



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Community Schools in DISD will create an inclusive hub to empower community members' engagement with schools, prepare students for success, and partner with families for lifelong learning, while celebrating the diversity of our school community.”

Danville Independent Schools
Danville High School

Community School Action Plan Snapshot

1. Population, Desired Results, and Indicators

All students of Danville High School

- are physically, mentally, socially, and emotionally healthy
- are equipped to transition and succeed in their chosen pathway
- live and learn in stable and supportive environments
- experience robust partnerships between school, family and community
- succeed academically and elementary students enter Kindergarten ready to learn

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

Danville High School's diversity allows students and families to learn from each other's experiences. Academically, leadership has made changes to instructional planning, leading to improved student performance and prep for ACT testing. With the help of community partners, DHS has improved programs and services, broadening access for students and families. A growing partnership between DHS and Bluegrass Community and Technical College-Danville Campus, and the University of Kentucky, is offering students to be involved with the dual enrollment and career pathways program. Partnership with Grace Cafe, allows students to sign up and receive snacks throughout their school week and to receive assistance to be connected with other community resources. Some areas of growth that were identified during community meetings was the percentage of students that are chronically absent and economically disadvantaged because students are not able to receive the support they need to be successful academically, socially, mentally, and emotionally. DHS is also wanting to focus on students' overall health along with their concern for vaping.

3. Locally Set Indicators (based on Areas of Concern)

- #/% of unexcused absences decreases
- #/% of families and community members reporting an increase in their skills to support students' education at home and/or at school
- % of teachers report an understanding of how to make their instructional practices equitable, meeting all students needs regardless of behaviors, academic performance, or other needs

Strategies for Active Family and Community Engagement

- In collaboration with community partners, such as KHEAA representatives, DHS will continue hosting Family Nights for the 2024-2025 school year to provide space for families to learn, play, and enjoy good food with each other.
- District Learning Nights are opportunities for families to interact with subject related activities (such as social studies, science, art, etc.), learn about various resources from community partners, all while building positive relationships with other families from the district (2024-2025).

Strategies for Integrated Student Supports

- Check and connect is a consistent effort for students needing behavioral support and safe spaces with trusting adults that are trained to have productive, supportive conversations (2024-2025).
- To build upon the current mentorship program, we are partnering with Calvary Baptist Church and community members that are willing to mentor students to increase students' academics and/or decrease the number of behavior incidents (2024-2025).
- New to DHS, zen zones will provide opportunities for students to learn and utilize tools and techniques to self-regulate while still in-class to decrease "safe room" referrals and increase attendance inside of classrooms and psychological safety (2024-2025).

Strategies for Expanded and Enriched Learning Time and Opportunities

- Career exploration is a multi-faceted approach to improve students' access to career options, networking with community members and having hands-on opportunities with careers they are interested in (2024-2025).
- A new strategy for "student activities" will allow for students to be involved in two activities: to work collaboratively at the local community center/DHS to improve skill sets/ complete projects or to become peer tutors (2024-2025).

Strategies for Collaborative Leadership and Practices to Support High-Quality Teaching

- Family Partnership Cadre is a new effort for 2024-2025 that brings teacher representatives and parent representatives together monthly to create systems and events to build relationships between the schools, community and families.
- The SEL Student Advisory Council will be a new approach to support the lessons and activities chosen for the Social Emotional Learning provided to students across the high school weekly.
- New and open to the public, Community School Team Meetings will address the needs and feedback of students, teachers, and families based on attendance, behavior, and academic performance data

**Be a part of the change by attending an upcoming Community School Team meeting.
Get connected below.**

- County Community School District Director: Dakota Yates (dakota.yates@danville.kyschools.us)
- County Community School State Coach: Khatirah Malik (Khatirah@prichardcommittee.org)
- School Webpage: ([Danville](#))
- School or District Social Media: ([Community Schools Update](#))
- Full School Action Plan: ([DHS KCSI School Action Plan](#))