



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

"Jefferson County schools and communities are safe and students learn at a high level."

Jefferson County Public Schools

The Academy at Shawnee Community School Action Plan

1. Population, Desired Results, and Indicators

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
 1. Dedicated principals and staff for Middle and High School ensure focused support.
 2. Explorers program in middle school; specialized academies in high school.
 3. Strong alumni support in the historic Shawnee neighborhood.
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
 1. Chronic absenteeism remains high at 67%, posing a significant challenge.
 2. We are expanding family engagement through events and outreach, actively gathering feedback to better address participation barriers.
 3. Teachers, staff, and community members report a need for more support to reduce negative behaviors and foster positive student connections.
 4. As an AIS school with MRI status, academic data shows low proficiency in math and reading across middle and high school, with most students performing at Apprentice or below.

Area of Concern #1: Family Engagement		
Strategy #1: Family and Community Engagement		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> • To encourage families to be actively involved in their students' education • To build stronger family engagement • To build stronger family-school partnerships 	<p>*July- April- Host variety of family and community engagement opportunities- Summer- Shawnee Connect, Back to School event, Shawnee Summer Stomp, Fall- Evolve 502 Monthly Family Nights, Community Fall Festival, Open House, Parent cafes and leadership development, Spring- Math Night, R.I.S.E. (Resources In Shawnee to Empower our Community), Parent Connect, Panels and Speaker Series, Exemplar Night</p>	<p>PTSA, Family Engagement Team, Evolve 502, Community Partners, Local Churches, Neighborhood Place, Alumni Association, JROTC, YSC, DD</p>

Area of Concern #1: Family Engagement		
Strategy #2: 6th Grade Transition Program		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> • To support students and provide a positive experience for students and families as they transition into middle school. • To increase parent engagement through the transition process to promote school readiness and student success. 	<p>*July- host 6th grade SOAR camp for students and parents. Students/families/teachers involved in planning. *September-April Family Engagement Nights specifically for 6th grade families</p>	<p>6th Grade Team, YSC, Peace Education, Class Act, Evolve 502, Educational Justice, JCPS Diversity, Equity & Poverty Dept., PTSA , JROTC, DD,</p>

Area of Concern #2: Social Emotional Learning		
Strategy #1: Mentoring/Social Emotional Groups		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> To help students build self-esteem and confidence. To increase student's engagement with schoolwork. To build positive relationships and reduce feelings of isolation. 	September- April -Men of Quality, Portland Memorial Young Men's Group, Just Between Teens, Ms. Cokie's Empowerment Assemblies, BAYA (Beautiful As You Are), Community Classroom support (Business Pathway), Tutoring Groups, Grief mentoring groups- Groups held weekly for 4-8 weeks at a time	Portland Memorial Baptist Church, Nicole Cokie Griffin, Peace Education, Just Between Teens, JCPS Community Support Coordinator, I Would Rather Be Reading, Educational Justice, DD, Mental Health Practitioners & School Counselors, YSC

Area of Concern #2: Social Emotional Learning		
Strategy #2: Conflict Resolution/Peer Mediation Services		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> To help students recognize and understand conflict. To help students explore nonviolent techniques to solve problems. To teach students active listening, respect and empathy. 	*September- November- Conflict Resolution sessions *February - April- Conflict Resolution sessions	Middle School Admin Team, YSC, Peace Education

Area of Concern #2: Social Emotional Learning

Strategy #3: Peer Mentor Program		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> To develop Leadership and Communication Skills for student mentors. To foster Positive Peer Relationships and emotional support. To enhance Social-Emotional Learning by helping mentees navigate challenges and build resilience. 	<p>*September/October-Mental Health Practitioners match mentees (MS) and mentors (HS); train mentors in peer mediation</p> <p>*Winter- Spring- coordinate meeting sessions, provide additional mental health support through ECHO</p>	<p>Mental Health Practitioners, ECHO, Counselors, Peace Education</p>

Area of Concern #3: Chronic Absenteeism		
Strategy #1: Implementing School Attendance Plan		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> To identify and address the underlying causes of student absenteeism through early intervention and support services. To improve student attendance by fostering strong school-family partnerships and promoting a positive school climate. 	<p>July 2025- May 2026 - Collaborate with the school team and KDE to follow the 25-26 school year plan with fidelity. To include teacher and parent education around CA and academic support and tutoring</p>	<p>School Admin, KDE, YSC, Home School Coordinator, Community Businesses, DD, Community Partners, PTSA, Educational Justice, I Would Rather Be Reading</p>