



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

Owensboro Public Schools Owensboro Middle School Community School Action Plan

1. Population, Desired Results, and Indicators

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):

"*Build Her CROWN has become an integral part of the positive behavior supports at OPS.

*Diverse student population with a culture of respect

*School leadership is open and welcoming to the community collaborative way of doing school"

- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):

"*Continue struggles with attendance

*increase exposure to secondary opportunities

*Efforts to engage parents continue to be a struggle

*Student behavior continues to require attention

Area of Concern #1: Postsecondary Readiness		
Strategy #1: JAG-Jobs for America's Graduates		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
"To encourage meeting individual student needs through a post secondary readiness model To provide students opportunities to explore career options with real world interactions with community stakeholders"	"July - August -developing curriculum Aug - May Deliver JAG curriculum Oct - Apr - Provide real world learning experiences with field trips, guest speakers and hands-on activities Apr - June -Evaluate and plan for coming year"	School Leadership, JAG Instructor Sarah Edwards, Community partners TBD

Area of Concern #2: Socio-Emotional Learning		
Strategy #2: Build Her CROWN		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
"*To enhance adolescent females' self esteem. *To decrease behavior incidents"	"Allyson and Marshall Sanders, local business owners, will continue to teach CROWN core values through a series of community partners in the small and large group setting. July - Sep survey students /families/staff regarding needs. Oct - May conduct sessions with follow up to determine next steps. Marshall will be running a very simialr program for OMS males this year parallel to Allyson's program."	Allyson Sanders - local business owner, community partners, FRYSC

Area of Concern #3: Out-of-School Programs		
Strategy #3: Community Extended Learning opportunities		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<p>"*To provide active learning opportunities for students *To increase student academic competencies *To provide students with opportunities to build relationships in out of school settings"</p>	<p>"Two identical ESS programs, one aimed at our EL population with an emphasis on writing and communication, and the other aimed at providing targeted interventions to selected students in reading and math. The program would combine equal parts academic component and community building, with a different community partner leading each session twice per week. *July -Sep work with students/families/educators/community to plan ESS * Oct - Apr Conduct ESS *Apr - May follow-up to determine next steps"</p>	<p>Randy Bryant, Alisha Ferry, ELL Dept, Owensboro High, CTE opportunities</p>