



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Example County supports a community that C.A.R.E.S. - Connected, Attentive, Respected, Engaged and Safe”
Example County Schools

Covington Holmes Middle Community School Action Plan Snapshot

1. Population, Desired Results, and Indicators

All students of Holmes Middle School

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

Bright Spots and Why:

- Holmes Middle School has a diverse and rich background of students as evidenced by their enrollment numbers. Roughly 1/3 are White, 1/3 are Hispanic/Latino, 1/3 are African American. This leads to a campus rich in cultural traditions and experiences.
- The middle school is having less turnover every year as new leadership is working to improve the learning environment in the school. This stability helps improve the transition for students entering every grade level, especially those with siblings in the school that might have already built a relationship with the teacher.
- The YSC has been consistent over the years and has great programming that collaborates with the high school YSC. This has helped build a culture around the YSC that helps students succeed by overcoming educational barriers.
- The Middle School has access to a dental clinic, mental health services, mentoring, and after school programming. This helps students have access to many support services to further their educational journey.

3. Locally Set Indicators (based on Areas of Concern)

- #/% of students being provided mental health/ counseling services
- # of community partners reporting greater utilization of their services by families and students due to enhanced partnership and coordination efforts.
- # of family and community members attending focused workshops, trainings, and events this year (priority to provide these workshops in multiple languages).
- #/% of classroom teachers implementing strategies to foster relationships and engage in two-way communication with families, directly linked to student learning.

Strategies for Active Family and Community Engagement

- In partnership with admin, counselors, YSC Staff, KCSI Director, and CLC Staff; The Culturally Diverse Family Nights is a new strategy that is designed to opportunities for parents to engage with the school, share their unique perspectives, and contribute to a collaborative educational experience ultimately supporting student success and well-being and celebrate the rich tapestry of cultures within the school, helping families feel valued and connected.
- In partnership with admin, counselors, YSC Staff, KCSI Director, and CLC Staff; Family Engagement Reward Program is a new strategy designed to encourage families to participate more actively in school events, fostering a stronger school community, and enhancing student support.

Strategies for Integrated Student Supports

- In partnership with Mental Health Provider, KCSI Director, counselors, and admin; Mental Health for Uninsured is designed to provide access to mental health services helps students manage stress, build resilience, and develop healthy coping strategies.
- In partnership with FRYSC, admin, counselors, KCSI Director; The New Bulldog Starter Kit is a new strategy dedicated to acclimating new students' information on academic expectations, resources, and support services, setting students up for academic success.

Strategies for Expanded and Enriched Learning Time and Opportunities

- In partnership with admin, counselors, teachers, and KCSI Director; The Maker Space strategy is designed to provide access to tools, resources, and mentorship within a collaborative environment to encourage innovation and hands-on learning.
- In partnership with admin, counselors, teachers, and KCSI Director; The Career Trips is a strategy designed to allow students to explore various career options firsthand, bridging the gap between classroom learning and the real world.

Strategies for Collaborative Leadership and Practices to Support High-Quality Teaching

- In partnership with school educators and admin; Teacher Learning Communities is an existing strategy that is designed to foster continuous professional development and collaboration among educators.
- In partnership with KCSI Director, teachers, parents, and student representatives; The KCSI Team is a new strategy that is designed to develop systems and events aimed at fostering relationships between the schools, community, and families.

Be a part of the change by attending an upcoming Community School Team meeting.

Get connected below.

- County Community School District Director: Jarrett Spisak (jarrett.spisak@covington.kyschools.us)
- Example County Community School State Coach: Keric Seals (keric@prichardcommittee.org)
- School Webpage: <https://hms.covington.kyschools.us>
- School or District Social Media: <https://www.covington.kyschools.us>
- Full School Action Plan:
<https://pcae.sharepoint.com/Shared%20Documents/Forms/AllItems.aspx?id=%2FShared%20Documents%2F2024%20FSCS%20Grant%20%28KCSI%29%2FKCSI%20Current%20School%20Action%20Plans%20and%20Budgets%2FCovington%20Independent%20Plans%20and%20Feedback%2FHMS%20Action%20Plan%2Epdf&viewid=473ebc90%2Db098%2D46d6%2Db857%2D5b504e5026a3&parent=%2FShared%20Documents%2F2024%20FSCS%20Grant%20%28KCSI%29%2FKCSI%20Current%20School%20Action%20Plans%20and%20Budgets%2FCovington%20Independent%20Plans%20and%20Feedback>