Building a Groundswell

Join us and build the Groundswell!

Larger lives for one generation create better early childhood for the next.
Groundswell Profiles Bring You Local Data

2022 Groundswell Profile
Madison County Public Schools

HOW FAR ALONG IS YOUR COMMUNITY ON THE PATH TO A LARGER LIFE?

These ten indicators track local learning opportunities and outcomes. Progress on each one can build toward success on latter ones and support movement on the pathway to a larger life.

Each indicator shows the most recent data available. There's additional information on each data point in our Study and Source Guide, available at prichardcommittee.org/2022Profiles.

HOW FAR ALONG ARE STUDENTS FROM DIFFERENT BACKGROUNDS?

Creating schools where all students can flourish will be an important part of building success for our communities. These seven indicators show results by student groups, each showing the most recent data released by the Kentucky Department of Education.

If a group has missing data points, that means the Department has not released those results, usually as part of policy designed to protect the privacy of individual students.

Find your data at prichardcommittee.org/2022profiles!
# Early Childhood Groundswell Thinking

## Big Bold Future Metrics

<table>
<thead>
<tr>
<th>Metric</th>
<th>Kentucky Rank</th>
<th>50 States Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Babies with a healthy birth weight</td>
<td>31</td>
<td>50</td>
</tr>
<tr>
<td>Children above 200% of poverty</td>
<td>143</td>
<td>50</td>
</tr>
<tr>
<td>Preschool participation (Ages 3-4)</td>
<td>38</td>
<td>50</td>
</tr>
</tbody>
</table>

## Promising Local Practices

- Kindergarten readiness campaigns
- Multiyear strategic plan for early childhood ecosystem
- Early literacy & numeracy community focus

## Local Metrics

- Preschool enrollment
- Kindergarten readiness
- Children below poverty and 200% of poverty

## The Big Groundswell Idea

- Mobilize community strengths to build up local learning and quality of life
- Use what you know about your distinctive place to find ways to support your unique learners
K-12 Groundswell Thinking

Big Bold Future Metrics
- 4th grade reading proficiency: 29th in Kentucky among 50 states
- 8th grade math proficiency: 41st in Kentucky among 50 states
- High school graduation: 3rd in Kentucky among 50 states

Promising Local Practices
- Coordinated community recovery plans
- Meaningful family engagement
- High quality tutoring and mentoring
- Durable skills development

Local Metrics
- 3rd grade reading and math proficiency
- 8th grade reading and math proficiency
- Graduation rates
- Postsecondary readiness

The Big Groundswell Idea
- Mobilize community strengths to build up local learning and quality of life
- Use what you know about your distinctive place to find ways to support your unique learners
Postsecondary Groundswell Thinking

Big Bold Future Metrics

- **Postsecondary enrollment**: 41 (Kentucky rank among 50 states)
- **Graduation from 2-year institutions**: 16 (Kentucky rank among 50 states)
- **Graduation from 4-year institutions**: 30 (Kentucky rank among 50 states)

Promising Local Practices

- Campaigns that connect every student to a post-high school pathway
- Community FAFSA campaigns
- Durable skills development

Local Metrics

- Postsecondary enrollment
- Postsecondary attainment

The Big Groundswell Idea

- Mobilize community strengths to build up local learning and quality of life
- Use what you know about your distinctive place to find ways to support your unique learners

The Pritchard Committee
Building a Groundswell for a Big Bold Future
Together, we can build a higher quality of life for all Kentuckians if we work to:

- Strengthen early childhood opportunities
- Enhance K-12 learning
- Deepen postsecondary enrollment and completion

Let’s build a Big Bold Future!
Groundswell participants live in all these communities. Yellow spots mark initiatives they’ve launched and blue ones show schools with Family Friendly School certification. Visit prichardcommittee/groundswell, or contact groundswell@prichardcommittee.org to learn more or become part of the work.
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