

# 2026 Groundswell Profile

## Caverna Independent Schools

Click to Change District ▼

### How Are Students Doing On The Path To A Successful Life?

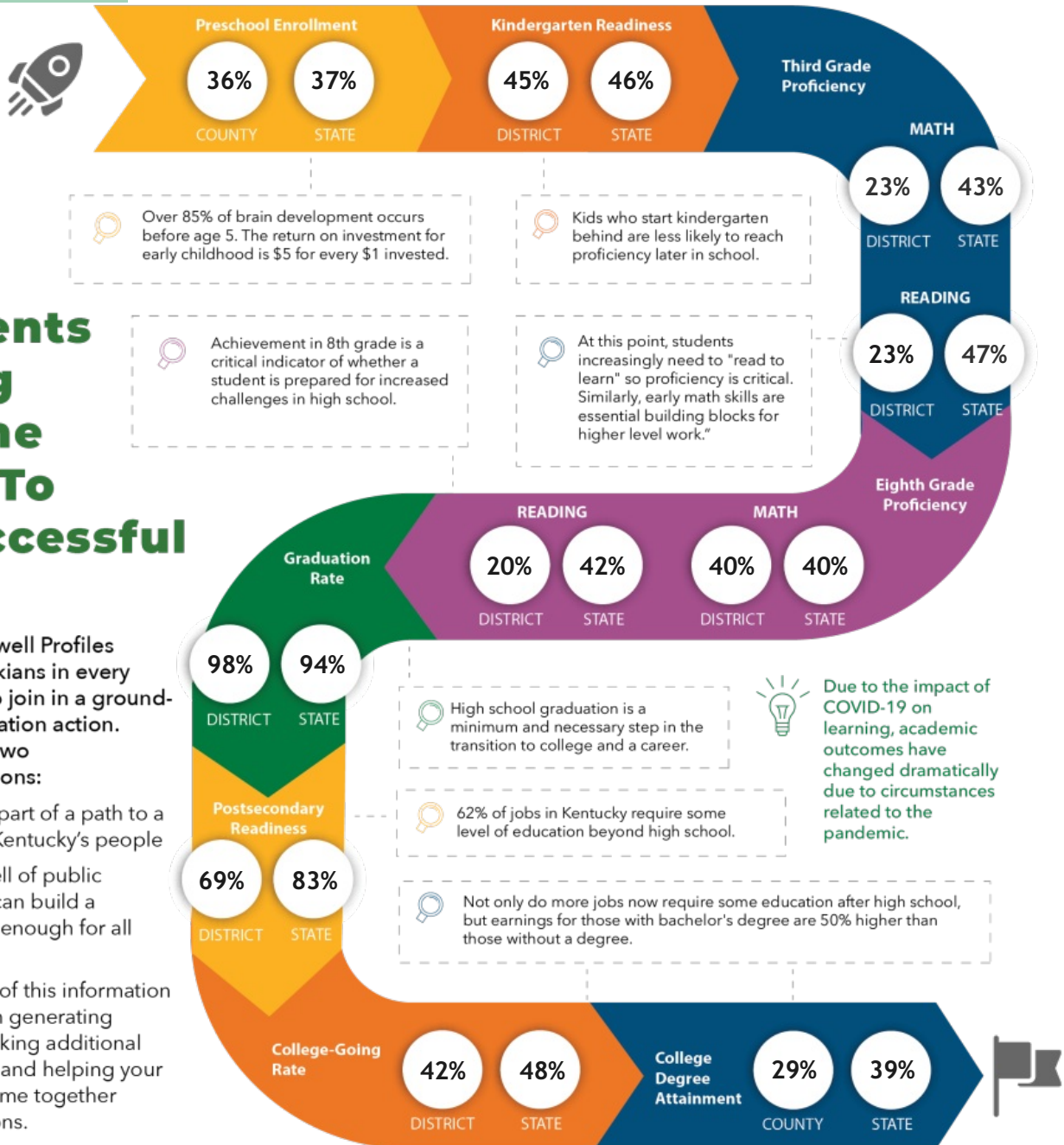
The Groundswell Profiles invite Kentuckians in every community to join in a groundswell of education action.

They rest on two deep convictions:

- Education is part of a path to a larger life for Kentucky's people
- A groundswell of public engagement can build a pathway wide enough for all to flourish.

The best uses of this information will come from generating questions, seeking additional understanding, and helping your community come together around solutions.

If we build a groundswell of public action, we can develop each learner's unique strengths and open a pathway to a larger life for all.



Contact:  
groundswell@prichardcommittee.org



**The Prichard Committee**  
Building a Groundswell for a Big Bold Future

@PrichardCom  
www.prichardcommittee.org

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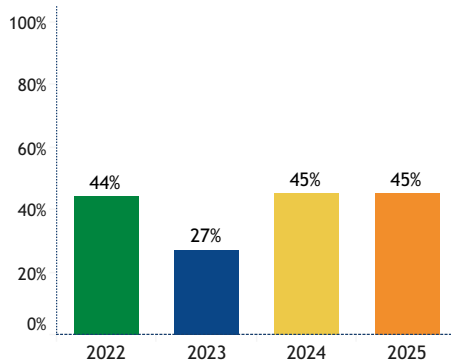
## Caverna Independent Schools

### HOW HAVE STUDENT RESULTS CHANGED IN RECENT YEARS?

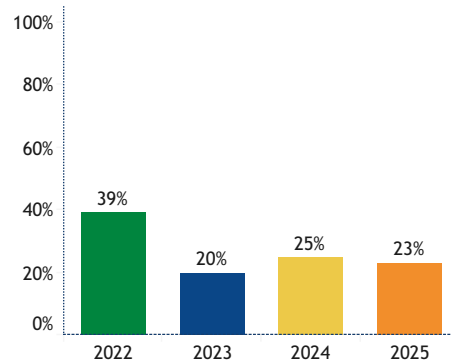
These ten indicators track learning opportunities and outcomes for this community and the state of Kentucky. Progress on each one can build toward success on later ones and support movement on the pathway to a larger life.

Each indicator shows the most recent data available. There's additional information on each data point in our Study and Source Guide, available at [www.prichardcommittee.org/2026Profiles](http://www.prichardcommittee.org/2026Profiles).

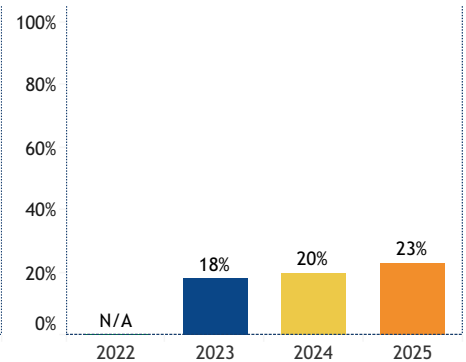
**Kindergarten  
Readiness**



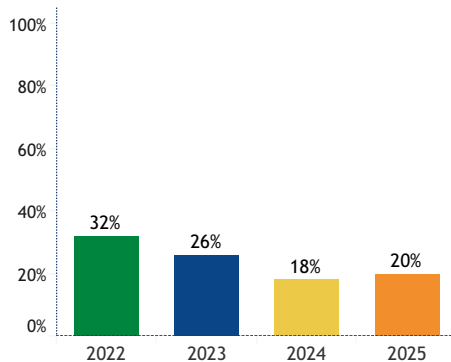
**Grade 3  
Reading Proficiency**



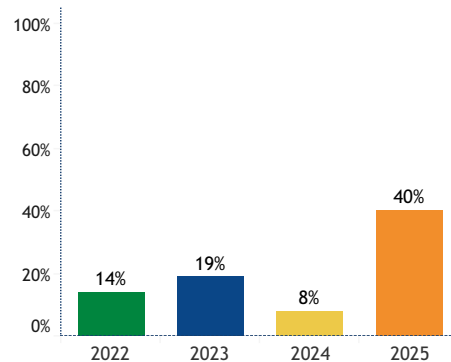
**Grade 3  
Math Proficiency**



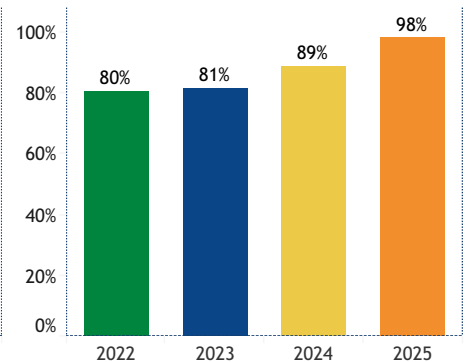
**Grade 8  
Reading Proficiency**



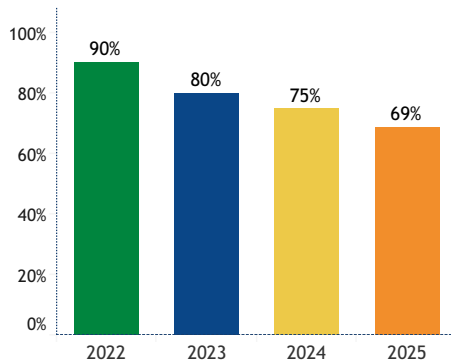
**Grade 8  
Math Proficiency**



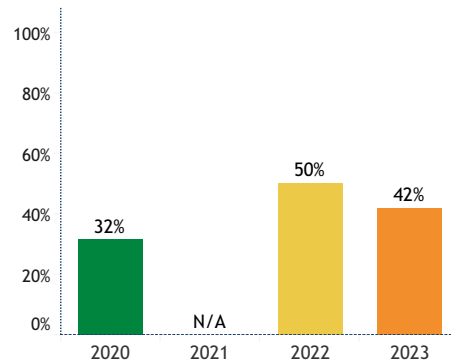
**Four-Year High  
School Graduation Rate**



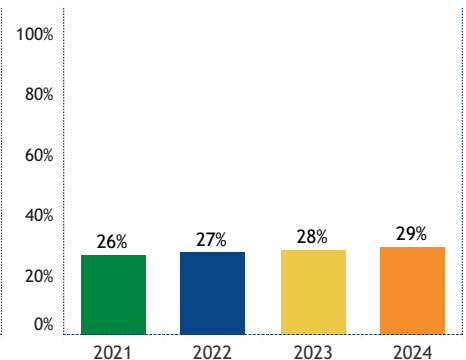
**Postsecondary  
Readiness**



**College-Going  
Rate**



**Postsecondary Degree  
Attainment**



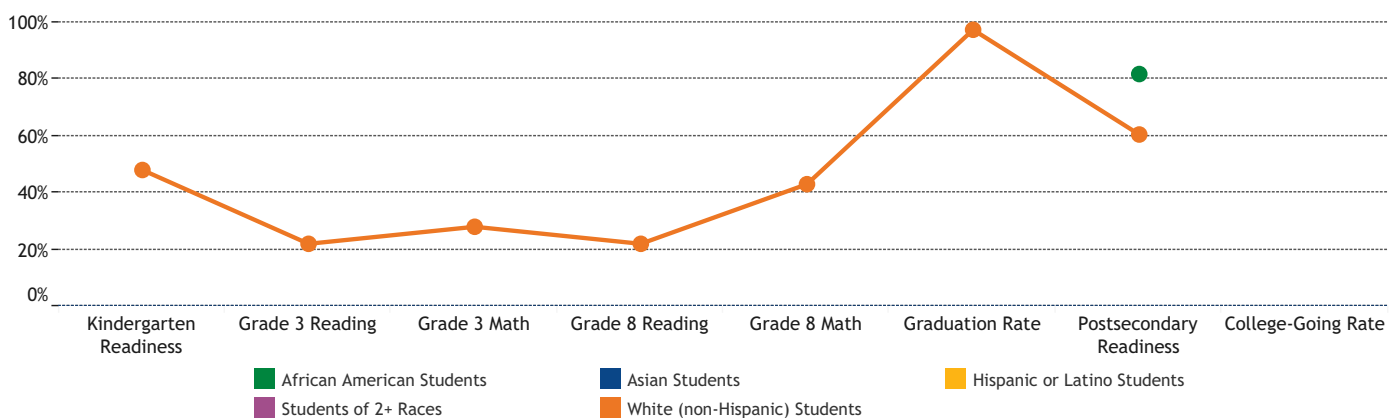
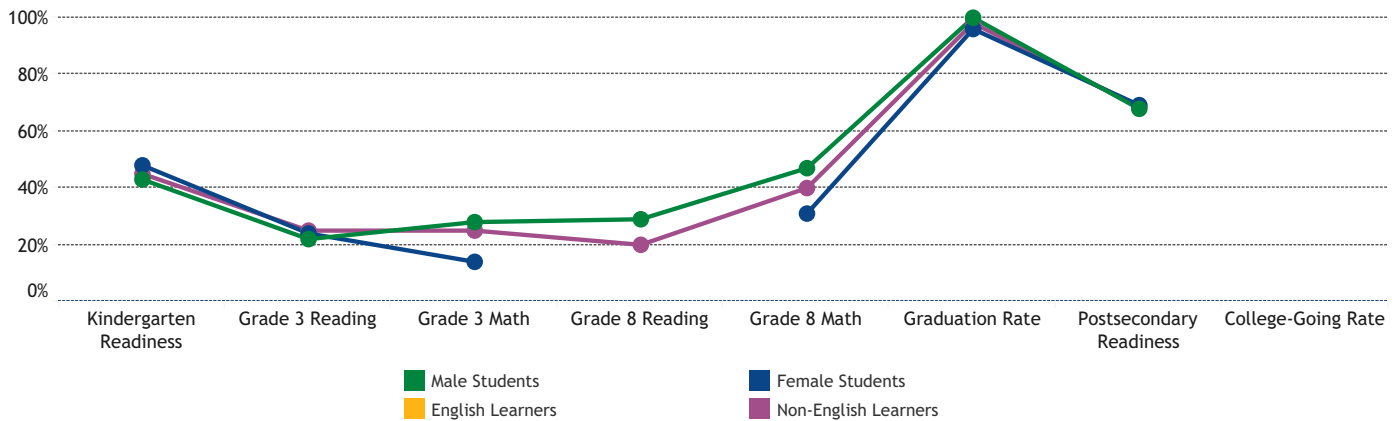
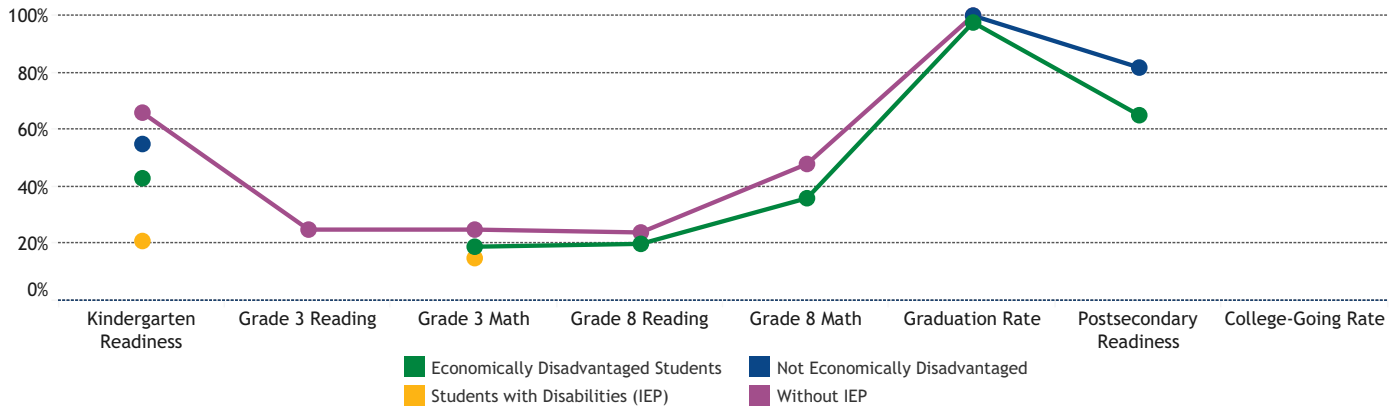
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### HOW FAR ALONG ARE STUDENTS FROM DIFFERENT BACKGROUNDS?

Creating schools where all students can flourish will be an important part of building success for our communities! These seven indicators show results by student groups, each showing the most recent data released by the Kentucky Department of Education.

If a group has missing points, that means the Department has not released those results, usually as part of policy designed to protect the privacy of individual students.



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## Caverna Independent Schools

### ARE WE BUILDING THAT LARGER LIFE?

|                                                    | County   | State    |
|----------------------------------------------------|----------|----------|
| Residents 18 and Older Voting in the 2024 Election | 58%      | 59%      |
| Median Household Income                            | \$50,628 | \$63,726 |
| Unemployment Rate                                  | 5%       | 5%       |
| Children Below 200% Poverty                        | 59%      | 43%      |
| Children in Poverty                                | 27%      | 20%      |
| Population in Poverty                              | 19%      | 16%      |

|                                               | County | State |
|-----------------------------------------------|--------|-------|
| Teen Births Per 1,000 Female Residents 15 -19 | 30     | 24    |
| Low Birthweight                               | 8.3%   | 8.8%  |
| Adult Obesity                                 | 41%    | 38%   |
| Adult Smoking                                 | 19%    | 18%   |
| Flu Vaccine                                   | 44%    | 43%   |

|                                      | County | State     |
|--------------------------------------|--------|-----------|
| Population 2010                      | 42,173 | 4,339,367 |
| Population 2020                      | 44,485 | 4,505,836 |
| Percent Population Change Since 2010 | 6%     | 4%        |

|                                                            | District | State    |
|------------------------------------------------------------|----------|----------|
| Student Enrollment                                         | 683      | 651,259  |
| Chronic Absenteeism                                        | 35%      | 25%      |
| School Expulsions, Suspensions & Removals Per 100 Students | 17       | 12       |
| Spending Per Pupil                                         | \$24,371 | \$17,862 |
| Teachers                                                   | 59       | 41,230   |
| Average Years of Teaching Experience                       | 12       | 12       |

|                       | County | State   |
|-----------------------|--------|---------|
| Children Under 6      | 2,627  | 261,799 |
| Public Preschool Only | 590    | 22,647  |
| Head Start Only       | 67     | 9,554   |
| Multiple Enrollments  |        | 5,631   |

### WHAT ELSE DO WE KNOW ABOUT OUR SCHOOL DISTRICT?



When communities, families, and schools work together, learning can take off. Your community may already have work underway, including schools with Family Friendly Certification and recognized Groundswell Actions.

Visit [prichardcommittee.org/groundswell](https://prichardcommittee.org/groundswell) or contact us at [groundswell@prichardcommittee.org](mailto:groundswell@prichardcommittee.org) to learn about those efforts and find other resources for use in local action.



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