

2024 Groundswell Profile

Erlanger-Elsmere Independent Schools

Click to Change District ▼

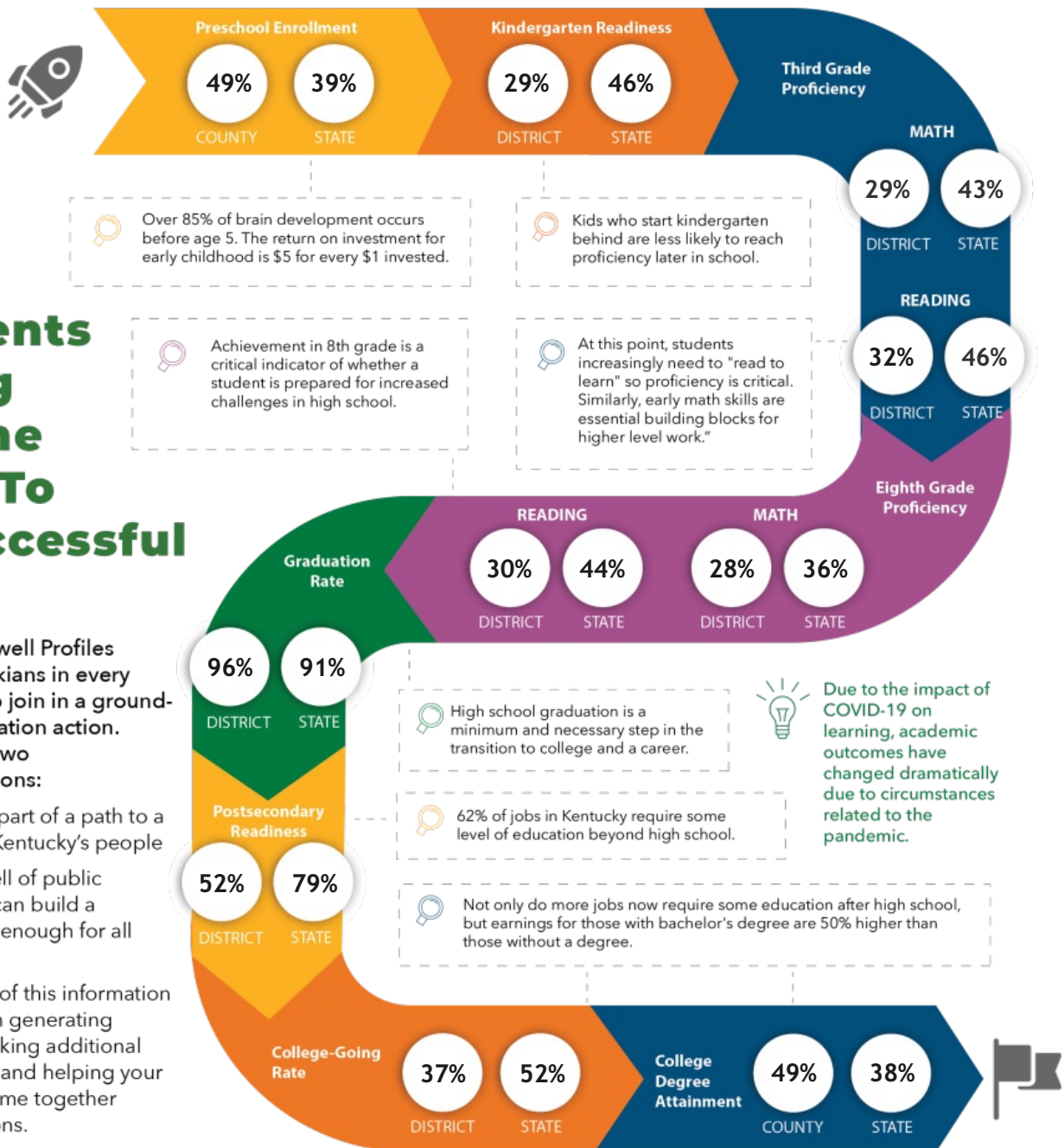
How Are Students Doing On The Path To A Successful Life?

The Groundswell Profiles invite Kentuckians in every community to join in a groundswell of education action. They rest on two deep convictions:

- Education is part of a path to a larger life for Kentucky's people
- A groundswell of public engagement can build a pathway wide enough for all to flourish.

The best uses of this information will come from generating questions, seeking additional understanding, and helping your community come together around solutions.

If we build a groundswell of public action, we can develop each learner's unique strengths and open a pathway to a larger life for all.



Contact:
groundswell@prichardcommittee.org



The Prichard Committee
Building a Groundswell for a Big Bold Future

@PrichardCom
www.prichardcommittee.org

2024 Groundswell Profile

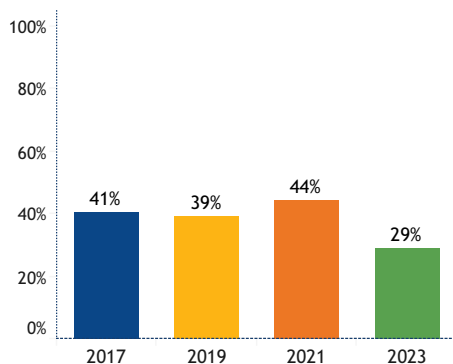
Erlanger-Elsmere Independent Schools

HOW HAVE STUDENT RESULTS CHANGED IN RECENT YEARS?

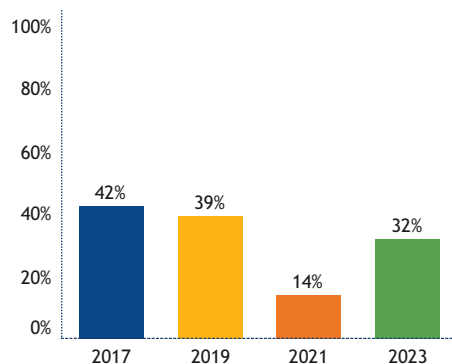
These ten indicators track learning opportunities and outcomes for this community and the state of Kentucky. Progress on each one can build toward success on later ones and support movement on the pathway to a larger life.

Each indicator shows the most recent data available. There's additional information on each data point in our Study and Source Guide, available at www.prichardcommittee.org/2024Profiles.

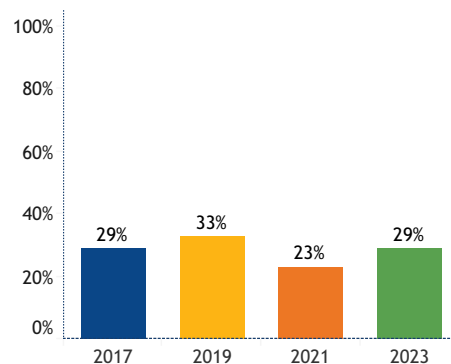
**Kindergarten
Readiness**



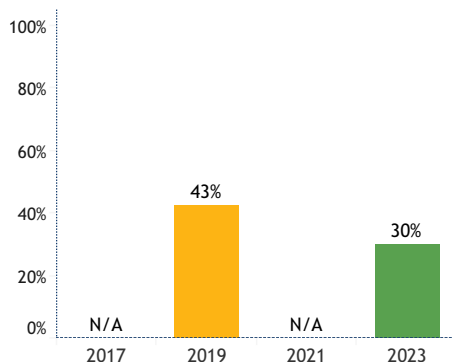
**Grade 3
Reading Proficiency**



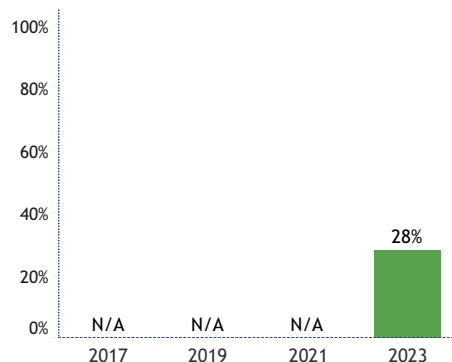
**Grade 3
Math Proficiency**



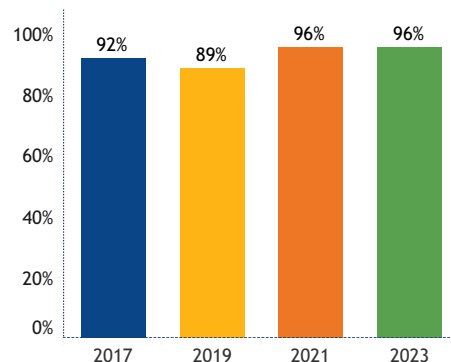
**Grade 8
Reading Proficiency**



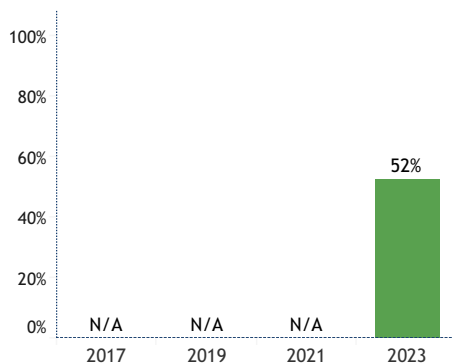
**Grade 8
Math Proficiency**



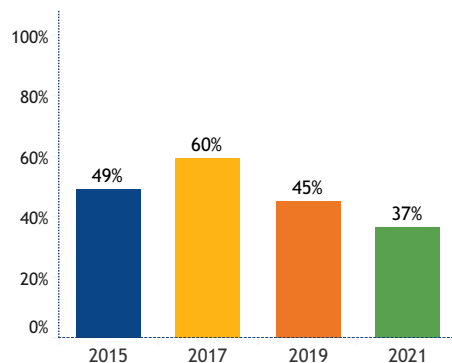
**Four-Year High
School Graduation Rate**



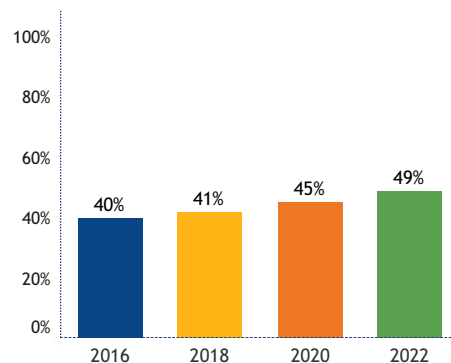
**Postsecondary
Readiness**



**College-Going
Rate**



**Postsecondary Degree
Attainment**



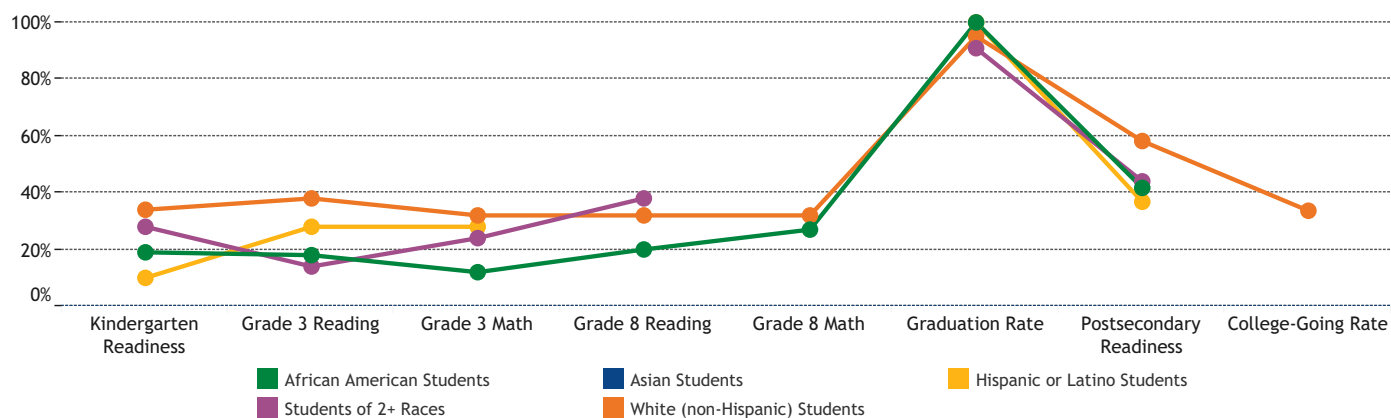
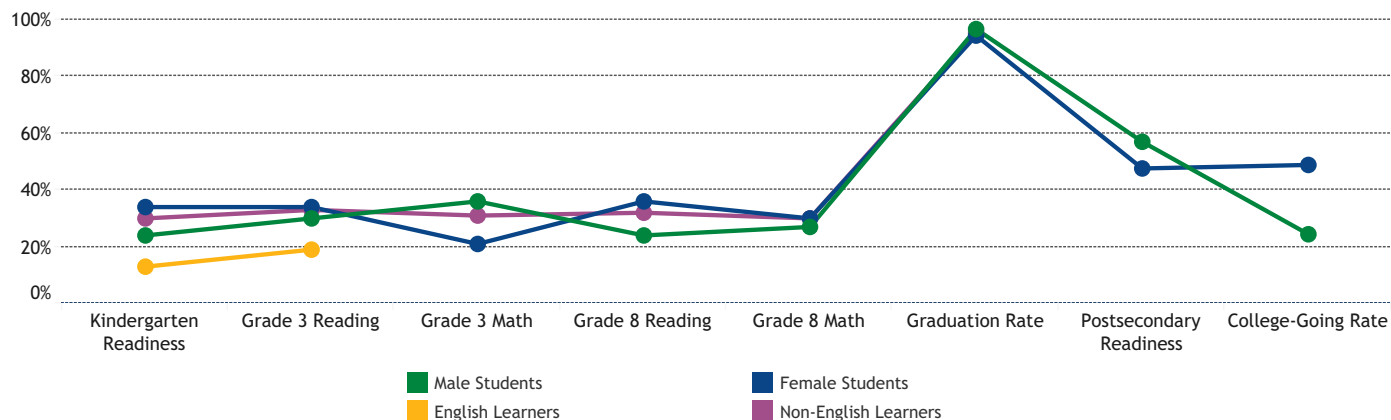
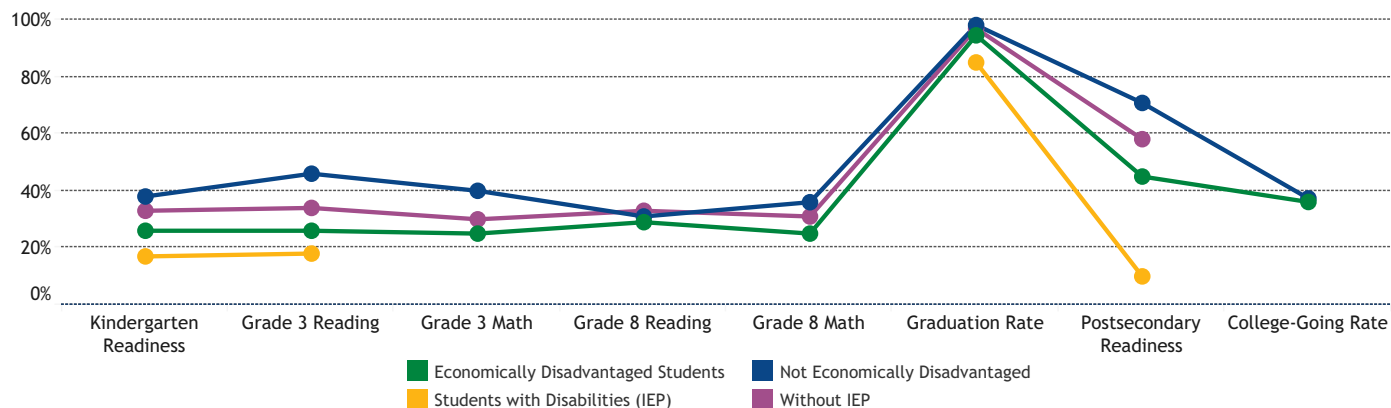
2024 Groundswell Profile

Erlanger-Elsmere Independent Schools

HOW FAR ALONG ARE STUDENTS FROM DIFFERENT BACKGROUNDS?

Creating schools where all students can flourish will be an important part of building success for our communities! These seven indicators show results by student groups, each showing the most recent data released by the Kentucky Department of Education.

If a group has missing points, that means the Department has not released those results, usually as part of policy designed to protect the privacy of individual students.



2024 Groundswell Profile

Erlanger-Elsmere Independent Schools

ARE WE BUILDING THAT LARGER LIFE?

	County	State
Residents 18 and Older Voting in 2022 Election	40%	43%
Median Household Income	\$76,016	\$60,183
Unemployment Rate	3%	4%
Children Below 200% Poverty	36%	44%
Children in Poverty	18%	21%
Population in Poverty	12%	16%

	County	State
Teen Births Per 1,000 Female Residents 15 -19	25	29
Low Birthweight	8.5%	8.8%
Adult Obesity	35%	37%
Adult Smoking	20%	22%
Flu Vaccine	58%	48%

	County	State
Population 2010	159,720	4,339,367
Population 2020	169,064	4,505,836
Percent Population Change Since 2010	6%	4%

	District	State
Student Enrollment	2,317	634,424
Chronic Absenteeism	23%	30%
School Expulsions, Suspensions & Removals Per 100 Students	19	15
Spending Per Pupil	\$15,017	\$15,289
Teachers	155	40,628
Average Years of Teaching Experience	10	12

	County	State
Children Under 5	10,710	261,152
Child Care Capacity	7,622	162,732
Preschool Enrollment	926	21,355

WHAT ELSE DO WE KNOW ABOUT OUR SCHOOL DISTRICT?



When communities, families, and schools work together, learning can take off. Your community may already have work underway, including schools with Family Friendly Certification and recognized Groundswell Actions.

Visit prichardcommittee.org/groundswellinitiative or contact us at groundswell@prichardcommittee.org to learn about those efforts and find other resources for use in local action.



Contact:
groundswell@prichardcommittee.org



The Prichard Committee
Building a Groundswell for a Big Bold Future

@PrichardCom
www.prichardcommittee.org