

2025 Groundswell Profile

Bardstown Independent Schools

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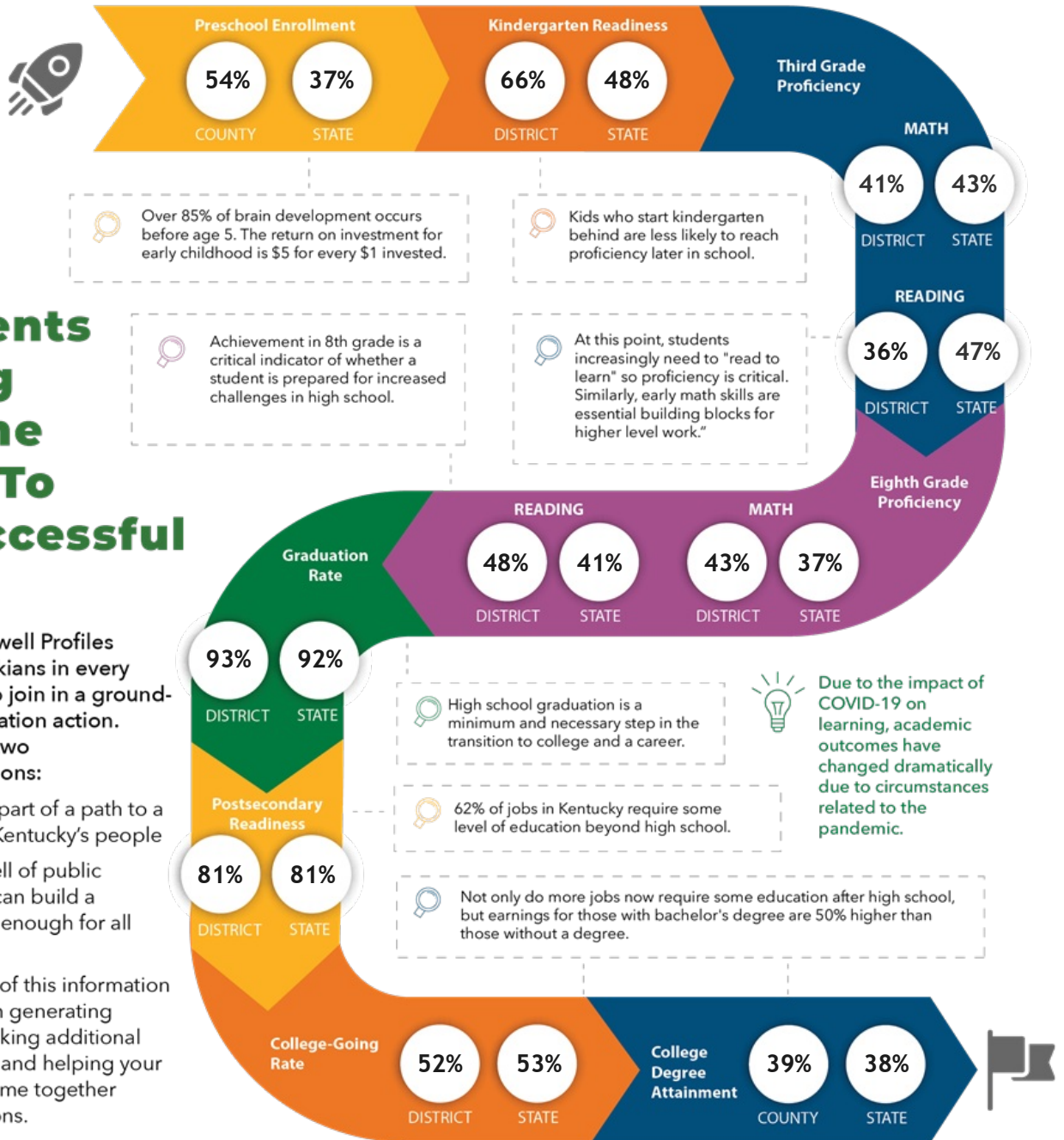
How Are Students Doing On The Path To A Successful Life?

The Groundswell Profiles invite Kentuckians in every community to join in a groundswell of education action. They rest on two deep convictions:

- Education is part of a path to a larger life for Kentucky's people
- A groundswell of public engagement can build a pathway wide enough for all to flourish.

The best uses of this information will come from generating questions, seeking additional understanding, and helping your community come together around solutions.

If we build a groundswell of public action, we can develop each learner's unique strengths and open a pathway to a larger life for all.



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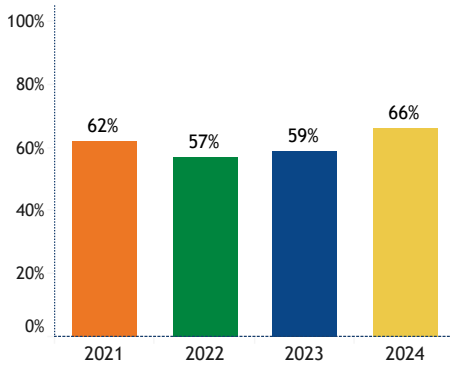
Bardstown Independent Schools

HOW HAVE STUDENT RESULTS CHANGED IN RECENT YEARS?

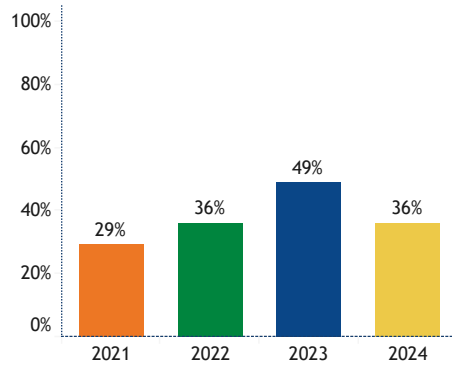
These ten indicators track learning opportunities and outcomes for this community and the state of Kentucky. Progress on each one can build toward success on later ones and support movement on the pathway to a larger life.

Each indicator shows the most recent data available. There's additional information on each data point in our Study and Source Guide, available at www.prichardcommittee.org/2024Profiles.

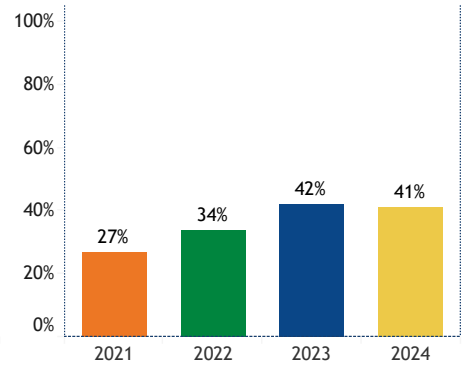
Kindergarten Readiness



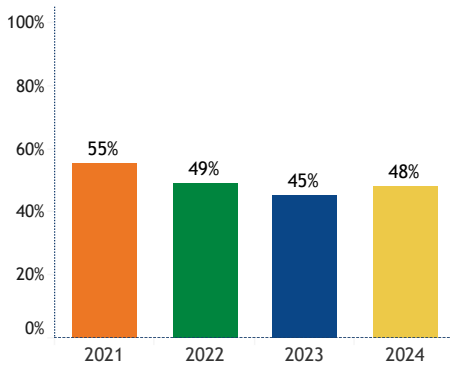
Grade 3 Reading Proficiency



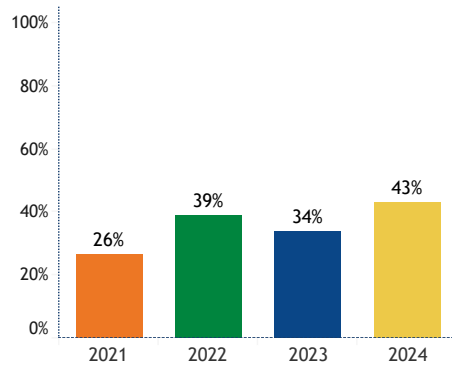
Grade 3 Math Proficiency



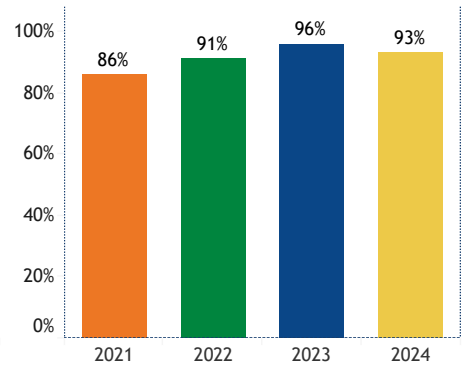
Grade 8 Reading Proficiency



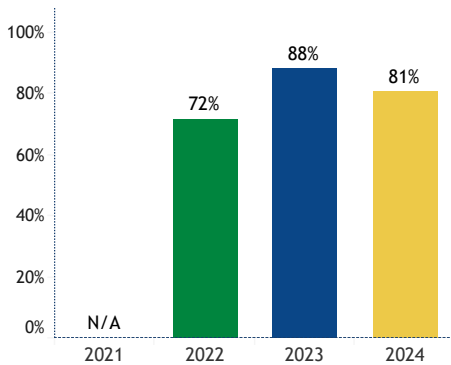
Grade 8 Math Proficiency



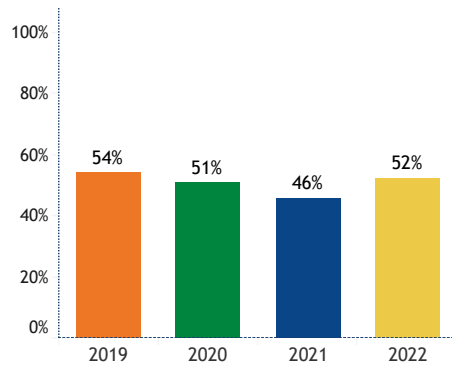
Four-Year High School Graduation Rate



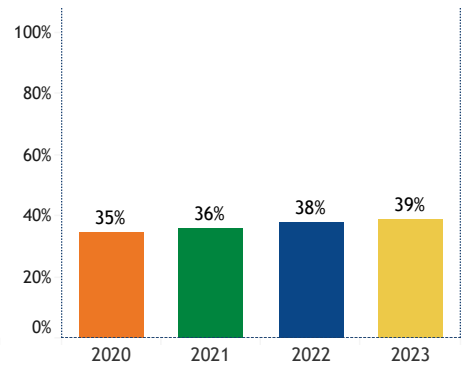
Postsecondary Readiness



College-Going Rate



Postsecondary Degree Attainment



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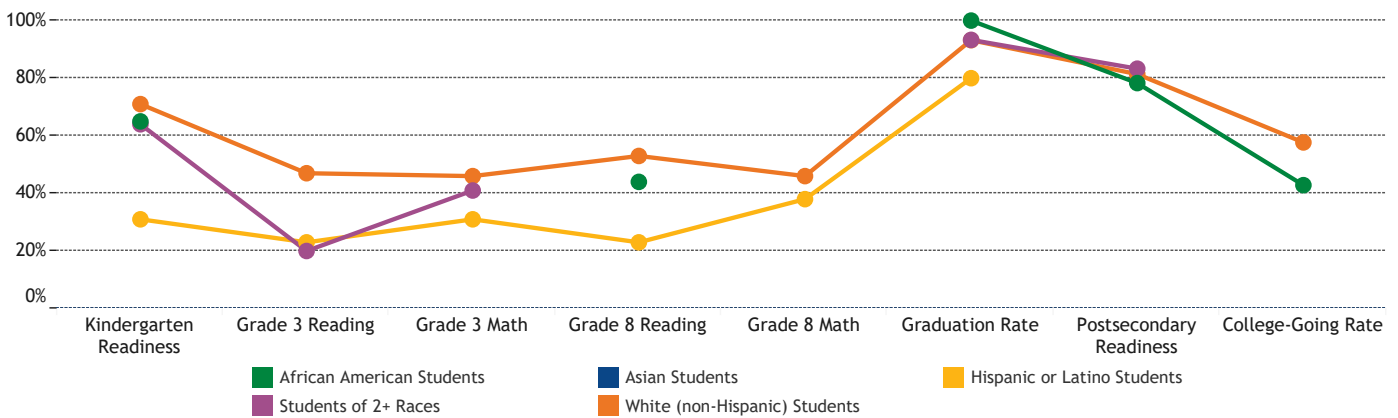
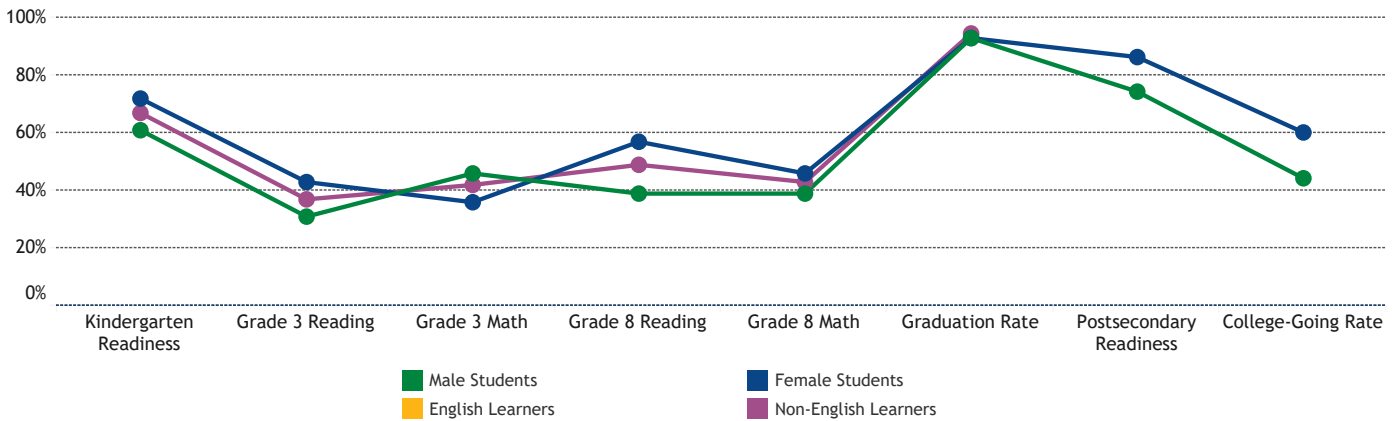
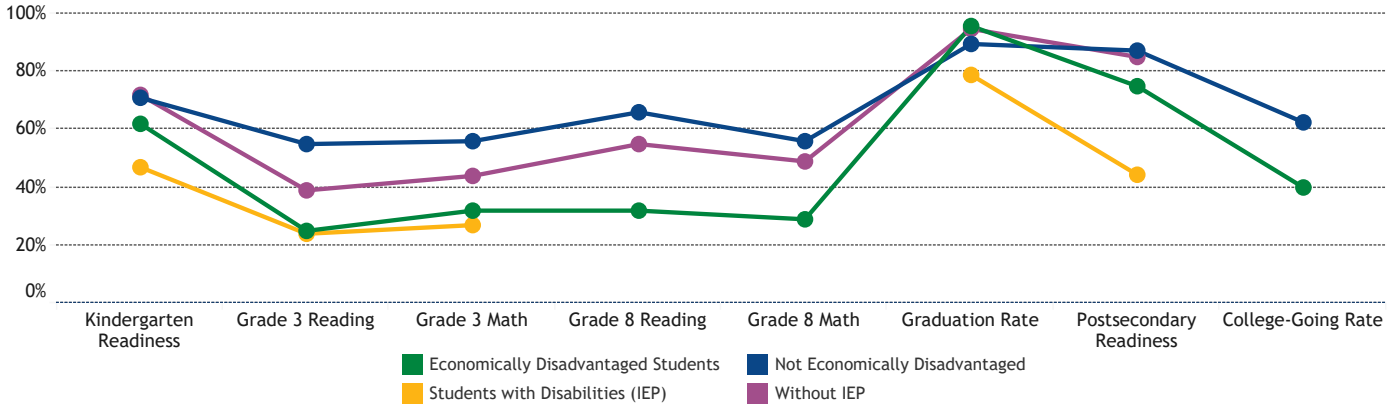
Bardstown Independent Schools



HOW FAR ALONG ARE STUDENTS FROM DIFFERENT BACKGROUNDS?

Creating schools where all students can flourish will be an important part of building success for our communities! These seven indicators show results by student groups, each showing the most recent data released by the Kentucky Department of Education.

If a group has missing points, that means the Department has not released those results, usually as part of policy designed to protect the privacy of individual students.



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ARE WE BUILDING THAT LARGER LIFE?

	County	State
Residents 18 and Older Voting in 2022 Election	63%	59%
Median Household Income	\$67,888	\$60,183
Unemployment Rate	4%	4%
Children Below 200% Poverty	33%	44%
Children in Poverty	14%	21%
Population in Poverty	10%	16%

	County	State
Teen Births Per 1,000 Female Residents 15 -19	22	26
Low Birthweight	7.3%	8.9%
Adult Obesity	36%	41%
Adult Smoking	19%	20%
Flu Vaccine	49%	44%

	County	State
Population 2010	43,437	4,339,367
Population 2020	46,738	4,505,836
Percent Population Change Since 2010	8%	4%

	District	State
Student Enrollment	2,511	635,563
Chronic Absenteeism	26%	28%
School Expulsions, Suspensions & Removals Per 100 Students	12	17
Spending Per Pupil	\$19,622	\$17,845
Teachers	182	40,598
Average Years of Teaching Experience	15	12

	County	State
Children Under 5	2,928	262,512
Child Care Capacity	2,223	164,477
Preschool Enrollment	640	30,984

WHAT ELSE DO WE KNOW ABOUT OUR SCHOOL DISTRICT?



When communities, families, and schools work together, learning can take off. Your community may already have work underway, including schools with Family Friendly Certification and recognized Groundswell Actions.

Visit prichardcommittee.org/groundswellinitiative or contact us at groundswell@prichardcommittee.org to learn about those efforts and find other resources for use in local action.



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www.prichardcommittee.org