

2026 Groundswell Profile

Dawson Springs Independent Schools

Click to Change District ▼

How Are Students Doing On The Path To A Successful Life?

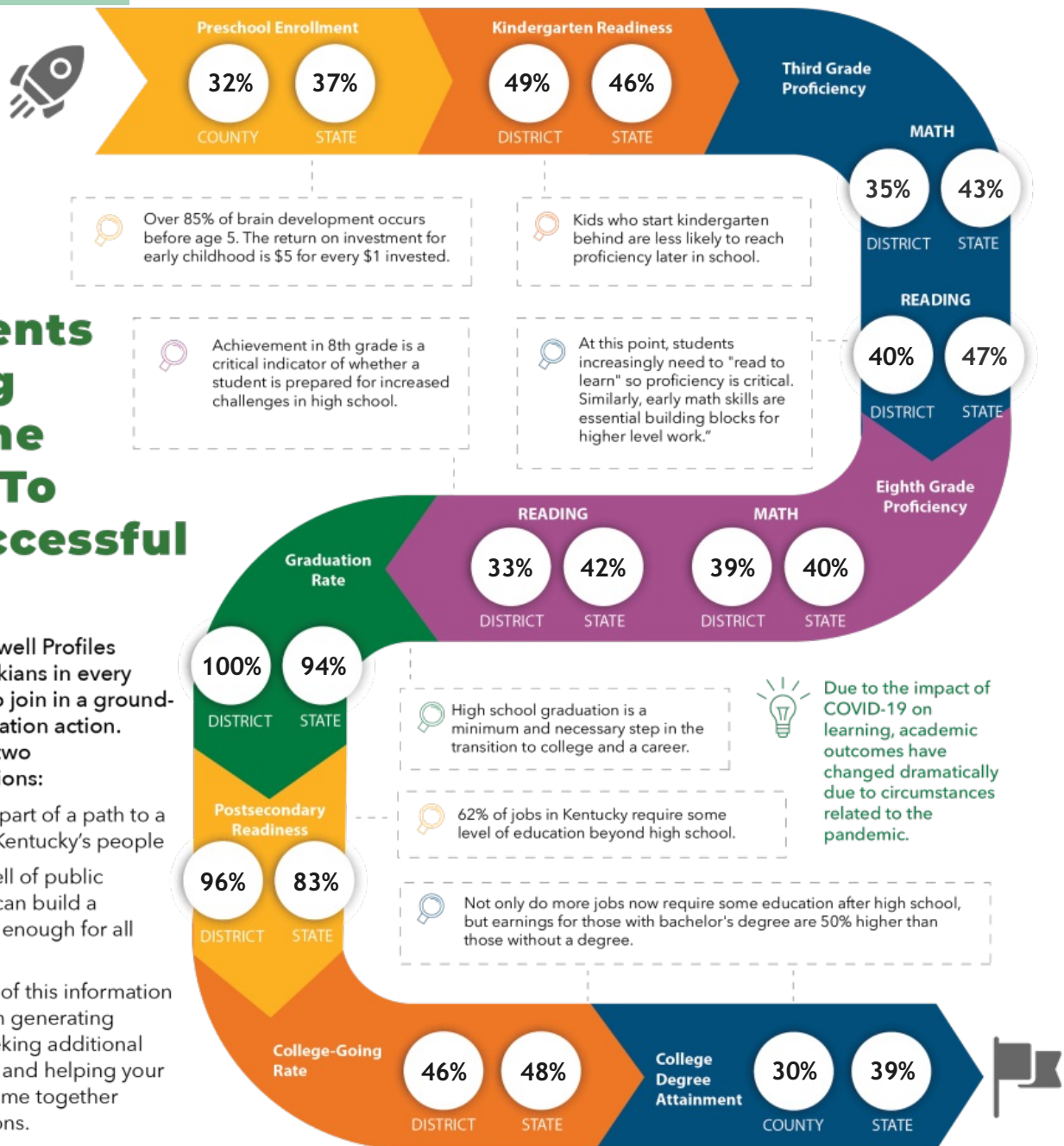
The Groundswell Profiles invite Kentuckians in every community to join in a groundswell of education action.

They rest on two deep convictions:

- Education is part of a path to a larger life for Kentucky's people
- A groundswell of public engagement can build a pathway wide enough for all to flourish.

The best uses of this information will come from generating questions, seeking additional understanding, and helping your community come together around solutions.

If we build a groundswell of public action, we can develop each learner's unique strengths and open a pathway to a larger life for all.



Contact:
groundswell@prichardcommittee.org



The Prichard Committee
Building a Groundswell for a Big Bold Future

@PrichardCom
www.prichardcommittee.org

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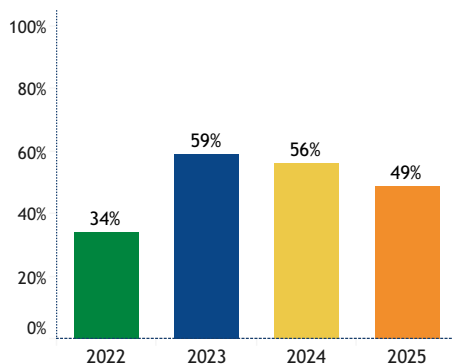
Dawson Springs Independent Schools

HOW HAVE STUDENT RESULTS CHANGED IN RECENT YEARS?

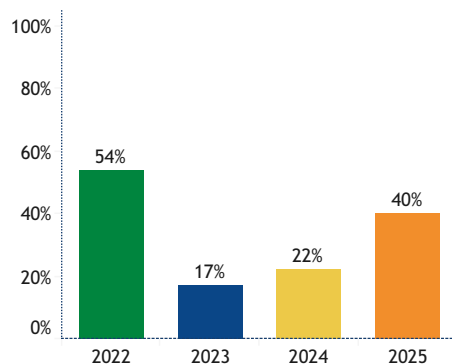
These ten indicators track learning opportunities and outcomes for this community and the state of Kentucky. Progress on each one can build toward success on later ones and support movement on the pathway to a larger life.

Each indicator shows the most recent data available. There's additional information on each data point in our Study and Source Guide, available at www.prichardcommittee.org/2026Profiles.

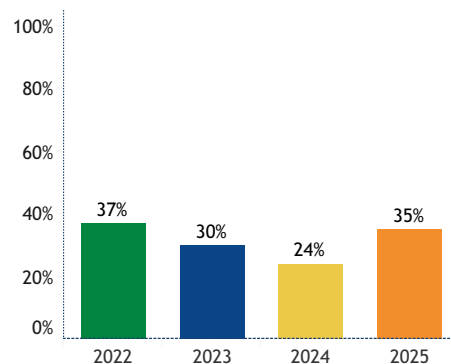
**Kindergarten
Readiness**



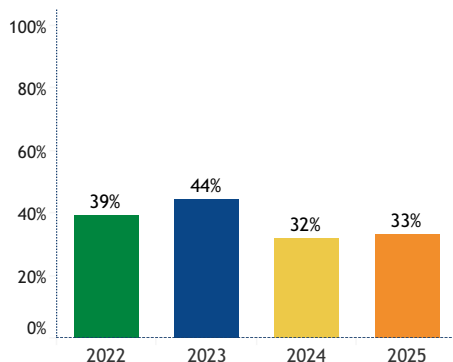
**Grade 3
Reading Proficiency**



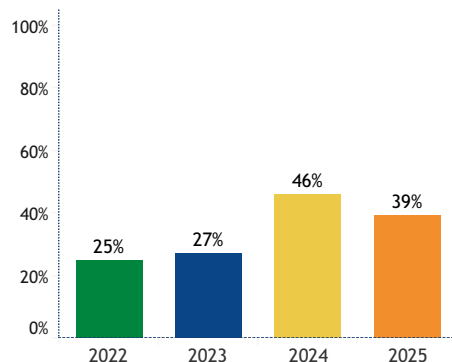
**Grade 3
Math Proficiency**



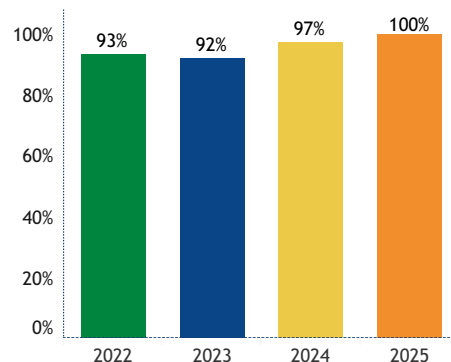
**Grade 8
Reading Proficiency**



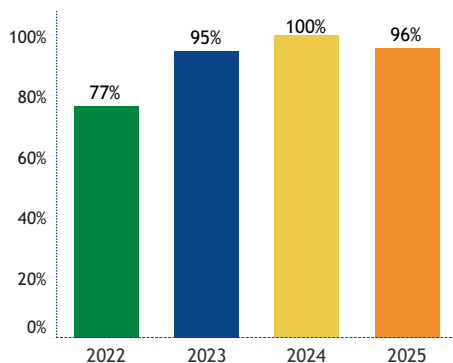
**Grade 8
Math Proficiency**



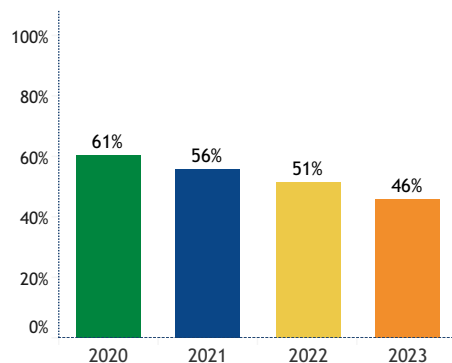
**Four-Year High
School Graduation Rate**



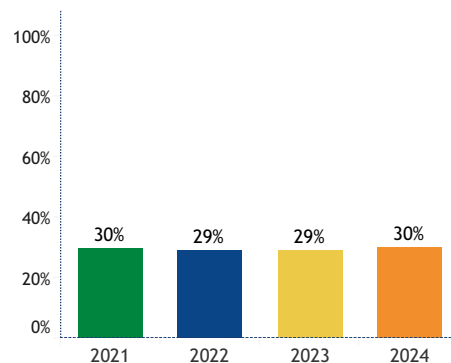
**Postsecondary
Readiness**



**College-Going
Rate**



**Postsecondary Degree
Attainment**



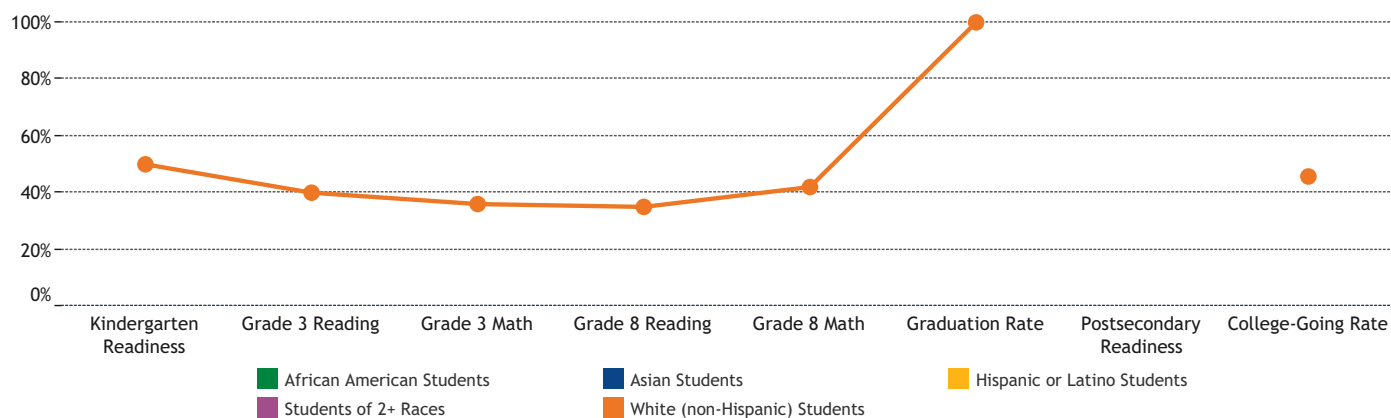
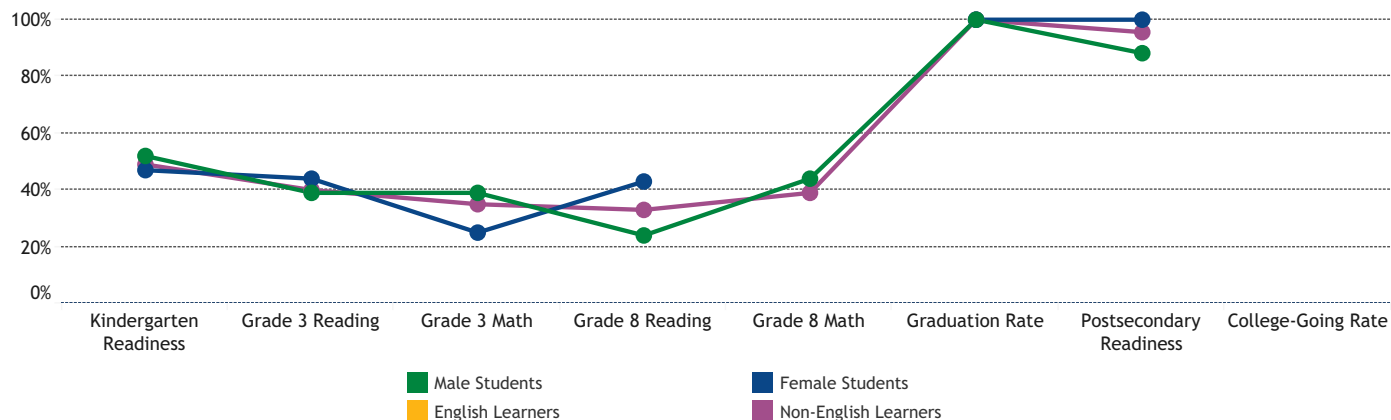
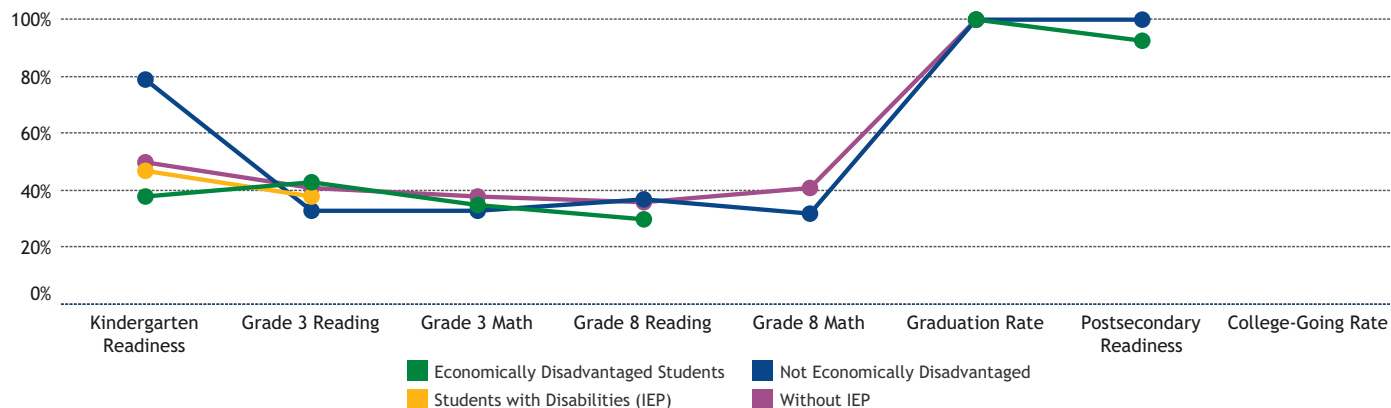
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HOW FAR ALONG ARE STUDENTS FROM DIFFERENT BACKGROUNDS?

Creating schools where all students can flourish will be an important part of building success for our communities! These seven indicators show results by student groups, each showing the most recent data released by the Kentucky Department of Education.

If a group has missing points, that means the Department has not released those results, usually as part of policy designed to protect the privacy of individual students.



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ARE WE BUILDING THAT LARGER LIFE?

	County	State
Residents 18 and Older Voting in the 2024 Election	60%	59%
Median Household Income	\$56,815	\$63,726
Unemployment Rate	5%	5%
Children Below 200% Poverty	50%	43%
Children in Poverty	31%	20%
Population in Poverty	20%	16%

	County	State
Teen Births Per 1,000 Female Residents 15 -19	37	24
Low Birthweight	9.2%	8.8%
Adult Obesity	41%	38%
Adult Smoking	22%	18%
Flu Vaccine	35%	43%

	County	State
Population 2010	46,920	4,339,367
Population 2020	45,423	4,505,836
Percent Population Change Since 2010	-3%	4%

	District	State
Student Enrollment	590	651,259
Chronic Absenteeism	24%	25%
School Expulsions, Suspensions & Removals Per 100 Students	15	12
Spending Per Pupil	\$22,624	\$17,862
Teachers	44	41,230
Average Years of Teaching Experience	11	12

	County	State
Children Under 6	2,388	261,799
Public Preschool Only	304	22,647
Head Start Only	122	9,554
Multiple Enrollments		5,631

WHAT ELSE DO WE KNOW ABOUT OUR SCHOOL DISTRICT?



When communities, families, and schools work together, learning can take off. Your community may already have work underway, including schools with Family Friendly Certification and recognized Groundswell Actions.

Visit prichardcommittee.org/groundswell or contact us at groundswell@prichardcommittee.org to learn about those efforts and find other resources for use in local action.



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