



# KENTUCKY COMMUNITY SCHOOLS

## Building a **GROUNDWELL**

in partnership with the Prichard Committee

We will cultivate a nurturing and inclusive environment where through strong partnerships with families, educators and community stakeholders, we will serve as vibrant centers of learning empowerment and collaboration: fostering the growth and well-being of every member of our community.

*Bracken County School District*

### **Taylor Elementary School Action Plan**

#### **1. Population, Desired Results, and Indicators**

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

#### **2. What is the story behind the curve?**

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):

*1. Our partnerships with several organizations (Health Department, Conservation Office, Extension Office, FRYSC, Public Library, etc.) allow access to a variety of resources and expertise. They serve as a beacon of support, innovation, and opportunity for our school, enriching the educational experience.*

*2. We continue to increase parent engagement events each year to create opportunities for families to actively participate in their child's educational journey. These events strengthen the bonds between home and school and provide invaluable opportunities that their child may not experience outside of our community.*

*3. We have a School Based Health Center on campus which offers medical, dental, and mental health services to our students. Our FRYSC partners with SBHC on transportation to remove that barrier.*

- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):

*A. Engagement:*

*Based off this past year, data reflects the evident need for after school clubs. 276 students registered for after school clubs and 97 of those students were new attendees the second semester. During community meetings and through surveys, this was identified as a continued need for our students.*

*Brigance scores indicate that 37% of students are not ready for kindergarten.*

*Community Leadership Meeting indicates they want to be more actively involved with their students learning during the school day.*

*ABC Data reflects that 15% of students are chronically absent, 7% drop from prior year. Our DDMR reflects that since implementing Brag Tag initiative, our attendance has increased. In addition both sources reflect that behavioral occurrences have increased.*

*B. Enrichments:*

*FRYSC Needs Assessment indicates that 28% of families surveyed state their children lack self-esteem/confidence, 48% indicate their child needs more after school/summer enrichments. 77% of staff surveys indicate behavior problems prevent students from reaching potential.*

*The Community Leadership Meeting feedback indicates we need additional space for the community to extend learning and increase student/family engagement.*

*The Community provided feedback supporting the desire for non-traditional learning opportunities and increasing the opportunity for literacy in different settings. According to ABC Data, Taylor Elementary has declined in Grade 3 Reading (proficient or above state assessment).*

Area of Concern #1: Engagement		
Strategy 1: Monthly Family Engagement Opportunities (E)		

<ul style="list-style-type: none"> <li>• To strengthen the connection between families and schools by providing consistent and engaging events.</li> <li>• To increase family participation in school-related activities.</li> <li>• To support student success by empowering families with tools, resources and opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Summer 2025: CIPL refresher meeting followed by CIPL retreat.</li> <li>• August 2025 - Set Up Open House Table</li> <li>• October 2025 - Set up Trunk or Treat and Host Movie Night.</li> <li>• November 2025/February 2026 - Dinner Table Project</li> <li>• March 2026- Host Interactive STEAM session with families in gym.</li> </ul>	<ul style="list-style-type: none"> <li>• Laura Beard - Prichard Committee</li> <li>• Taylor Elementary</li> <li>• Savannah Engnes - FRYSC</li> <li>• Variety of Organizations (Bracken County Public Library, Health Department)</li> <li>• Shannon Smith - Extension Office</li> </ul>
<b>Strategy 2: Unified All Stars- Special Olympics (N)</b>		
<p>"• To promote inclusion and belonging by creating meaningful opportunities for students with and without disabilities to connect through Unified Alls Stars event and peer mentoring.</p> <ul style="list-style-type: none"> <li>• To build leadership and empathy in students.</li> <li>• To highlight the strengths and talents of all students."</li> </ul>	<ul style="list-style-type: none"> <li>• June/July - Meet with Daniel Cross and Kevin Courtney.</li> <li>• June-September- Planning with special education staff and admins.</li> <li>• September- Student recruitment/signups/interviews</li> <li>• October - Selection of Buddy's</li> <li>• October-February - Scheduled time with buddies/students.</li> <li>• March 2026- Unified All Stars Event</li> </ul>	<ul style="list-style-type: none"> <li>• Daniel Cross - Step Ahead (Special Olympics)</li> <li>• Kevin Courtney - Special Education Director</li> <li>• Special Education Staff</li> <li>• 4th/5th Grade Students (Buddies)</li> <li>• Resource Room Special Education students</li> <li>Skool Aid</li> </ul>
<b>Strategy 3: School Readiness (E)</b>		
<ul style="list-style-type: none"> <li>• To ensure every student starts the school year equipped and supported by providing supplies, resources and services.</li> <li>• To increase Brigrance Scores and Kindergarten readiness.</li> <li>• To encourage consistent attendance and a positive attitude toward school.</li> </ul>	<ul style="list-style-type: none"> <li>• June-August - Begin collecting school supplies and contacting community partners.</li> <li>• July 2025 - Order Brag Tags and Rings for each month</li> <li>• August 2nd - Set up at Rock the Block</li> </ul>	<ul style="list-style-type: none"> <li>• Community Partners</li> <li>• Staff at TES</li> <li>• FRYSC Directors</li> <li>• Amy Bradford - SBHC</li> </ul>

	<ul style="list-style-type: none"> <li>• August 15 - Back to School Bash for Students</li> <li>• Sept-May- Hand out Brag Tags for Attendance</li> <li>• January-May - Kindergarten Readiness Camp</li> </ul>	
<b>Strategy 4: Bridge to Belonging - Family Relationship-Building (N)</b>		
<ul style="list-style-type: none"> <li>• To create a welcoming and inclusive school environment.</li> <li>• To deepen family-school partnerships.</li> <li>• To strengthen relationships with families beyond school walls by bringing staff into neighborhoods to listen, connect and celebrate family voices.</li> </ul>	<ul style="list-style-type: none"> <li>• July- Plan Bus Tour/Recruit Staff for Bus/Market to Families</li> <li>• July/August - Go on Bus Tour Through Bracken</li> <li>• August - Meet with Admins to arrange Learning Walks for Families/Staff.</li> <li>• October-April - Offer Learning Walks once/month.</li> <li>• August - Submit for FFS Certification</li> <li>• June - Be honored at Groundswell for FFS Certification</li> </ul>	<ul style="list-style-type: none"> <li>• Clay King - Superintendent</li> <li>• Bus Garage</li> <li>• Brad Riley - TES Principal</li> <li>• TES Staff/District Staff</li> <li>• Mindy Hamilton - FFS Lead</li> </ul>

Area of Concern #2: Enrichments		
<b>Strategy 1: Spark &amp; Shine Opportunities (E) - Afterschool</b>		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>• To ignite student passions and talents by offering interest driven clubs.</li> <li>• To build confidence and character in students.</li> <li>• To expand access to enrichment opportunities by creating student-centered experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• July-August - Create survey for student interests and plan clubs/sessions.</li> <li>• August - Recruit staff and MS students for clubs and sunshine effect.</li> <li>• August/Sept - Open Registration</li> <li>• Sept-December - Clubs 1 day/every other week.</li> <li>• Sept/Jan/April - Host Sunshine Effect x2</li> <li>• May - Survey students/families</li> </ul>	<ul style="list-style-type: none"> <li>• FRYSC Directors</li> <li>• Brad Riley - TES Principal</li> <li>• Community Members/Staff</li> </ul>

<b>Strategy 2: Vibrant Learning (N)</b>		
<b>Objectives</b>	<b>Programs and Timelines</b>	<b>Strategy Lead and Collaborative Partners</b>
<ul style="list-style-type: none"> <li>• To expand learning beyond the classroom through hands on experiences.</li> <li>• To foster deeper student engagement and ownership of learning.</li> </ul>	<ul style="list-style-type: none"> <li>• July- Contact LU Interactive Screen</li> <li>• Summer 2025- Arrange Set Up</li> <li>• August/Sept - Offer Seating Options to Teachers</li> <li>• Sept/Oct- Provide Seating Options to Each Classroom</li> <li>• August/Sept - Survey staff on Non-Traditional Learning Opportunities</li> <li>• Sept-May - Enhance classrooms with Non Traditional Learning Opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• LU Representative</li> <li>• Brad Riley - TES Principal</li> <li>• TES Staff</li> </ul>
<b>Strategy 3: Community Space/Trail (N)</b>		
<b>Objectives</b>	<b>Programs and Timelines</b>	<b>Strategy Lead and Collaborative Partners</b>
<ul style="list-style-type: none"> <li>• To transform underutilized school and community spaces into multi-use areas to promote outdoor learning, wellness and community connection.</li> <li>• To strengthen partnerships with local organizations.</li> <li>• To increase access to enriching experiences for students and families.</li> </ul>	<ul style="list-style-type: none"> <li>• July-August - Meet with organizations to discuss plans for Trail/Walk Space</li> <li>• August-June - Design and Create Trail</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Schroll - Bracken County Public Library Director</li> <li>• Anna Cummins - Health Dept. Grant Writer</li> <li>• Meghanne McClanahan - Bracken County Conservation Director</li> </ul>
<b>Strategy 4: Literacy: "Read to Rise" (N)</b>		
<b>Objectives</b>	<b>Programs and Timelines</b>	<b>Strategy Lead and Collaborative Partners</b>
<ul style="list-style-type: none"> <li>• To cultivate a love for reading by creating student-centered environments.</li> </ul>	<ul style="list-style-type: none"> <li>"• April 2025- Contact Rowan County for planning/guidance on Reading Hammocks</li> </ul>	<ul style="list-style-type: none"> <li>• FRYSC Directors</li> <li>• Brad Riley - TES Principal</li> </ul>

<ul style="list-style-type: none"><li>• To boost literacy achievement and motivation.</li><li>• To promote a culture of literacy that support independent reading, curiosity and imagination.</li></ul>	<ul style="list-style-type: none"><li>• July-August - Order and Install Hammocks</li><li>• July-August - Research Accelerated Reading/Bean Stack Programs</li><li>• May 2025- Present to SBDM to request a Literacy Room.</li><li>• July-August - Order supplies for ""reading roost""</li><li>• September-May- Implement Literacy Opportunities.</li></ul>	<ul style="list-style-type: none"><li>"• Jessica Elliott - Rowan County</li><li>• Billy Riley - TES Maintenance</li><li>• Brad Riley - TES Principal</li></ul> SBDM
---	---	---