



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Insert District Community Schools Vision Here”

School District

Morgan Elementary School Action Plan

1. Population, Desired Results, and Indicators

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):

1.) After School Program completed pilot year with huge success. Over 100 students participated in at least 1 quarter during the year. Average Daily Attendance 28-30 students. The majority of students were consistently better than school average on ABCs. 2.) Increased improvement in Family Engagement from last year to now based on Leader in Me survey work completed this spring. 3.) Pilot mentor groups are starting to show improvement in behavior among young boys enrolled in the pilot this spring. 4.) Faculty buy-in to Community Schools & KCSI has been tremendous and continues to grow. A community meeting will be scheduled to share the final Action Plan with community partners once approved.

- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):

1.) Future of Community Schools Grant along with other state and federal programs is uncertain. 2.) Facility is at capacity and strained for space. 3.) Growing concern among teachers about behavior and SEL issues that occupy their day.

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Area of Concern #1: In-school/ Out-of-School Programs		
Strategy #1: Community-Connected After School/ Summer Program		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>To improve student outcomes, afterschool programs will be offered 4 days per week including Homework Help for up to 50 students with the assistance of school staff.</p> <p>To provide appropriate care and supervision for students during summer months, Summer Enrichment Program will be available</p>	Summer '25 & '25-'26 School Year	Paducah Parks & Recreation, Oscar Cross Boys & Girls Club, 4H & UK Extension

Area of Concern #2: Socio-Emotional Learning		
Strategy #2: In-School/ Out of School Mentoring		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To develop trusting relationships and role models for students in need of additional adult support.	'25-'26 School Year	George Wilson Safety Foundation & Community Growth Legacy Foundation

Area of Concern #3: Communication & Engagement
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Strategy #3: Faculty & Family Engagement		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>To improve communication between families, teachers and the schools.</p> <p>To enhance families' ability to meet their needs and locate resources, there will be a school-wide communication plan including referral sources, assistance programs and sponsorships.</p> <p>To enhance school climate, FACE Consultation, Faculty Wellness Events</p>	<p>'25-'26 School Year</p>	<p>Miranda Scully (Fayette Co FACE), Paducah Public Schools Director of Pupil Personnel, Paducah Public Schools Director of Communication</p>