

TEACHING MATTERS MOST

Task Force on Teacher Preparation & Professional Learning: Literacy & Numeracy in Primary Grades

Meeting #3 – October 8th, 2020



STUDY • INFORM • ENGAGE



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Recommend and elevate policies and practices that support teachers – both pre-service and in the classroom – deliver instruction that will ensure every student achieves proficiency in reading and mathematics by the end of 3rd grade.

OBJECTIVE

Task Force on Teacher Preparation and Professional Learning: Literacy & Numeracy in Primary Grades

- The Task Force will meet 6 times through December of 2020
 - Meeting #1 – Tuesday, August 25th
 - Meeting #2 – Thursday, September 17th
 - Meeting #3 – Thursday, October 8th
 - Meeting #4 – Thursday, October 22nd
 - Meeting #5 – Thursday, November 12th
 - Meeting #6 – Thursday, December 15th – Written Report

Research shows high-quality teaching matters most to student achievement:

- Research by Dr. Eric Hanushek at Stanford University indicates high quality teachers get an extra year of learning out of their students compared to low quality teachers.
- The RAND Corporation notes that research shows a teacher has two to three times the impact of any other school factor on student achievement.

TEACHING MATTERS MOST TO STUDENT ACHIEVEMENT

By the end of 3rd grade, 16% of students not reading proficiently do not graduate high school on time, four times higher than the rate of those who are proficient. The rate rises to 26% for those students who live in poverty, 25% for African American and Hispanic students, and nearly one-third for African American and Hispanic students who live in poverty.

- In 2019, 49% of Kentucky's children started school behind as measured by Kentucky's kindergarten readiness screener.
- In 2019, only 52.7% of all Kentucky 3rd grade students scored proficient or better in reading on the K-PREP assessment .
- In 2019, only 47.4% of all Kentucky 3rd grade students scored proficient or better in mathematics on the K-PREP assessment.

CONSEQUENCES OF BUILDING STUDENT SUCCESS EARLY ARE GREAT

- Meeting #1 – Tuesday, August 25th
 - Reviewed Student Achievement and Gap Data on Kindergarten Screener and 3rd Grade KPREP Reading and Mathematics
 - Provided Overview of Teacher Preparation Programs and Certification Process in KY – Including quality measures and key considerations.
 - Provided Overview of Teacher Professional Learning in KY - Including requirements, critical elements and key concerns.

- Meeting #2 – Thursday, September 17th
 - **National Board Certification Overview & Approach to Early Literacy and Numeracy**
Peggy Brookins, NBCT, President and CEO, National Board for Professional Teaching Standards; Suzanne Farmer, NBCT, Principal – Early Learning School, Danville Independent
 - **Measuring Quality in Teacher Preparation**
Kate Walsh, President, National Council on Teacher Quality

- Meeting #3 – Thursday, October 8th
 - **Mississippi – Lessons in Early Learning Success**
Dr. Carey Wright, State Superintendent of Education, Mississippi
 - **Group Discussion & Consideration of Strategic Questions**
Consider: What does Kentucky do well? Where can we improve? Are there areas on which consensus be built?
Consider: Who else should the group hear from to advance our discussion?

- Meeting #4 – Thursday, October 22nd
 - **TBD – Other Voices, Information, Research for Consideration**
 - **Core Areas to Consider for Recommendations**