



"Insert District Community Schools Vision Here"

Fayette County School District
Millcreek Elementary School Community School Action Plan

[For help, see: Action Plan and Budget Rubric](#)

1. Population, Desired Results, and Indicators

All students of Millcreek Elementary School

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):

Millcreek Family Resource Center (FRC) programs and activities are woven throughout the school. FRC coordinator have built strong connections with several faith-based organizations and community partners to address the needs of Millcreek families. FRC coordinator speaks multiple languages, allowing for smooth interaction between families and the school community. According to the 2025 Spring Family & Community Engagement survey, 95% of parents indicated they feel comfortable talking to someone about the child. 99% of families feel their child is safe at school. 95% of families feel welcome at Millcreek. The school 21st Century director is heavily involved and supports of all programs beyond he assigned duties. School Resource Officer (SRO) plays a significant role in the lives of students and families. Students and families are welcomed daily with genuine love, excitement and concern from both gentleman. Approximately 100 students received weekly books bags through the Book Buddy program. Millcreek completed the application for Family Friendly School certification. Title 1 coordinator provides additional support and collaborates with FRC and 21st Century to offer activities and events for the school. Millcreek offers nutrition classes

Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):

According to KSCI Community survey in Spring 2024, families indicated the areas of concern are...

- Need for access to Community Park
- Regular scheduled Family Fun Nights
- Access to Sports leagues for students

□

Millcreek families have limited access to activities within the community. Tates Creek Community Center provides daily activities and programs but safety issues and busy intersections prevent Millcreek families participation. 79% of students are economically disadvantaged. 80% of families qualify for free/reduced lunch. 62% of families are not enrolled in preschool programs although half have preschool aged students. 50% of students live in single parent households. Local churches are active participants in terms of monetary resources, but are not as diverse as the

FSCS Pillar

Collaborative Leadership and Practice

Strategy Planning and
Continuous Improvement

Community School Action Plan
For KCSI District Directors

Strategy 1	Community Conversations				Strategy Planning		
Objectives					Programs & Timeline	Strategy Lead & Partners	
Engage community, school, and family members in brainstorming and collaborating to create a sense of ownership and collective responsibility.					4x/year (minimum)	District Director	
Strategy 1	Community Conversations				25-26 Continuous Improvement		
Tell the Story	LLT/ FRYSC AC Meetings	How much did we do? (Input Data)		How well did we do it? (Output Data)		Is anyone better off? (Outcome Data)	What are our next steps?
(Type and regularly update your stories here)	9/8/2025	# of individuals attending Community Conversations		% of individuals reporting a better understanding of how community and school partnerships can support student outcomes		% of participants who feel engaged and share ownership in supporting student outcomes through school-community partnerships.	(Type your next steps here)
	11/10/2025						
	1/12/2026						
	3/9/2026						
	5/11/2026						

Strategy 2	FRYSC Advisory Council (LLT) Meetings				Strategy Planning		
Objectives					Programs & Timeline	Strategy Lead & Partners	
To solicit the input and recommendations from the FRYSC Advisory Council regarding the planning, development, oversight and coordination of services, activities and programs for the center.					5x/year (minimum)	FRYSC Coordinator / District Director	
Strategy 2	FRYSC Advisory Council (LLT) Meetings				25-26 Continuous Improvement		
Tell the Story	LLT/ FRYSC AC Meetings	How much did we do? (Input Data)		How well did we do it? (Output Data)		Is anyone better off? (Outcome Data)	What are our next steps?
(Type and regularly update your stories here)	9/8/2025	# of individuals attending FRYSC AC / LLT Meetings		% of members effectively provided the FRYSC coordinator with input and recommendations regarding the planning, development, oversight and coordination of services, activities and programs for the center.		% of FRYSC-supported initiatives that were refined or expanded based on advisory council recommendations, leading to better student and family outcomes.	(Type your next steps here)
	11/10/2025						
	1/12/2026						
	3/9/2026						
	5/11/2026						

Area of Concern 1	Other (Please Specify)		Millcreek Community outdoor space
Strategy 1	UK Community project		Strategy Planning
Objectives	Programs & Timeline	Strategy Lead and Collaborative Partners	FRYSC Components and FSCS Pillars

Community School Action Plan
For KCSI District Directors

<ul style="list-style-type: none"> To renovate the facilities for enhancing the community and school partnerships through their outdoor space To organize family engagement programs To increase volunteer opportunities To provide safe friendly space for families to build relationships and interact 	<ul style="list-style-type: none"> July-Dec- work with UK Landscape designers and FCPS facilities to improve and enhance Millcreek Community Outdoor space which will provide access to families that are limited to resources at this time. will conduct extensive research and provide collected data for 3 more years about the use of the space. KCSI will highlight community sponsors monthly utilizing the outdoor space. Fall & Spring-Community Pop Up events 	KY Horse Park, 250Lex, FCPS FACE team, YMCA, Valvoline, FCPS, FRYSC, UK Landscape department, local community leaders, and businesses	FRYSC Comp. 1	Families in training
			FRYSC Comp. 2	After school child care
			FRYSC Comp. 3	Families in training
			FSCS Pillar 1	Active Family and Community Engagement
			FSCS Pillar 2	Collaborative Leadership and Practice

Strategy 2			Strategy Planning	
			FRYSC Comp. 1	(Select an FRYSC Component)
			FRYSC Comp. 2	(Select an FRYSC Component)
			FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	(Select an FSCS Pillar)
			FSCS Pillar 2	(Select an FSCS Pillar)

Strategy 3	Family Fun Nights	Strategy Planning		
		FRYSC Comp. 1	Family literacy services	
		FRYSC Comp. 2	Families in training	
		FRYSC Comp. 3	Career exploration and development	
		FSCS Pillar 1	Expanded and Enriched Learning Time & Opportunities	
		FSCS Pillar 2	Active Family and Community Engagement	

Strategy 4			Strategy Planning	
			FRYSC Comp. 1	(Select an FRYSC Component)
			FRYSC Comp. 2	(Select an FRYSC Component)
			FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	(Select an FSCS Pillar)
			FSCS Pillar 2	(Select an FSCS Pillar)

Area of Concern 2	Out-of-School Programs	<i>(If "Other" is selected, please specify your area of concern here)</i>
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Strategy 1	Mentoring program		Strategy Planning	
Objectives	Programs & Timeline	Strategy Lead and Collaborative Partners	FRYSC Components and FSCS Pillars	
<ul style="list-style-type: none"> To improve reading and math from novice to proficient To expose students to careers and opportunities 	<ul style="list-style-type: none"> July- recruit mentors and guest speakers for Millcreek Men mentoring program August-May- collaborate with Tates Creek High School football program to provide mentorship opportunities 	School Resource Officer, Community Leaders, Police Activity League, Faith-based organizations, and other community partners	FRYSC Comp. 1	Career exploration and development
			FRYSC Comp. 2	(Select an FRYSC Component)

Community School Action Plan
For KCSI District Directors

outside the classroom <input type="checkbox"/> • To build stronger connection with community resources and partnerships <input type="checkbox"/> <input type="checkbox"/>	• Fall- work with SRO officer to develop mentoring program for boys.		FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	Integrated Student Supports
			FSCS Pillar 2	Collaborative Leadership and Practice

Strategy 2	Leadership		Strategy Planning	
• To improve reading and math from novice to proficient • To expose students to careers and opportunities outside the classroom <input type="checkbox"/> • To build stronger connection with community resources and partnerships <input type="checkbox"/> <input type="checkbox"/>	• August-May- work with 21st Century coordinator to provide support to leadership group after school • August-October- identify students needing additional leadership opportunities based on behavior and attendance <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	FRC coordinator, PAL, college students, faith-based organizations, School Counselor, School Social Worker, FCPS staff, FACE liaison and other community partners	FRYSC Comp. 1	Career exploration and development
			FRYSC Comp. 2	(Select an FRYSC Component)
			FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	Integrated Student Supports
			FSCS Pillar 2	Collaborative Leadership and Practice

Strategy 3	Community exposure		Strategy Planning	
• To improve reading and math from novice to proficient • To expose students to careers and opportunities outside the classroom <input type="checkbox"/> • To build stronger connection with community resources and partnerships <input type="checkbox"/> <input type="checkbox"/>	• September-April- coordinate with FRC to have guest readers come for REAL READ program • April- coordinate with FRC to offer Bike Safety workshop for Early Start families through FCPS Health & Wellness coordinator • Oct-November-schedule a field trip with leadership group for Lexington Fayette-Urban County Government(LFUCG) tour <input type="checkbox"/> <input type="checkbox"/>	FRC coordinator, 21st Century director, Community leaders, college students and FACE liaison	FRYSC Comp. 1	Career exploration and development
			FRYSC Comp. 2	Family literacy services
			FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	Active Family and Community Engagement
			FSCS Pillar 2	Expanded and enriched Learning Time & Opportunities

Strategy 4			Strategy Planning	
			FRYSC Comp. 1	(Select an FRYSC Component)
			FRYSC Comp. 2	(Select an FRYSC Component)
			FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	(Select an FSCS Pillar)
			FSCS Pillar 2	(Select an FSCS Pillar)

Area of Concern 3	Family Engagement	<i>(If "Other" is selected, please specify your area of concern here)</i>
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Strategy 1	Family Engagement activities & events		Strategy Planning	
Objectives	Programs & Timeline	Strategy Lead and Collaborative Partners	FRYSC Components and FSCS Pillars	
• To organize family engagement programs • To increase volunteer opportunities • To increase community resources & partnerships	• Fall & Spring-Family Game Night August 2, 2025 Back to School Bash at KY Horse Park for FCPS students and families hosted by 250Lex September- Family Financial literacy workshop • July-May-Collaborate with Grace United Church, FACE liaison, 21st Century coordinator, FRC coordinator to organize Community Banquet events <input type="checkbox"/> <input type="checkbox"/>	FRC coordinator, Title 1 coordinator, PTA, Millcreek staff, FACE liaison, FCPS Health & Wellness department, Food Corp, CHI St. Joseph Health Common Spirit director, & 21st Century director <input type="checkbox"/> <input type="checkbox"/>	FRYSC Comp. 1	Family literacy services
			FRYSC Comp. 2	Families in training
			FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	Active Family and Community Engagement

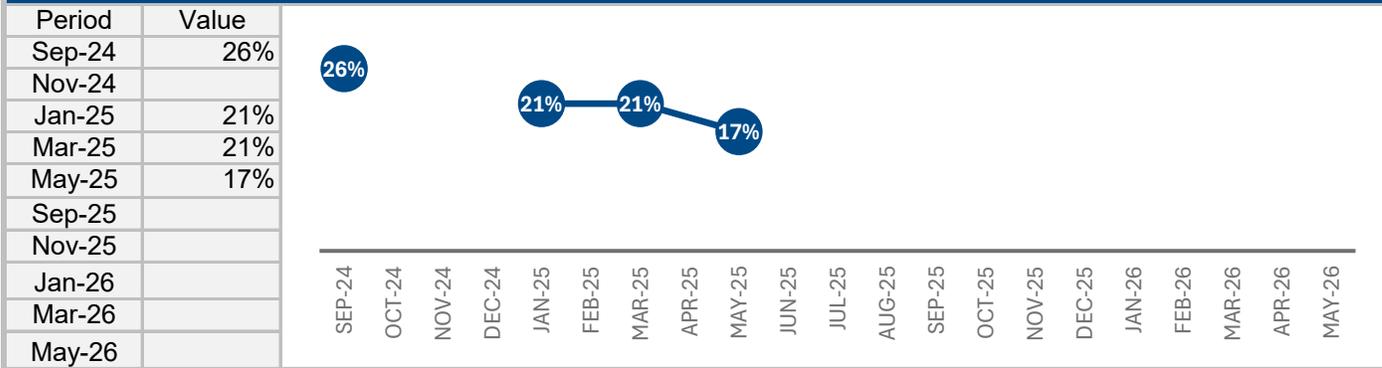
Community School Action Plan
For KCSI District Directors

	Community Pop Up events • August 2, 2025- Back to School Rally with YMCA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	FSCS Pillar 2	Expanded and Enriched Learning Time & Opportunities	
Strategy 2		Girl's Night Out		Strategy Planning	
<ul style="list-style-type: none"> • To organize family engagement programs • To increase volunteer opportunities • To increase community resources & partnerships 	<ul style="list-style-type: none"> • November & May- partner with FRC to offer a Girl's Night for 3rd-5th grade students and the female role model <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 	FRC coordinator, faith-based orgnizations, Sister Keeper,	FRYSC Comp. 1	Families in training	
			FRYSC Comp. 2	(Select an FRYSC Component)	
			FRYSC Comp. 3	(Select an FRYSC Component)	
			FSCS Pillar 1	Active Family and Community Engagement	
			FSCS Pillar 2	Expanded and Enriched Learning Time & Opportunities	
Strategy 3				Strategy Planning	
			FRYSC Comp. 1	(Select an FRYSC Component)	
			FRYSC Comp. 2	(Select an FRYSC Component)	
			FRYSC Comp. 3	(Select an FRYSC Component)	
			FSCS Pillar 1	(Select an FSCS Pillar)	
			FSCS Pillar 2	(Select an FSCS Pillar)	
Strategy 4				Strategy Planning	
			FRYSC Comp. 1	(Select an FRYSC Component)	
			FRYSC Comp. 2	(Select an FRYSC Component)	
			FRYSC Comp. 3	(Select an FRYSC Component)	
			FSCS Pillar 1	(Select an FSCS Pillar)	
			FSCS Pillar 2	(Select an FSCS Pillar)	

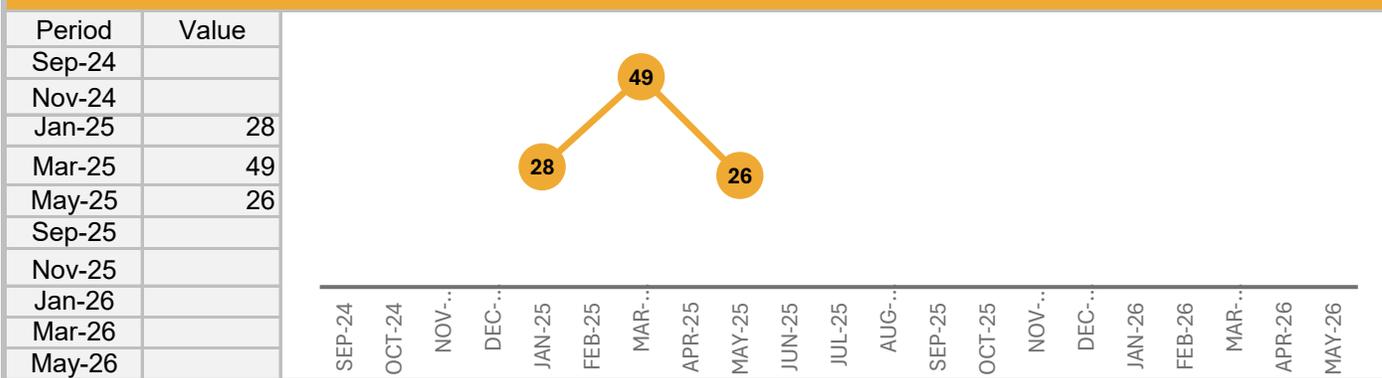
Community School Action Plan - Continuous Improvement

ABC (Outcome Data)

A: % of students chronically absent

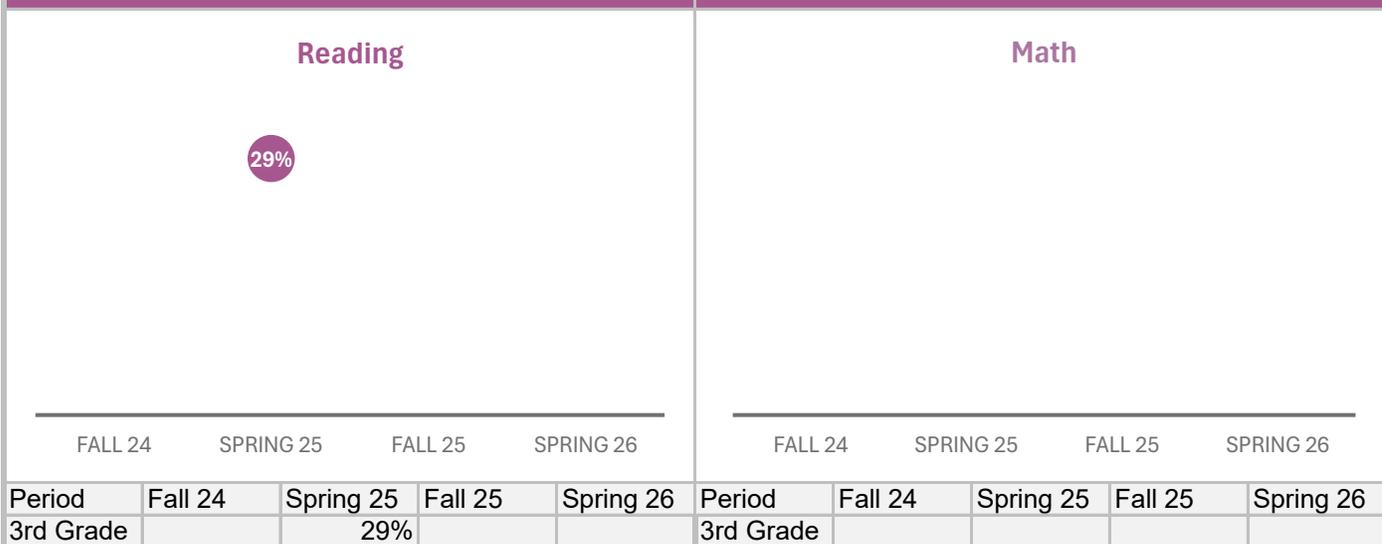


B: # of students receiving office referrals



C: % of Proficient and Distinguished in Reading

C: % of Proficient and Distinguished in Math



FSCS Pillar

Collaborative Leadership & Practice

Strategy Planning and
Continuous Improvement

Community School Action Plan
For KCSI District Directors

Strategy 1	Community Conversations	Strategy Planning
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of individuals attending Community Conversations

% of individuals reporting a better understanding of how community and school partnerships can support student outcomes

9/1/2025
10/1/2025
11/1/2025
12/1/2025
1/1/2026
2/1/2026
3/1/2026
4/1/2026
5/1/2026

9/1/2025
10/1/20...
11/1/20...
12/1/20...
1/1/2026
2/1/2026
3/1/2026
4/1/2026
5/1/2026

% of participants who feel engaged and share ownership in supporting student outcomes through school-community partnerships.

9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026

Strategy 2	FRYSC Advisory Council (LLT) Meetings	Strategy Planning
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of individuals attending FRYSC AC / LLT Meetings

% of members effectively provided the FRYSC coordinator with input and recommendations regarding the planning, development, oversight and coordination of services, activities and programs for the center.

9/1/2025
10/1/2025
11/1/2025
12/1/2025
1/1/2026
2/1/2026
3/1/2026
4/1/2026
5/1/2026

9/1/2...
10/1/...
11/1/...
12/1/...
1/1/2...
2/1/2...
3/1/2...
4/1/2...
5/1/2...

% of FRYSC-supported initiatives that were refined or expanded based on advisory council recommendations, leading to better student and family outcomes.

9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026

Area of Concern 1	Other (Please Specify)	Millcreek Community outdoor space
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Strategy 1	UK Community project			25-26 Continuous Improvement	
Tell the Story	LLT/ FRYSC AC Meetings	How much did we do? (Input Data)	How well did we do it? (Output Data)	Is anyone better off? (Outcome Data)	What are our next steps?

Community School Action Plan
For KCSI District Directors

(A1 S3: Type and regularly update your stories here)	9/8/2025	# of community engagement events		# of families in Millcreek community who use the outdoor community space		% of families attending community engagement events		(Type your next steps here)
	11/10/2025							
	1/12/2026							
	3/9/2026							
	5/11/2026							

Strategy 2	0				25-26 Continuous Improvement			
(A1 S3: Type and regularly update your stories here)	9/8/2025		5		15		5	(Type your next steps here)
	11/10/2025		10		20		10	
	1/12/2026		5		15		5	
	3/9/2026		10		20		10	
	5/11/2026		5		15		5	

Strategy 3	Family Fun Nights				25-26 Continuous Improvement			
(A1 S3: Type and regularly update your stories here)	9/8/2025							(Type your next steps here)
	11/10/2025							
	1/12/2026							
	3/9/2026							
	5/11/2026							

Strategy 4	0				25-26 Continuous Improvement			
(A1 S4: Type and regularly update your stories here)	9/8/2025							(Type your next steps here)
	11/10/2025							
	1/12/2026							
	3/9/2026							
	5/11/2026							

Area of Concern 2	Out-of-School Programs	<i>(If "Other" is selected, please specify your area of concern here)</i>
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Strategy 1	Mentoring program				25-26 Continuous Improvement			
Tell the Story	LLT/ FRYSC AC Meetings	How much did we do? (Input Data)	How well did we do it? (Output Data)	Is anyone better off? (Outcome Data)	What are our next steps?			
(A2 S1: Type and regularly update your stories here)	9/8/2025					# of students who feel they gained knowledge about		(Type your next steps here)
	11/10/2025	# of students	# of students who feel they gained					

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For KCSI District Directors

	1/12/2026	participating in mentoring programs		support through mentoring program at Millcreek		about opportunities through mentoring program within Millcreek		(Type your next steps here)
	3/9/2026							
	5/11/2026							

Strategy 2	Leadership				25-26 Continuous Improvement			
(A2 S2: Type and regularly update your stories here)	9/8/2025	# of students participating in leadership programs		# of students who feel they gained knowledge about leadership opportunities within Northern		% of students in leadership program who feel connected to adult at Northern		(Type your next steps here)
	11/10/2025							
	1/12/2026							
	3/9/2026							
	5/11/2026							

Strategy 3	Community exposure				25-26 Continuous Improvement			
(A2 S3: Type and regularly update your stories here)	9/8/2025	# of guest readers		# of students who participated		% of students who recieved a book from the program		(Type your next steps here)
	11/10/2025							
	1/12/2026							
	3/9/2026							
	5/11/2026							

Strategy 4	0				25-26 Continuous Improvement			
(A2 S4: Type and regularly update your stories here)	9/8/2025							(Type your next steps here)
	11/10/2025							
	1/12/2026							
	3/9/2026							
	5/11/2026							

Area of Concern 3	Family Engagement	<i>(If "Other" is selected, please specify your area of concern here)</i>
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Strategy 1	Family Engagement activities & events			25-26 Continuous Improvement	
Tell the Story	LLT/ FRYSC AC Meetings	How much did we do? (Input Data)	How well did we do it? (Output Data)	Is anyone better off? (Outcome Data)	What are our next steps?
	9/8/2025	# of families attending event	# of families who feel more informed about resources for their child	% of family who volunteer at school events	(Type your next steps here)
	11/10/2025				
	1/12/2026				
	3/9/2026				

Community School Action Plan
For KCSI District Directors

5/11/2026

Strategy 2	Girl's Night Out					25-26 Continuous Improvement		
(A3 S2:Type and regularly update your stories here)	9/8/2025	# of people registered for workshop		# of people attending all sessions		% of people who indicated improvement in their finances		(Type your next steps here)
	11/10/2025							
	1/12/2026							
	3/9/2026							
	5/11/2026							

Strategy 3	0					25-26 Continuous Improvement		
(A3 S3:Type and regularly update your stories here)	9/8/2025						(Type your next steps here)	
	11/10/2025							
	1/12/2026							
	3/9/2026							
	5/11/2026							

Strategy 4	0					25-26 Continuous Improvement		
(A3 S4:Type and regularly update your stories here)	9/8/2025						(Type your next steps here)	
	11/10/2025							
	1/12/2026							
	3/9/2026							
	5/11/2026							

Community School Action Plan
For KCSI District Directors

Community School Action Plan
For KCSI District Directors

Area of Concern 1	Other (Please Specify)	<i>Millcreek Community outdoor space</i>
Strategy 1	UK Community project	25-26 Continuous Improvement
# of community engagement	# of families in Millcreek	% of families attending

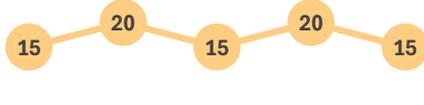
**Community School Action Plan
For KCSI District Directors**

events

**community who use the outdoor
community space**

community engagement events

9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
Strategy 2									0									25-26 Continuous Improvement								



9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
Strategy 3									Family Fun Nights									25-26 Continuous Improvement								

9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
Strategy 4									0									25-26 Continuous Improvement								

9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
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Area of Concern 2	Out-of-School Programs	<i>(If "Other" is selected, please specify your area of concern here)</i>
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Strategy 1	Mentoring program	25-26 Continuous Improvement
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of students participating in mentoring programs

of students who feel they gained support through mentoring program at Millcreek

of students who feel they gained knowledge about opportunities through mentoring program within Millcreek

Community School Action Plan
For KCSI District Directors

9/1/2025	9/1/2025	9/1/2025	10/1/2025	10/1/2025	10/1/2025	11/1/2025	11/1/2025	11/1/2025	12/1/2025	12/1/2025	12/1/2025	1/1/2026	1/1/2026	1/1/2026	2/1/2026	2/1/2026	2/1/2026	3/1/2026	3/1/2026	3/1/2026	4/1/2026	4/1/2026	4/1/2026	5/1/2026	5/1/2026	5/1/2026
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Strategy 2					Leadership										25-26 Continuous Improvement							
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of students participating in leadership programs

of students who feel they gained knowledge about leadership opportunities within Northern

% of students in leadership program who feel connected to adult at Northern

9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
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Strategy 3					Community exposure										25-26 Continuous Improvement							
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of guest readers

of students who participated

% of students who recieved a book from the program

9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
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Strategy 4					0										25-26 Continuous Improvement							
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9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
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Area of Concern 3					Family Engagement										<i>(If "Other" is selected, please specify your area of concern here)</i>							
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Strategy 1					Family Engagement activities & events										25-26 Continuous Improvement							
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of families attending event

of families who feel more informed about resources for their child

% of family who volunteer at school events

025	025	025	025	026	026	026	026	026	025	025	025	025	026	026	026	026	026	025	025	025	025	026	026	026	026	026
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Community School Action Plan
For KCSI District Directors

9/1/2025	9/1/2025	9/1/2025
10/1/2025	10/1/2025	10/1/2025
11/1/2025	11/1/2025	11/1/2025
12/1/2025	12/1/2025	12/1/2025
1/1/2026	1/1/2026	1/1/2026
2/1/2026	2/1/2026	2/1/2026
3/1/2026	3/1/2026	3/1/2026
4/1/2026	4/1/2026	4/1/2026
5/1/2026	5/1/2026	5/1/2026
Strategy 2	Girl's Night Out	25-26 Continuous Improvement

of people registered for workshop

of people attending all sessions

% of people who indicated improvement in their finances

9/1/2025	9/1/2025	9/1/2025
10/1/2025	10/1/2025	10/1/2025
11/1/2025	11/1/2025	11/1/2025
12/1/2025	12/1/2025	12/1/2025
1/1/2026	1/1/2026	1/1/2026
2/1/2026	2/1/2026	2/1/2026
3/1/2026	3/1/2026	3/1/2026
4/1/2026	4/1/2026	4/1/2026
5/1/2026	5/1/2026	5/1/2026
Strategy 3	0	25-26 Continuous Improvement

9/1/2025	9/1/2025	9/1/2025
10/1/2025	10/1/2025	10/1/2025
11/1/2025	11/1/2025	11/1/2025
12/1/2025	12/1/2025	12/1/2025
1/1/2026	1/1/2026	1/1/2026
2/1/2026	2/1/2026	2/1/2026
3/1/2026	3/1/2026	3/1/2026
4/1/2026	4/1/2026	4/1/2026
5/1/2026	5/1/2026	5/1/2026

Strategy 4	0	25-26 Continuous Improvement
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9/1/2025	9/1/2025	9/1/2025
10/1/2025	10/1/2025	10/1/2025
11/1/2025	11/1/2025	11/1/2025
12/1/2025	12/1/2025	12/1/2025
1/1/2026	1/1/2026	1/1/2026
2/1/2026	2/1/2026	2/1/2026
3/1/2026	3/1/2026	3/1/2026
4/1/2026	4/1/2026	4/1/2026
5/1/2026	5/1/2026	5/1/2026

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