



"Insert District Community Schools Vision Here"

Fayette County School District
Northern Elementary School Community School Action Plan

[For help, see: Action Plan and Budget Rubric](#)

1. Population, Desired Results, and Indicators

All students of Northern Elementary School

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):

- > Northern Elementary School Family Resource Center is the heartbeat of the school and works to bridge the gap and meet needs of families in the Northern community.
- > Northern was recently awarded a 21st Century grant to address the lack of after-school programming, STEM/STEAM activities and family engagement opportunities.
- > Northern Elementary recently formed a new Parent Teacher Association (PTA) to strengthen collaboration between families and educators to enhance student support.
- > The school places a strong focus on early literacy to build a solid foundation for lifelong learning and academic success.
- > Despite the high levels of turnover from both within the Administration and staff, Northern has demonstrated an internal resilience to change and adversity.
- > Northern is proud to serve a diverse population of students, reflecting a rich blend of cultures, backgrounds and

Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):

Based on community survey for spring 2024, the top 3 areas of concern are...

- Regular family engagement events
- Academic school improvement in literacy and math enrichment
- Access to health clinics and health education

Northern maintains strong community partnerships with a variety of local organizations to support student success and enhance educational opportunities. 23.3% of residents have less than a high school diploma, with 56% having a high school diploma. Food disparity in Fayette Co. is 13.1% according to feedingamerica.org. Students missed 5,828 days during the 23-24 school year. According to Spring 2025 FACE survey, 73% of families feel connected to other families who have students at Northern

FSCS Pillar

Collaborative Leadership and Practice

Strategy Planning and
Continuous Improvement

Community School Action Plan
For KCSI District Directors

Strategy 1	Community Conversations				Strategy Planning			
Objectives					Programs & Timeline		Strategy Lead & Partners	
Engage community, school, and family members in brainstorming and collaborating to create a sense of ownership and collective responsibility.					4x/year (minimum)		District Director	
Strategy 1	Community Conversations				25-26 Continuous Improvement			
Tell the Story	LLT/ FRYSC AC Meetings	How much did we do? (Input Data)		How well did we do it? (Output Data)		Is anyone better off? (Outcome Data)		What are our next steps?
(Type and regularly update your stories here)	9/3/2025	# of individuals attending Community Conversations		% of individuals reporting a better understanding of how community and school partnerships can support student outcomes		% of participants who feel engaged and share ownership in supporting student outcomes through school-community partnerships.		(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

Strategy 2	FRYSC Advisory Council (LLT) Meetings				Strategy Planning			
Objectives					Programs & Timeline		Strategy Lead & Partners	
To solicit the input and recommendations from the FRYSC Advisory Council regarding the planning, development, oversight and coordination of services, activities and programs for the center.					5x/year (minimum)		FRYSC Coordinator / District Director	
Strategy 2	FRYSC Advisory Council (LLT) Meetings				25-26 Continuous Improvement			
Tell the Story	LLT/ FRYSC AC Meetings	How much did we do? (Input Data)		How well did we do it? (Output Data)		Is anyone better off? (Outcome Data)		What are our next steps?
(Type and regularly update your stories here)	9/3/2025	# of individuals attending FRYSC AC / LLT Meetings		% of members effectively provided the FRYSC coordinator with input and recommendations regarding the planning, development, oversight and coordination of services, activities and programs for the center.		% of FRYSC-supported initiatives that were refined or expanded based on advisory council recommendations, leading to better student and family outcomes.		(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

Area of Concern 1	Family Engagement		Academic School Improvement Reading and Math	
Strategy 1	Family Engagement - Monthly Activities		Strategy Planning	
Objectives	Programs & Timeline		Strategy Lead and Collaborative Partners	FRYSC Components and FSCS Pillars

Community School Action Plan
For KCSI District Directors

<ul style="list-style-type: none"> To organize family engagement programs To increase volunteer opportunities To increase community resources & partnerships 	<ul style="list-style-type: none"> July- Popsicles with the Principal September-May- Northern Knight Family event October- Family cooking class July-May -Conduct Hope Dream Home visits October- Family Cooking Class July-May-help recruit parents for PTA July-November- planning team and recruit parent volunteers July- recruit parents for CIPL certification July- complete Family Friendly School 	FRC coordinator, Title 1 coordinator, PTA, FACE liaison, Driving Possibility liaison, FCPS Health & Wellness department, Food Corp & 21st Century director	FRYSC Comp. 1	Families in training
			FRYSC Comp. 2	Family literacy services
			FRYSC Comp. 3	Full-time preschool child care for children 2 and 3 years of age
			FSCS Pillar 1	Active Family and Community Engagement
			FSCS Pillar 2	Expanded and Enriched Learning Time & Opportunities

Strategy 2	Family Engagement - Community Partnership	Strategy Planning		
<ul style="list-style-type: none"> To organize family engagement programs To increase volunteer opportunities To increase community resources & partnerships 	<ul style="list-style-type: none"> September- Family Financial literacy workshop Fall & Spring- CHI St. Joseph Health Common Spirit Overtime Athletics (6 week program) □ Fall & Spring- "Let's Get Moving Night" with FCPS Health & Wellness director July-June- Collaborate with 21st Century for after-school programming 	FRC coordinator, Title 1 coordinator, PTA, FACE liaison, Driving Possibility liaison, FCPS Health & Wellness department, Food Corp, CHI St. Joseph Health Common Spirit director, & 21st Century director	FRYSC Comp. 1	Family literacy services
			FRYSC Comp. 2	Families in training
			FRYSC Comp. 3	Health services or referrals to health services
			FSCS Pillar 1	Active Family and Community Engagement
			FSCS Pillar 2	Integrated Student Supports

Strategy 3	Renovating Community spaces	Strategy Planning		
<ul style="list-style-type: none"> To renovate the facilities for enhancing the community and school partnerships through their outdoor space To organize family engagement programs To increase volunteer opportunities To increase community resources & partnerships 	<ul style="list-style-type: none"> July-Dec- work with UK Landscape designers and FCPS facilities to renovate facilities and improve Northern Community Outdoor space which will provide access to families that are limited to resources at this time. UK will conduct extensive research and provide collected data for 3 more years about the use of the space. KCSI will highlight community sponsors monthly utilizing the outdoor space. Fall & Spring-Community Pop Up events 	FCPS FACE team, FCPS, FRYSC, UK Landscape department, local community leaders, and businesses	FRYSC Comp. 1	Families in training
			FRYSC Comp. 2	After school child care
			FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	Active Family and Community Engagement
			FSCS Pillar 2	Collaborative Leadership and Practice

Strategy 4	Strategy Planning	
	FRYSC Comp. 1	(Select an FRYSC Component)
	FRYSC Comp. 2	(Select an FRYSC Component)
	FRYSC Comp. 3	(Select an FRYSC Component)
	FSCS Pillar 1	(Select an FSCS Pillar)
	FSCS Pillar 2	(Select an FSCS Pillar)

Area of Concern 2	Out-of-School Programs	Academic Support
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Strategy 1	Attendance Support	Strategy Planning		
Objectives	Programs & Timeline	Strategy Lead and Collaborative Partners		
<ul style="list-style-type: none"> To reduce absenteeism To increase student attendance To reward attendance and participation in family 	<ul style="list-style-type: none"> July-June- partner with Driving Possibilities & FRC to provide transportation, conduct home visits to check on traunt students July-June- work with FRC and registrar to 	Principal, FRC coordinator, School Social Worker, Counselor, Toyota Driving Possibility liaison, FACE liaison. and FCPS student	FRYSC Comp. 1	Family crisis and mental health counseling
			FRYSC Comp. 2	Referrals to health and social services

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For KCSI District Directors

engagement events <input type="checkbox"/> <input type="checkbox"/>	identify trauncy concerns • Fall & Spring attendance recognition program <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	support	FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	Integrated Student Supports
			FSCS Pillar 2	Expanded and Enriched Learning Time & Opportunities

Strategy 2	Community Academic Support	Strategy Planning		
<ul style="list-style-type: none"> To improve reading and math from novice to proficient To expose students to careers and opportunities outside the classroom To build stronger connection with community resources and partnerships <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> September-May- recruit community partners and guest readers for Real Read program (4 times a year) Partner with "For Kids" program to provide additional reading support weekly for students Fall & Spring- partner with Title 1 to host Sunrise Readers event <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	FRC coordinator, Title 1 coordinator, PTA, FACE liaison, Driving Possibility liaison, FCPS Health & Wellness department, Food Corp, CHI St. Joseph Health Common Spirit director, & 21st Century director	FRYSC Comp. 1	Family crisis and mental health counseling
			FRYSC Comp. 2	Career exploration and development
			FRYSC Comp. 3	Substance abuse education and counseling
			FSCS Pillar 1	Integrated Student Supports
			FSCS Pillar 2	Expanded and Enriched Learning Time & Opportunities

Strategy 3	Afterschool programs	Strategy Planning		
<ul style="list-style-type: none"> To improve reading and math from novice to proficient To expose students to careers and opportunities outside the classroom To build stronger connection with community resources and partnerships <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> September- Family Financial literacy workshop Fall & Spring- CHI St. Joseph Health Common Spirit Overtime Athletics (6 week program) Fall & Spring- "Let's Get Moving Night" with FCPS Health & Wellness director July-June- Collaborate with 21st Century for after-school programming Fall & Spring- Collaborate with Title 1 program to offer Family Game Night using fun educational games and activities 	FRC coordinator, Title 1 coordinator, PTA, FACE liaison, Driving Possibility liaison, FCPS Health & Wellness department, Food Corp, CHI St. Joseph Health Common Spirit director, & 21st Century director	FRYSC Comp. 1	After school child care
			FRYSC Comp. 2	Families in training
			FRYSC Comp. 3	Career exploration and development
			FSCS Pillar 1	Expanded and Enriched Learning Time & Opportunities
			FSCS Pillar 2	Active Family and Community Engagement

Strategy 4	Social Emotional Learning	Strategy Planning		
<ul style="list-style-type: none"> To improve reading and math from novice to proficient To expose students to careers and opportunities outside the classroom To build stronger connection with community resources and partnerships <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> August-May- collaborate with FRC, Title 1, principals to reduce disciplinary referral to improve self-esteem, peer relations, and academic success August-May- provide incentive, mentors and rewards for students struggles with behavioral issues July-November- recruit community partners to act as mentors September-May - work with FRC and Police Activity League (PAL) to offer leadership through Operation Making a 	FRC coordinator, PAL, college students, faith-based organizations, School Counselor, School Social Worker, FCPS staff, FACE liaison and other community partners	FRYSC Comp. 1	Family literacy services
			FRYSC Comp. 2	After school child care
			FRYSC Comp. 3	Career exploration and development
			FSCS Pillar 1	Integrated Student Supports
			FSCS Pillar 2	Collaborative Leadership and Practice

Area of Concern 3	Other (Please Specify)	Healthcare
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Strategy 1	Physical Education	Strategy Planning		
Objectives	Programs & Timeline	Strategy Lead and Collaborative Partners		
<ul style="list-style-type: none"> To provide health information to families To provide healthy food choices To offer health resources and support for families <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> October- Collaborate with FCPS Health & Wellness program to offer Bike safety program for Early Start students and parents Spring- Collaborate with YMCA, FCPS Health & Wellness program to offer "Let's Get Moving" Exercise Night for families September-May- recruit volunteers to help FRC distribute weekly food bags to 	FCPS Health & Wellness coordinator, Food Corp, CHI St. Joseph Health Common Spirit director, Food Chain, FRC coordinator, 21st Century director, and local college Agriculture programs, Rotary Club, faith-based organizations	FRYSC Components and FSCS Pillars	
			FRYSC Comp. 1	Health services or referrals to health services
			FRYSC Comp. 2	Families in training
			FRYSC Comp. 3	Referrals to health and social services
			FSCS Pillar 1	Integrated Student Supports

Community School Action Plan
For KCSI District Directors

<input type="checkbox"/>	help FRC distribute weekly food bags to students needing additional food over the weekend		FSCS Pillar 2	Expanded and Enriched Learning Time & Opportunities
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Strategy 2	Nutritional Support		Strategy Planning	
<ul style="list-style-type: none"> To provide health information to families To provide healthy food choices To offer health resources and support for families <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> September-May- Partner with Food Corp to provide nutrition classes 2 days a week February 14th- offer taste testing during lunch for students to sample healthy food options August-May- work with Food Corp and high school agriculture student to identify students and parents to maintain in community garden <input type="checkbox"/> <input type="checkbox"/>	FCPS Health & Wellness coordinator, Food Corp, CHI St. Joseph Health Common Spirit director, Food Chain, FRC coordinator, and 21st Century director	FRYSC Comp. 1	Health services or referrals to health services
			FRYSC Comp. 2	Career exploration and development
			FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	Integrated Student Supports
			FSCS Pillar 2	Expanded and Enriched Learning Time & Opportunities

Strategy 3	Dental Hygiene		Strategy Planning	
<ul style="list-style-type: none"> To provide health information to families To provide healthy food choices To offer health resources and support for families <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> Fall & Spring-Partner with FRC and UK Dental Van to offer free dental exams and hygiene items to students <input type="checkbox"/> <input type="checkbox"/>	FRC Coordinator, UK Dental Van,	FRYSC Comp. 1	Health services or referrals to health services
			FRYSC Comp. 2	(Select an FRYSC Component)
			FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	Integrated Student Supports
			FSCS Pillar 2	Expanded and Enriched Learning Time & Opportunities

Strategy 4	Healthy Kids Clinic		Strategy Planning	
<ul style="list-style-type: none"> To provide health information to families To provide healthy food choices To offer health resources and support for families <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> July-June- Partner with Driving Possibility director and FRC coordinator to offer transportation to address medical concerns July-June-Create newsletter and flyers to share with families about numerous health services within the community <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	FRC coordinator, Toyota Driving Possibilities liaison, FACE liaison, School Social Worker, CHI St. Joseph Health Common Spirits director, and other community partners	FRYSC Comp. 1	Health services or referrals to health services
			FRYSC Comp. 2	Referrals to health and social services
			FRYSC Comp. 3	(Select an FRYSC Component)
			FSCS Pillar 1	Integrated Student Supports
			FSCS Pillar 2	(Select an FSCS Pillar)

Community School Action Plan
For KCSI District Directors

Community School Action Plan - Continuous Improvement	ABC (Outcome Data)
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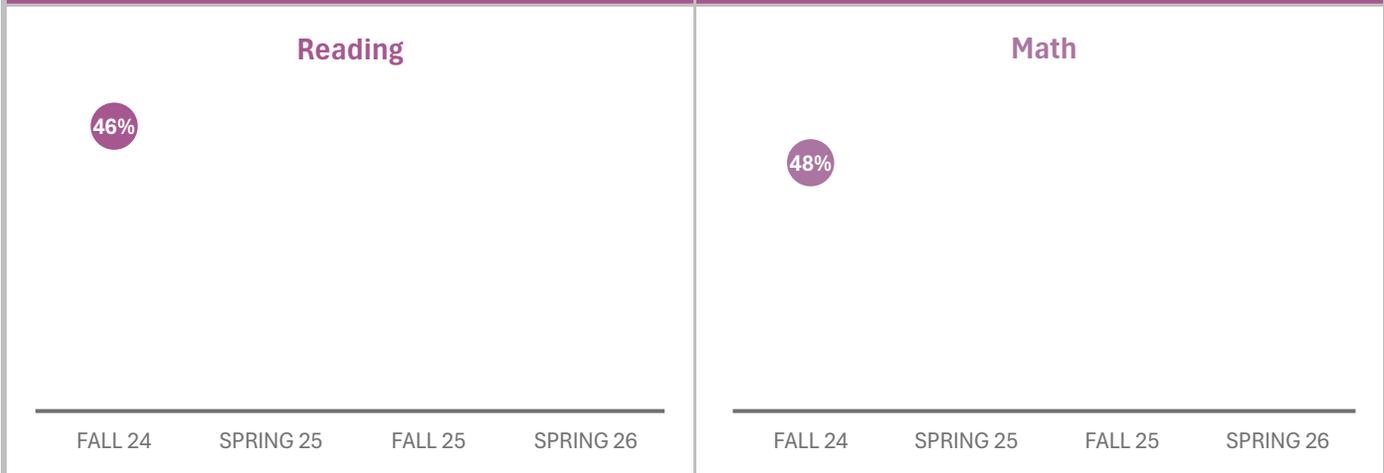
A: % of students chronically absent	
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Period	Value																						
Sep-24																							
Nov-24																							
Jan-25																							
Mar-25																							
May-25																							
Sep-25																							
Nov-25																							
Jan-26		SEP-24	OCT-24	NOV-24	DEC-24	JAN-25	FEB-25	MAR-25	APR-25	MAY-25	JUN-25	JUL-25	AUG-25	SEP-25	OCT-25	NOV-25	DEC-25	JAN-26	FEB-26	MAR-26	APR-26	MAY-26	
Mar-26																							
May-26																							

B: # of students receiving office referrals	
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Period	Value																						
Sep-24																							
Nov-24																							
Jan-25																							
Mar-25																							
May-25																							
Sep-25																							
Nov-25																							
Jan-26		SEP-24	OCT-24	NOV-24	DEC-24	JAN-25	FEB-25	MAR-25	APR-25	MAY-25	JUN-25	JUL-25	AUG-25	SEP-25	OCT-25	NOV-25	DEC-25	JAN-26	FEB-26	MAR-26	APR-26	MAY-26	
Mar-26																							
May-26																							

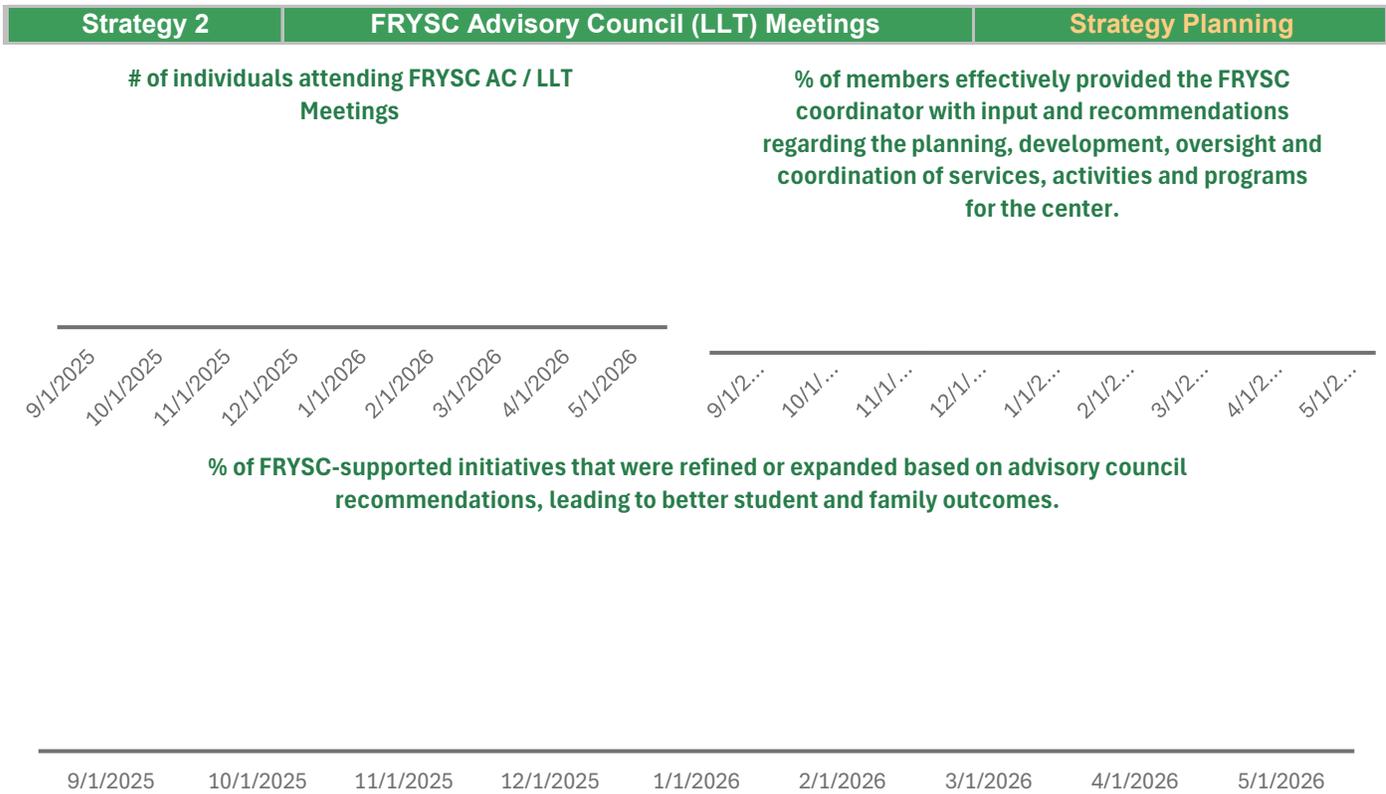
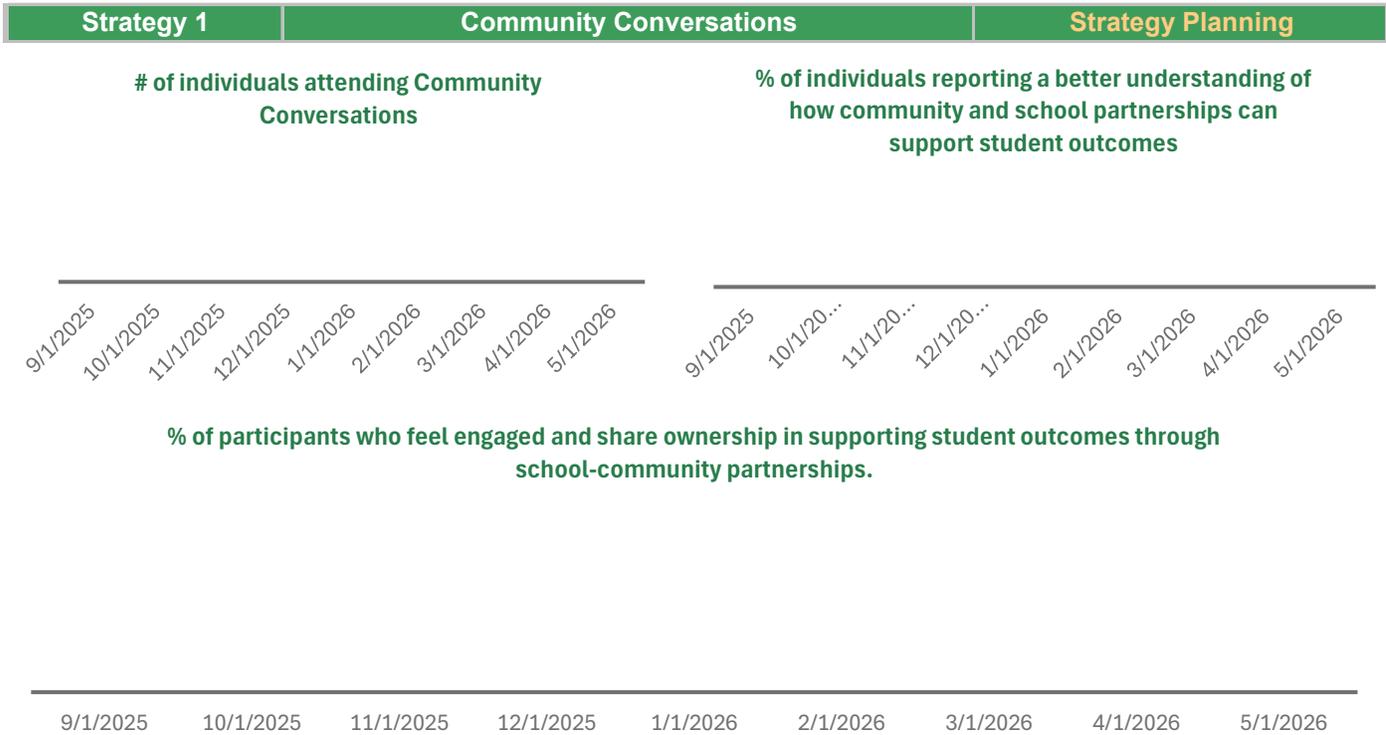
C: % of Proficient and Distinguished in Reading	C: % of Proficient and Distinguished in Math
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Period	Fall 24	Spring 25	Fall 25	Spring 26	Period	Fall 24	Spring 25	Fall 25	Spring 26
3rd Grade	46%				3rd Grade	48%			

FSCS Pillar	Collaborative Leadership & Practice	Strategy Planning and Continuous Improvement
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Area of Concern 1	Family Engagement			Academic School Improvement Reading and Math	
Strategy 1	Family Engagement - Monthly Activities			25-26 Continuous Improvement	
Tell the Story	LLT/ FRYSC AC Meetings	How much did we do? (Input Data)	How well did we do it? (Output Data)	Is anyone better off? (Outcome Data)	What are our next steps?

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	9/3/2025	# of families attending event		# of parent who feel more informed about school resources		% of parent volunteers		(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

Strategy 2	Family Engagement - Community Partnership				25-26 Continuous Improvement			
	9/3/2025	# of community engagement events		# of new community partnerships		% of student participants in partnership programs		(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

Strategy 3	Renovating Community spaces				25-26 Continuous Improvement			
(A1 S3: Type and regularly update your stories here)	9/3/2025	# of community engagement events		# of families in Northern community who use the outdoor community space		% of families attending community engagement events		(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

Strategy 4	0				25-26 Continuous Improvement			
(A1 S4: Type and regularly update your stories here)	9/3/2025							(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

Area of Concern 2	Out-of-School Programs			Academic Support		
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Strategy 1	Attendance Support				25-26 Continuous Improvement			
Tell the Story	LLT/ FRYSC AC Meetings	How much did we do? (Input Data)		How well did we do it? (Output Data)		Is anyone better off? (Outcome Data)		What are our next steps?
(A2 S1: Type and regularly update your stories here)	9/3/2025							(Type your next steps here)
	11/5/2025	# of students who missed		# of students who		% of students who received		

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	1/7/2026	who missed 10 or more days of school		who requested transportation		who received recognition for improved attendance		(Type your next steps here)
	3/4/2026							
	5/6/2026							

Strategy 2	Community Academic Support				25-26 Continuous Improvement			
(A2 S2: Type and regularly update your stories here)	9/3/2025	# of students participating in leadership programs		# of students who feel they gained knowledge about leadership opportunities within Northern		% of students in leadership program who feel connected to adult at Northern		(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

Strategy 3	Afterschool programs				25-26 Continuous Improvement			
(A2 S3: Type and regularly update your stories here)	9/3/2025	# of students participating in afterschool programs		# of families who report that afterschool programs are beneficial/ helpful/ useful		% of students who improved academically after participating in afterschool program		(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

Strategy 4	Social Emotional Learning				25-26 Continuous Improvement			
(A2 S4: Type and regularly update your stories here)	9/3/2025	# of behavior referrals		# of parent-teacher conferences to identify behavior issues		% of students who behavior improved as a result of participating in programs		(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

Area of Concern 3	Other (Please Specify)	Healthcare
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Strategy 1	Physical Education			25-26 Continuous Improvement		
Tell the Story	LLT/ FRYSC AC Meetings	How much did we do? (Input Data)	How well did we do it? (Output Data)	Is anyone better off? (Outcome Data)	What are our next steps?	
(A3 S1: Type and regularly update your stories here)	9/3/2025	# of students and families attending health & wellness event		# of families who increase knowledge about health & exercise	% of families who incorporate health & exercise in their daily routine	(Type your next steps here)
	11/5/2025					
	1/7/2026					
	3/4/2026					

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5/6/2026

Strategy 2	Nutritional Support					25-26 Continuous Improvement		
(A3 S2:Type and regularly update your stories here)	9/3/2025	# of student participated in Food Corp programs		# of resources being sent home to families to increase knowledge about healthy food choices		# of families who increase knowledge about healthy food choices		(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

Strategy 3	Dental Hygiene					25-26 Continuous Improvement		
(A3 S3:Type and regularly update your stories here)	9/3/2025	# of dental referrals		# of students who participated in dental services		% of student who received dental services		(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

Strategy 4	Healthy Kids Clinic					25-26 Continuous Improvement		
(A3 S4:Type and regularly update your stories here)	9/3/2025	# of families needing transportation for health related concerns		# of families who received medical services		% of students who attendance improved		(Type your next steps here)
	11/5/2025							
	1/7/2026							
	3/4/2026							
	5/6/2026							

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Area of Concern 1	Family Engagement	<i>Academic School Improvement Reading and Math</i>
Strategy 1	Family Engagement - Monthly Activities	25-26 Continuous Improvement
# of families attending event	# of parent who feel more	% of parent volunteers

Community School Action Plan
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informed about school resources

9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
Strategy 2			Family Engagement - Community Partnership						25-26 Continuous Improvement																	

of community engagement events

of new community partnerships

% of student participants in partnership programs

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9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
Strategy 3			Renovating Community spaces						25-26 Continuous Improvement																	

of community engagement events

of families in Northern community who use the outdoor community space

% of families attending community engagement events

9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
Strategy 4			0						25-26 Continuous Improvement																	

9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
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Area of Concern 2			Out-of-School Programs						Academic Support								
Strategy 1			Attendance Support						25-26 Continuous Improvement								

of students who missed 10 or more days of school

of students who requested transportation

% of students who received recognition for improved attendance

Community School Action Plan
For KCSI District Directors

9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
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Strategy 2				Community Academic Support								25-26 Continuous Improvement				
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# of students participating in leadership programs				# of students who feel they gained knowledge about leadership opportunities within Northern								% of students in leadership program who feel connected to adult at Northern				
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9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
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Strategy 3				Afterschool programs								25-26 Continuous Improvement				
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# of students participating in afterschool programs				# of families who report that afterschool programs are beneficial/ helpful/ useful								% of students who improved academically after participating in afterschool program				
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9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
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Strategy 4				Social Emotional Learning								25-26 Continuous Improvement				
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# of behavior referrals				# of parent-teacher conferences to identify behavior issues								% of students who behavior improved as a result of participating in programs				
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9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026	9/1/2025	10/1/2025	11/1/2025	12/1/2025	1/1/2026	2/1/2026	3/1/2026	4/1/2026	5/1/2026
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Area of Concern 3				Other (Please Specify)								Healthcare				
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Strategy 1				Physical Education								25-26 Continuous Improvement				
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# of students and families attending health & wellness event				# of families who increase knowledge about health & exercise								% of families who incorporate health & exercise in their daily routine				
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9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026	9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026	9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026	9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026
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Strategy 2	Nutritional Support	25-26 Continuous Improvement	
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<p># of student participated in Food Corp programs</p> <hr/> <p>9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026</p>	<p># of resources being sent home to families to increase knowledge about healthy food choices</p> <hr/> <p>9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026</p>	<p># of families who increase knowledge about healthy food choices</p> <hr/> <p>9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026</p>	
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Strategy 3	Dental Hygiene	25-26 Continuous Improvement	
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<p># of dental referrals</p> <hr/> <p>9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026</p>	<p># of students who participated in dental services</p> <hr/> <p>9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026</p>	<p>% of student who received dental services</p> <hr/> <p>9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026</p>	
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Strategy 4	Healthy Kids Clinic	25-26 Continuous Improvement	
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<p># of families needing transportation for health related concerns</p> <hr/> <p>9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026</p>	<p># of families who received medical services</p> <hr/> <p>9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026</p>	<p>% of students who attendance improved</p> <hr/> <p>9/1/2025 10/1/2025 11/1/2025 12/1/2025 1/1/2026 2/1/2026 3/1/2026 4/1/2026 5/1/2026</p>	
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