



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

“All students and families have the opportunity and access to thrive in the school and community.”

Rowan County

Rowan County Senior High School Community School Action Plan

1. Population, Desired Results, and Indicators

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
 - **Mental/Health Services** - Current agreements with community providers allows for children to seek mental, health, and dental services during the school day. School space is provided to these partners.
 - **Community Collaborations** - Numerous community collaborations are either in place and we continue to build strong partnerships within the community, or are in the planning stages.
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
 - **Attendance**- RCSHS daily average attendance is 89.84%, 25.18% of RCSHS students are chronically absent.
 - **Career Exploration**- is an area of concern from community meetings and needs assessment surveys. Surveys indicate students listed employment opportunities as a need.

Area of Concern #1: Postsecondary Readiness		
Strategy #1: Student Lead Family & Community Nights		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To ensure parents and families to feel more connected to the school and attending the events.	<p>Family Engagement Nights (2-4). Nights will be planned based on survey results from parents, students, and staff needs assessment data from August 2025.</p> <p>Summer Community Pop-Ins Fall/Winter- host up to two events Spring- host up to 2 events</p>	FRYSC, RCSHS Admin, Viking Ambassadors, SGA, FFA Officers, NHS Officers, District Director, Community Leads

Area of Concern #1: Postsecondary Readiness		
Strategy #2: Student Selected Mental Health Guest Speakers		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To ensure students are educated on the dangers of substance abuse.	<p>Summer- None Fall-1 speaker Winter- None Spring- 1 speaker</p>	FRYSC, RCSHS Admin, District Director, Student Ambassadors

Area of Concern #1: Postsecondary Readiness		
Strategy #3: Community Connected Student Success Coach		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
To ensure students are provided with option	Summer- Planning for school year, trainings.	Student Success Coach, FRYSC, RCSHS Principal,

<p>around college & career. To broaden students understanding of the various college and career option by bringing in a diverse group of community partners to educate students on the opportunities.</p>	<p>Fall/Winter/Spring- One-on-one, small group, large group meetings, college/career visits, attend college fair off campus, assist students/families with FAFSA, host a FAFSA night, assist with family engagement nights, host college & career fair, making regular contact with community members.</p>	<p>District Director, Community Members</p>
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<p>Area of Concern #1: Postsecondary Readiness</p>		
<p>Strategy #4: College & Career Visits</p>		
<p>Objectives</p>	<p>Programs and Timelines</p>	<p>Strategy Lead and Collaborative Partners</p>
<p>To provide students with the ability to visit various college & career options. To broaden students' understanding of the various college & career options by bringing in a diverse group of community partners to educate students on the opportunities.</p>	<p>Ongoing throughout the school year.</p>	<p>Student Success Coach, FRYSC, RCSHS Principal, District Director, Community Members</p>

<p>Area of Concern #2: Chronic Absenteeism</p>		
<p>Strategy #1: Businesses Supporting Attendance Incentives</p>		
<p>Objectives</p>	<p>Programs and Timelines</p>	<p>Strategy Lead and Collaborative Partners</p>
<p>To increase student attendance (ABC's)</p>	<p>Weekly Drawings</p>	<p>FRYSC, RCSHS Admin, FRYSC, District Director, 10 local businesses.</p>