



February 2, 2026

Rep. Samara Heavrin
Chair, House Families and Children Committee
702 Capital Avenue, Room 381
Frankfort, KY 40601

Dear Representative Heavrin,

On behalf of the members of the Prichard Committee for Academic Excellence, I write to express our strong support for HB 389, legislation that meaningfully strengthens Kentucky’s statewide approach to identifying and supporting students with dyslexia and dysgraphia—conditions that may affect up to 20 percent of students. This bill represents significant improvement in dyslexia-related policy and moves Kentucky toward a more coherent, evidence-aligned literacy system.

HB 389 makes several important advances. It explicitly incorporates dysgraphia into the state’s dyslexia framework, strengthens support through annual updates to the KDE dyslexia toolkit, and requires alignment with approved universal screeners, diagnostic tools, and evidence-based interventions. It also attends to the scope and quality of instruction by outlining explicit, systematic, sequential, and cumulative approaches across all literacy components. The bill emphasizes multisensory and multimodal language learning and supports implementation in the least restrictive environment.

Equally important, HB 389 improves accountability by requiring district-level reporting on screening, identification, intervention participation, progress monitoring, and parent notification. These updates promote consistency across districts, align with the Individuals with Disability Education Act (IDEA), and ensure that families and educators have the information needed to support students effectively.

Thank you for your leadership in advancing strong literacy policy for Kentucky’s children and for ensuring that the positive impacts of the Read to Succeed Act of 2022 continue to reach all of Kentucky’s young learners and lay the foundation for a strong start and a larger life.

Respectfully,

Brigitte Blom
President and CEO
Prichard Committee for Academic Excellence