



# KENTUCKY COMMUNITY SCHOOLS

## Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Community Schools in DISD will create an inclusive hub to empower community members' engagement with schools, prepare students for success, and partner with families for lifelong learning, while celebrating the diversity of our school community”

*Danville Independent Schools*

### **Edna L. Toliver Intermediate School Community School Action Plan**

#### **1. Population, Desired Results, and Indicators**

ALL students

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

#### **2. What is the story behind the curve?**

- Top 1-3 Bright Spots and Why (Based on Community, Family, and School Input):
  1. Students reading at grade level increased from 33% to 56%
  2. The percentage of students reporting being bullied has decreased
  3. The Kentucky State Assessment scores have increased since the COVID-19 pandemic
- Top 1-3 Areas of Concern and Why (Based on Community, Family, and School Input):
  1. There are 19% of students who are chronically absent
  2. Teachers and parents rated sleep and diet as a top health issue
  3. Teachers, students, and parents listed lack of confidence, behavior, anger, anxiety and depression as the top social-emotional issues
  4. More childcare opportunities for families

Area of Concern #1: Out of School Programs		
Strategy #1: Community Engagement Events		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>● To move families toward self-sufficiency</li> <li>● To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school experiences</li> </ul>	<ul style="list-style-type: none"> <li>● October-Students will participate in cardio drumming</li> <li>● September-Life skills learning opportunities will be available to students after school</li> <li>● July-School staff will be present in the community to share resources with families to help support learning at home</li> </ul>	<ul style="list-style-type: none"> <li>● Boyle Co. Public Library</li> <li>● Boyle Co. Head Start</li> <li>● HANDS</li> <li>● Kids Can Do</li> <li>● First Steps</li> <li>● Art Center of the Bluegrass</li> <li>● School Administrators</li> <li>● School staff</li> <li>● Migrant Student Coordinator</li> <li>● Boyle Co. Extension Office</li> <li>● High School Student Volunteers</li> </ul>

Area of Concern #2: Social-Emotional Learning		
Strategy #2: Behavior Supports		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>● To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school experiences</li> <li>● To improve the overall health and well-being of students that supports the whole school, whole community and whole child</li> </ul>	<ul style="list-style-type: none"> <li>● October-Zen Zone support in the classroom and share resources with families to improve sleep and diet</li> <li>● September-Behavior Intervention to provide career learning opportunities through partnerships with local business</li> </ul>	<ul style="list-style-type: none"> <li>● Behavior Coach</li> <li>● School administrators</li> <li>● District Director</li> <li>● FRC Coordinator</li> <li>● Local business leaders</li> <li>● Guidance Counselors</li> </ul>

<ul style="list-style-type: none"> <li>To expand Education Pathway learning opportunities and expand mentoring opportunities for Toliver students</li> </ul>	<p>leaders</p> <ul style="list-style-type: none"> <li>September-Lunch Bunch led by DHS education pathway students to teach social-emotional lessons weekly</li> </ul>	<ul style="list-style-type: none"> <li>DHS Education Pathway Students</li> </ul>
<p>Strategy #3: Culture Improvements</p>		
<p>Objectives</p>	<p>Programs and Timelines</p>	<p>Strategy Lead and Collaborative Partners</p>
<ul style="list-style-type: none"> <li>To improve the overall health and well-being of students that supports the whole school, whole community and whole child</li> </ul>	<ul style="list-style-type: none"> <li>November-Eligible students will receive a free eye exam and free classes through their Managed Care Plan</li> <li>November-A Buddy Program for older to younger students will be created</li> <li>July-Partnership with The New Teacher Project (TNTP) to provide resources</li> </ul>	<ul style="list-style-type: none"> <li>Classroom teachers</li> <li>District Nurses</li> <li>Area Optometrist</li> <li>KYnector-Julia Turpin</li> <li>DHS Administrators</li> <li>Toliver Administrators</li> <li>FRC Coordinator</li> <li>The New Teacher Project</li> </ul>

<p>Area of Concern #3: Chronic Absenteeism</p>		
<p>Strategy #4: Community Learning Space</p>		
<p>Objectives</p>	<p>Programs and Timelines</p>	<p>Strategy Lead and Collaborative Partners</p>
<ul style="list-style-type: none"> <li>To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school experiences</li> </ul>	<ul style="list-style-type: none"> <li>July-Learning spaces will be created outside to support the science curriculum while providing space for community partners to meet with students and share their expertise with students and/or mentor</li> </ul>	<ul style="list-style-type: none"> <li>School administrators</li> <li>Teachers</li> <li>Local businesses and agencies</li> <li>FRC Coordinator</li> <li>District Director</li> </ul>
<p>Strategy #5: Community Schools Teacher Leader</p>		

Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>To build the capacity of staff, students, and families around the Community Schools work.</li> </ul>	<ul style="list-style-type: none"> <li>July-Work closely with the District Director, Principal and YSC Coordinator.</li> <li>September-Take information learned and share with peers and families.</li> <li>July-Participate in relevant professional learning.</li> <li>September-Collect and analyze data relevant to school action plan.</li> </ul>	<ul style="list-style-type: none"> <li>District Director</li> <li>Principal</li> <li>YSC Coordinator</li> </ul>
<p>Strategy #6: Family Engagement</p>		
Objectives	Programs and Timelines	Strategy Lead and Collaborative Partners
<ul style="list-style-type: none"> <li>To move families toward self-sufficiency</li> <li>To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school experiences</li> </ul>	<ul style="list-style-type: none"> <li>August-Families will receive a “Welcome Kit” as they register to Toliver will tools to support learning at home.</li> <li>August-Families will be invited to events throughout the year to learn different ways they can support their child</li> <li>October-Host student showcase throughout the school year to engage families in their child’s learning</li> <li>September-Staff will receive a sub an hour each month to analyze their communication with families</li> <li>July-Families will learn about the Commonwealth Institute Parent Leadership program and be supported through the process</li> <li>August-The Family Friendly Schools Certification will be renewed</li> </ul>	<ul style="list-style-type: none"> <li>School librarian</li> <li>Literacy Teams</li> <li>School Administrators</li> <li>PTO</li> <li>Boyle Co. Public Library</li> <li>Plaid Elephant Book Shop</li> <li>Cafeteria Staff</li> <li>Volunteers</li> <li>Parents as Leaders</li> <li>District Director</li> <li>FRC Coordinator</li> <li>School Staff</li> </ul>