

2025 Groundswell Profile

Letcher County Schools

Click to Change District ▼

How Are Students Doing On The Path To A Successful Life?

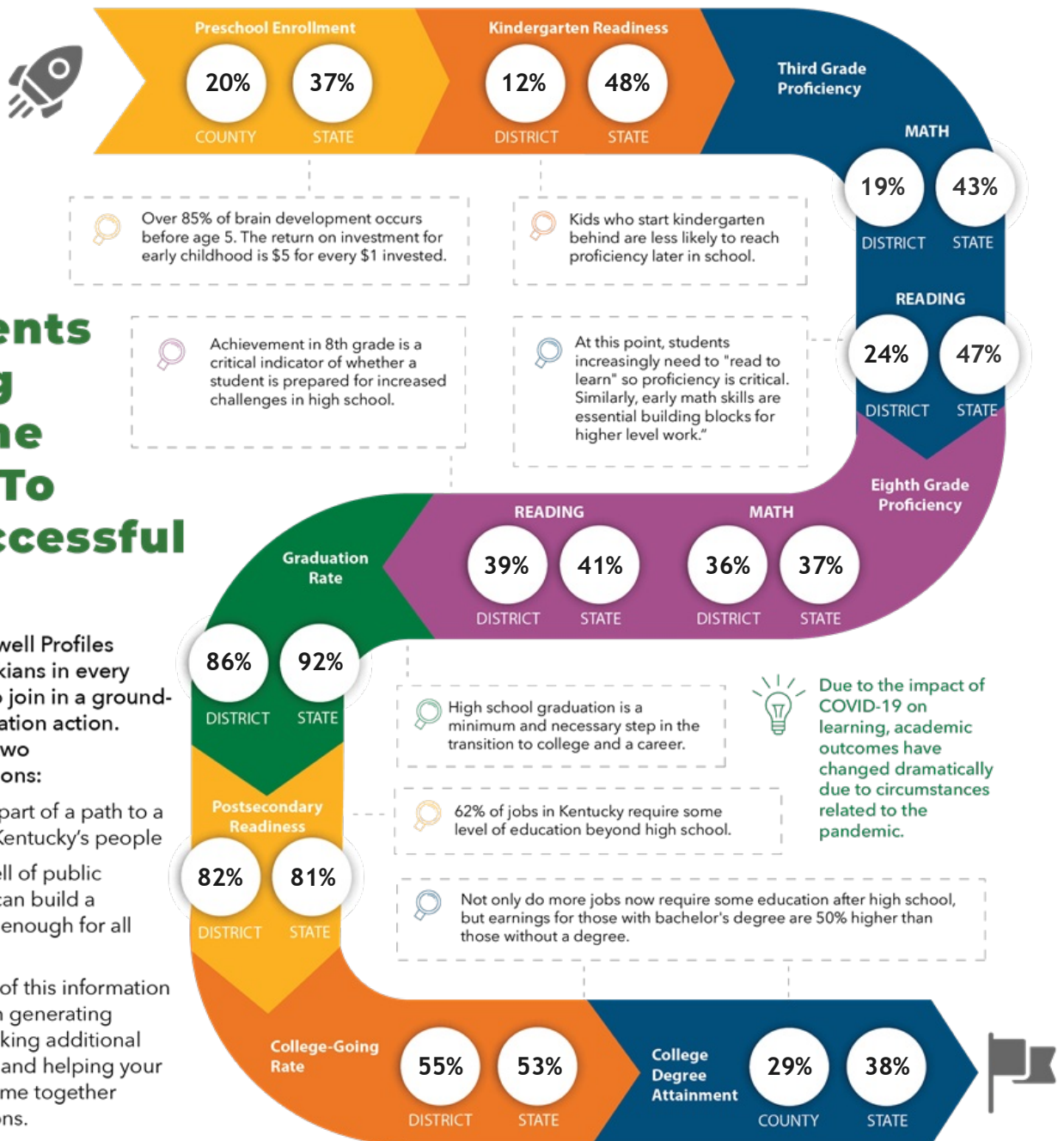
The Groundswell Profiles invite Kentuckians in every community to join in a groundswell of education action.

They rest on two deep convictions:

- Education is part of a path to a larger life for Kentucky's people
- A groundswell of public engagement can build a pathway wide enough for all to flourish.

The best uses of this information will come from generating questions, seeking additional understanding, and helping your community come together around solutions.

If we build a groundswell of public action, we can develop each learner's unique strengths and open a pathway to a larger life for all.



Contact:
groundswell@prichardcommittee.org



The Prichard Committee
Building a Groundswell for a Big Bold Future

@PrichardCom
www.prichardcommittee.org

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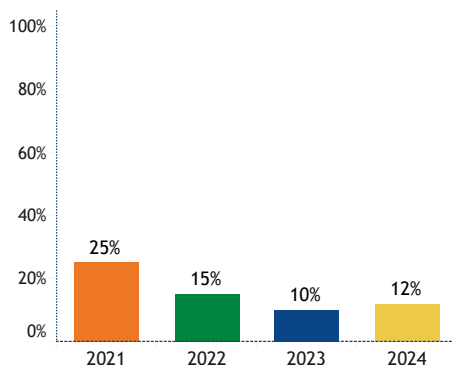
Letcher County Schools

HOW HAVE STUDENT RESULTS CHANGED IN RECENT YEARS?

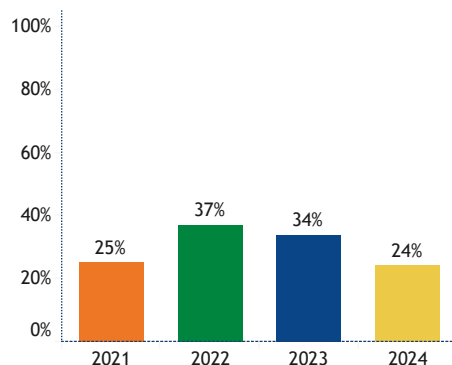
These ten indicators track learning opportunities and outcomes for this community and the state of Kentucky. Progress on each one can build toward success on later ones and support movement on the pathway to a larger life.

Each indicator shows the most recent data available. There's additional information on each data point in our Study and Source Guide, available at www.prichardcommittee.org/2024Profiles.

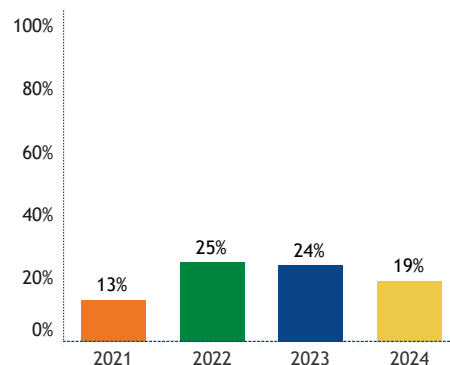
**Kindergarten
Readiness**



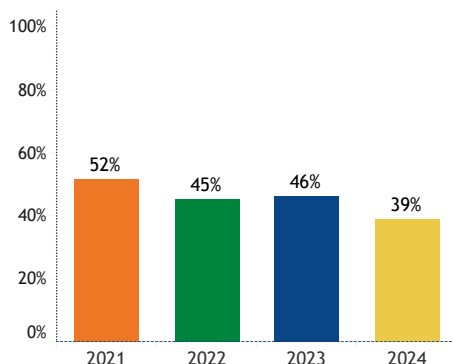
**Grade 3
Reading Proficiency**



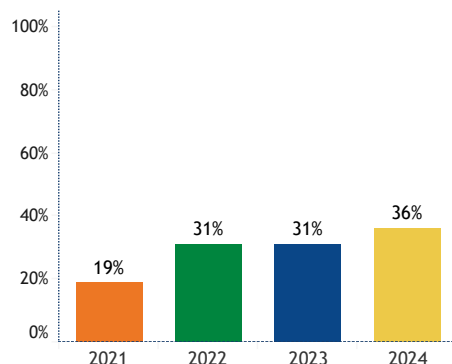
**Grade 3
Math Proficiency**



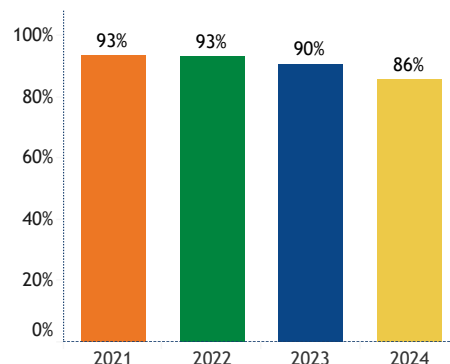
**Grade 8
Reading Proficiency**



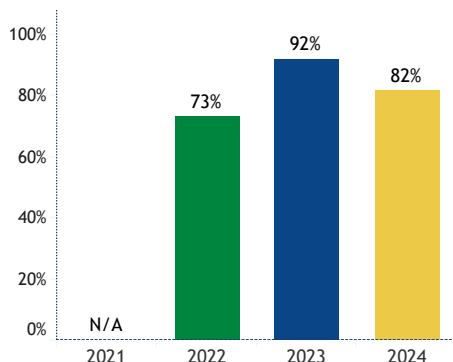
**Grade 8
Math Proficiency**



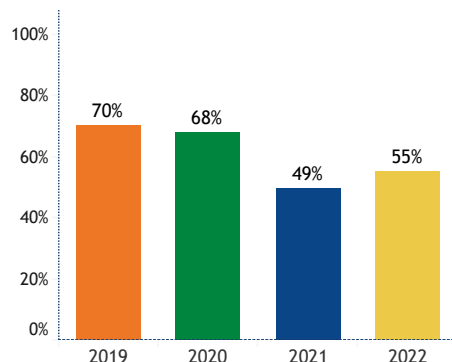
**Four-Year High
School Graduation Rate**



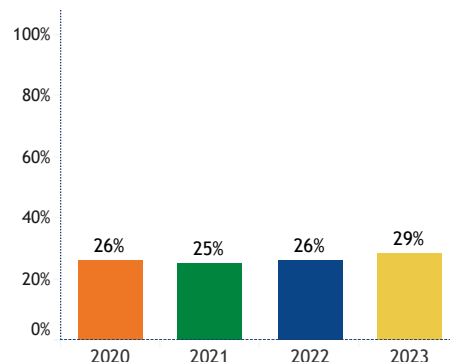
**Postsecondary
Readiness**



**College-Going
Rate**



**Postsecondary Degree
Attainment**



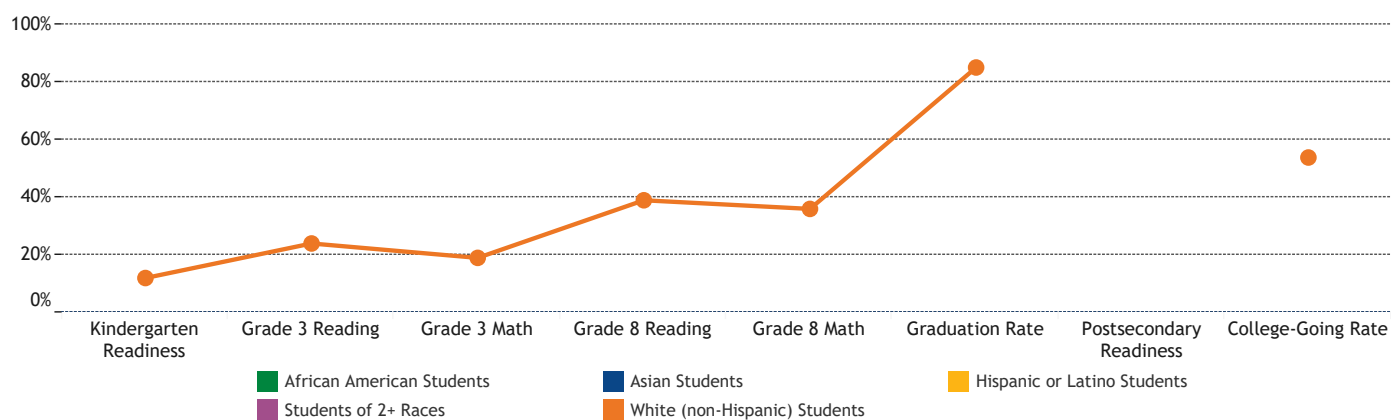
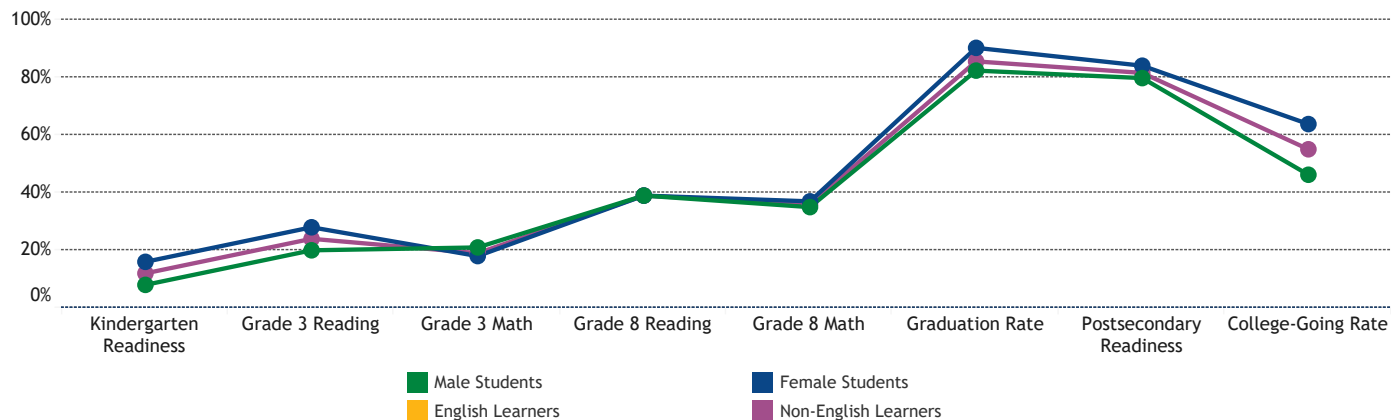
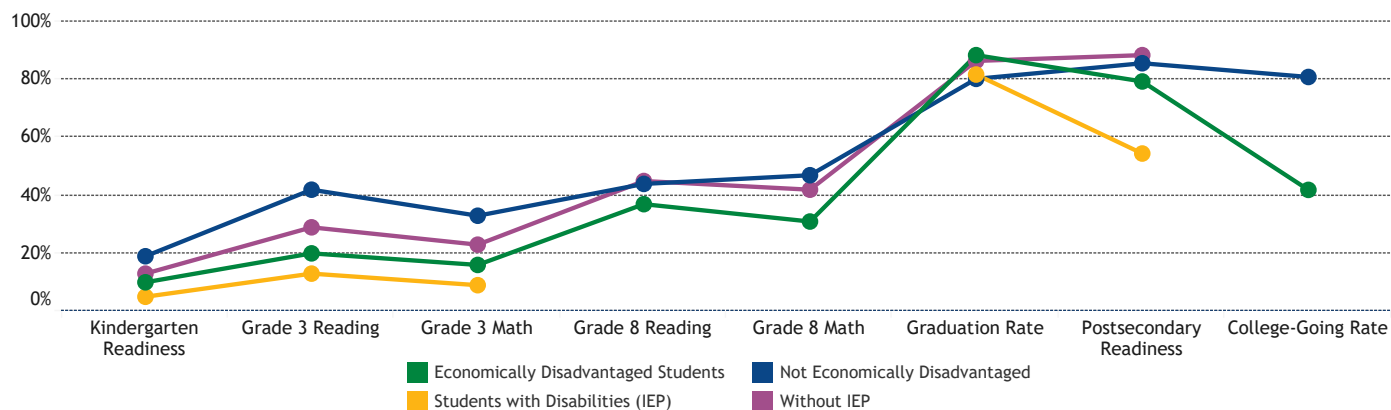
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HOW FAR ALONG ARE STUDENTS FROM DIFFERENT BACKGROUNDS?

Creating schools where all students can flourish will be an important part of building success for our communities! These seven indicators show results by student groups, each showing the most recent data released by the Kentucky Department of Education.

If a group has missing points, that means the Department has not released those results, usually as part of policy designed to protect the privacy of individual students.



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ARE WE BUILDING THAT LARGER LIFE?

| | County | State |
|--|----------|----------|
| Residents 18 and Older Voting in 2022 Election | 55% | 59% |
| Median Household Income | \$40,501 | \$60,183 |
| Unemployment Rate | 6% | 4% |
| Children Below 200% Poverty | 53% | 44% |
| Children in Poverty | 34% | 21% |
| Population in Poverty | 27% | 16% |

| | County | State |
|---|--------|-------|
| Teen Births Per 1,000 Female Residents 15 -19 | 33 | 26 |
| Low Birthweight | 10.0% | 8.9% |
| Adult Obesity | 42% | 41% |
| Adult Smoking | 29% | 20% |
| Flu Vaccine | 27% | 44% |

| | County | State |
|--------------------------------------|--------|-----------|
| Population 2010 | 24,519 | 4,339,367 |
| Population 2020 | 21,548 | 4,505,836 |
| Percent Population Change Since 2010 | -12% | 4% |

| | District | State |
|--|----------|----------|
| Student Enrollment | 2,395 | 635,563 |
| Chronic Absenteeism | 60% | 28% |
| School Expulsions, Suspensions & Removals Per 100 Students | 7 | 17 |
| Spending Per Pupil | \$27,705 | \$17,845 |
| Teachers | 160 | 40,598 |
| Average Years of Teaching Experience | 13 | 12 |

| | County | State |
|----------------------|--------|---------|
| Children Under 5 | 938 | 262,512 |
| Child Care Capacity | 257 | 164,477 |
| Preschool Enrollment | 61 | 30,984 |

WHAT ELSE DO WE KNOW ABOUT OUR SCHOOL DISTRICT?



When communities, families, and schools work together, learning can take off. Your community may already have work underway, including schools with Family Friendly Certification and recognized Groundswell Actions.

Visit prichardcommittee.org/groundswellinitiative or contact us at groundswell@prichardcommittee.org to learn about those efforts and find other resources for use in local action.



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