, increase skills necessary for adulthood	The following programs/events will be hosted throughout the year: <ul style="list-style-type: none"> <li>● College and Career Fairs</li> <li>● Lunch and Learn events</li> <li>● Focus on the Future Events (career fair, shadow day, career signing)</li> <li>● LIFE</li> </ul>	Several community partners including The United Way, the Hopkins County Young Professionals, First United Bank, MCC/MSU, as well as MNHHS COounselors and YSC Coordinator

	<ul style="list-style-type: none"> <li>● Day of Caring</li> <li>● Adulthood Road Trip</li> <li>● ACT Prep Classes</li> <li>● True North</li> </ul>	
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Area of Concern #2: Postsecondary Readiness		
Strategy #3: Maroon Family Podcast		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
Increase knowledge of college and career opportunities, provide engaging entertainment for all listeners, provide resources and support for listeners	Host bi-weekly podcasts through the student leadership class, interviewing community guests and posting to Spotify	MNHHS Leadership Class, YSC Coordinator and Community Guests