



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Insert District Community Schools Vision Here”

School District

School Name Community School Action Plan

1. Population, Desired Results, and Indicators

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):

1.) The Summer Youth Work Program was successful. All 9 students completed the program and earned "Career Ready" distinction. Most of the 9 were offered Co-Op opportunities to continue to work after summer was over. 2.) New Dean of Students has a new vision for addressing behavior issues. 3.) Admin support has been positive and supported.

- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):

1.) Attendance is still a struggle even with great incentives. 2.) Behavior is still a struggle even with new approaches. 3.) Even Though Admin are supportive there is still a need for more buy-in with faculty

| Area of Concern #1: Postsecondary Readiness | | |
|--|----------------------------------|--|
| Strategy #1: Summer Youth Work Program | | |
| Objectives | Programs and Timelines | Strategy Lead and Collaborative Partners |
| To enhance student post secondary readiness, the Summer Youth Work Program (SYWP), Co-Op opportunities and Pathway alignment for in school workplace learning/ entrepreneur tracks will improve student skills | Summer '25 & '25-'26 School Year | Paducah Parks & Recreation, Oscar Cross Boys & Girls Club, 4H & UK Extension |

| Area of Concern #2: Socio-Emotional Learning | | |
|---|------------------------|--|
| Strategy #2: In-School/ Out of School Mentoring | | |
| Objectives | Programs and Timelines | Strategy Lead and Collaborative Partners |
| To develop trusting relationships and role models for students in need of additional adult support. | '25-'26 School Year | George Wilson Safety Foundation & Community Growth Legacy Foundation |

| Area of Concern #3: Communication & Engagement | | |
|--|------------------------|--|
| Strategy #3: Faculty & Family Engagement | | |
| Objectives | Programs and Timelines | Strategy Lead and Collaborative Partners |
| To improve communication between families, teachers and the schools. | '25-'26 School Year | Miranda Scully (Fayette Co FACE), Paducah Public Schools Director of Pupil Personnel, Paducah Public |

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| <p>To enhance families' ability to meet their needs and locate resources, there will be a school-wide communication plan including referral sources, assistance programs and sponsorships.</p> <p>To enhance school climate, FACE Consultation, Faculty Wellness Events</p> | | <p>Schools Director of Communication</p> |
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