



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Community Schools in DISD will create an inclusive hub to empower community members' engagement with schools, prepare students for success, and partner with families for lifelong learning, while celebrating the diversity of our school community.”

Danville Independent Schools
Edna L. Toliver Intermediate School

Community School Action Plan Snapshot

1. Population, Desired Results, and Indicators

All students of Danville High School

- are physically, mentally, socially, and emotionally healthy
- are equipped to transition and succeed in their chosen pathway
- live and learn in stable and supportive environments
- experience robust partnerships between school, family and community
- succeed academically and elementary students enter Kindergarten ready to learn

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

Attendees of the community meeting recognized that academically, students have been improving on their reading and Kentucky State Assessment scores. Data showed students that are reading at grade level has increased from 33% to 56%, meaning students are also more likely to perform better in other areas as well. ELT's bullying reports have decreased, showing that the school environment has become more welcoming and safer for students to focus. The Family Resource Coordinator has met a wide range of resources and has helped to create a better environment for parents and staff to interact. Some resources identified were Cradle School which offers early education to both parents and children to help apply developmentally appropriate practices for play, discipline, and academics. Some areas of improvement that were identified included how high the chronically absent percentage is (19%) and needing to lower it, in hopes to see academic performances continue to increase. Also identified were concerns for mental, emotional, and health conditions such as: poor diet, lack of sleep, lack of confidence, and anxiety/depression. Lastly, attention was brought to the need for more child care assistance in order to improve student/family engagement.

3. Locally Set Indicators (based on Areas of Concern)

- #/% of unexcused absences decreases
- #/% of families and community members reporting an increase in their skills to support students' education at home and/or at school
- % of teachers report an understanding of how to make their instructional practices equitable, meeting all students needs regardless of behaviors, academic performance, or other needs

Strategies for Active Family and Community Engagement

- In collaboration with community partners, Family Cafes will help build a positive relationship between the school, families, and community. Families will be able to network, build relationships, have access to resources that they can take home, and learn from a guest expert around the topic for that night.

Strategies for Integrated Student Supports

- The attendance data analysis protocol is taking a step further. We are looking to identify and target specific barriers for families and use our resources in school and in the greater community to help break down non-academic barriers for families that are preventing their child from regularly attending school.
- To build upon the current mentorship program, we are partnering with Calvary Baptist Church and Farmers National Bank to help students feel more support and connection at school. Our goal is to increase students' mental health and academics and to decrease the number of behavior incidents (2024-2025).
- Attend Celebration! The purpose of Attendance Celebration will be to recognize students who attend school regularly and students who have improved attendance. Students will receive a Backpack Tag to display their individual recognition as well as a certificate. A student from each grade level who has 96% or more attendance and a student who has most improved attendance will be pulled from a "lottery" to participate in an activity afterschool with a community partner.

Strategies for Expanded and Enriched Learning Time and Opportunities

- Zero Hour will take place when the doors open at 7:15 am and the bell rings to go to class at 7:50. With the help of the community, we will offer this time for students to dive into interests, hobbies, etc. that are offered from community partners in hopes of increasing attendance in students who were absent a concerning amount.
- Lunch Bunch will be a time for students to build positive relationships with a trusting adult to improve academic performances and a decrease in behavior incidents. This year we are wanting to expand this program to offer it to more students by connecting with community partners that are willing to volunteer to join students for lunch.
- Admiral Academy Adventure (AAA) Scholarship will help address the limited after School childcare opportunities in Danville. We are offering a full scholarship to 9 students for the 2024-25 school year to attend AAA. Chosen students will receive enrichment through the wide variety of activities provided by staff ranging from the arts, to

STEM, and homework help. Families will also be impacted in a positive way by having more flexibility in their schedule for work

Strategies for Collaborative Leadership and Practices to Support High-Quality Teaching

- The Culture Committee was created to organize events and celebrations to boost staff morale throughout the school year
- Family Partnership Cadre is a new effort for 2024-2025 that brings teacher representatives and parent representatives together monthly to create systems and events to build relationships between the schools, community and families.
- New and open to the public, Community School Team Meetings will address the needs and feedback of students, teachers, and families based on attendance, behavior, and academic performance data .
- The new Local Leadership Team meetings will include the District Director, Principal, The Beacon (YSC) Coordinator, a Community Member, a Teacher, a Parent, and a Student. This team will focus on data points at ELT and the strategies being implemented to help us track and reach our school/district goals.
- The Family Friendly Schools team is a new strategy to improve family engagement at ELT. The Family Friendly Schools Team will consist of an Administrator, 2 Teachers, and 2 Parents.
- Introducing The Commonwealth Institute for Parent Leadership allows us to stride towards our goal to improve parent's capacity to be leaders in our school district. Families that are interested in participating will receive the CIPL training through the CIPL Facilitators for Danville Independent Schools.

**Be a part of the change by attending an upcoming Community School Team meeting.
Get connected below.**

- County Community School District Director: Dakota Yates (dakota.yates@danville.kyschools.us)
- County Community School State Coach: Khatirah Malik (Khatirah@prichardcommittee.org)
- School Webpage:([Danville](#))
- School or District Social Media: ([Community Schools Update](#))
- Full School Action Plan: ([Edna L. Toliver Intermediate Action Plan](#))