



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Our community schools value every student, seek to extend learning beyond the classroom, and create an engaging relationship between schools, families, and the community.”

Shelby County Schools
East Middle School

Community School Action Plan Snapshot

1. Population, Desired Results, and Indicators

All students of Shelby County School

- are physically, mentally, socially, and emotionally healthy
- are equipped to transition and succeed in their chosen pathway
- live and learn in stable and supportive environments
- experience robust partnerships between school, family and community
- succeed academically and elementary students enter Kindergarten ready to learn

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

2. What is the story behind the curve?

East Middle School recognized their efficient education department and viable curriculum, shown from science KSA data results. The established systems that East Middle has have also impacted survey data results which showed they are in the 80th to 99th percentile nationally in 4 categories and in the 60th to 79th percentile nationally in 1 category. The Studer survey also showed above average scores from parents' overall satisfaction with how they and their child(ren) interact with or feel about their school/staff. Attendees of the community school conversations were enthusiastic about the robust extracurricular programming (academics, athletics, clubs) and the positive effects it has on children. Some areas of concern included, shortages of funding and staffing that impacted after school academic programming for ESS and EL students. Other areas of concern were: students' social-emotional, physical, and mental health, communication/engagement with parents, and reading academic data showing below state average.

3. Locally Set Indicators (based on Areas of Concern)

- Attendance: #/% of students who are chronically absent decreases
- Student Wellness: #/% of classroom teachers who report that students' non-academic needs are met
- Academic Achievement:
 - #/% of students proficient in reading/math increases as evidenced by benchmark assessment(MAP)
 - Total # of enriched learning opportunities.
 - # and % by the school only
 - # and % through partner provided supports
- Family Education:
 - # of community partners participating in events and/or planning events
 - # of Community Schools professional development opportunities for staff, administration, and families

Strategies for Active Family and Community Engagement

- Family Friendly Schools certification has been the vehicle for improvement around family engagement. Our goal is to be certified with Gold status for 2024/2025 by leveraging the committee and family outreach programming and organizing a post-feedback task force to implement new strategies outlined in the certification process.

Strategies for Integrated Student Supports

- Our goal is to expand and improve the processes to our current mentoring system by working with local churches and nonprofits to identify and train new mentors and to work with the counseling department to identify more students in need of mentoring using the SRSS teacher survey (August 2024- May 2025).

Strategies for Expanded and Enriched Learning Time and Opportunities

- Extended School Services (ESS) will be a collaborative action between East Middle School and community partners, such as the Community Helpers program through Shelby Christian Church, to tutor students that have been recruited and/or referred from various subgroups(MTSS academic goals, ECE students, EL students, TAG students) based off of data and/or parent requests (August 2024-May 2025).

Strategies for Collaborative Leadership and Practices to Support High-Quality Teaching

- We must have leadership, employee, and community participation in professional development opportunities such as the Commonwealth Institute for Parent Leadership (CIPL), Institute for Educational Leadership (IEL), Prichard Groundswell Summit, Family Friendly Certification training, district/school site visits, and other Community School themed professional learning (August 2024-May 2025).

Be a part of the change by attending an upcoming Community School Team meeting.

Get connected below.

- County Community School District Director: Joshua Rhodes (joshua.rhodes@shelby.kyschools.us)
- County Community School State Coach: Khatirah Malik (Khatirah@prichardcommittee.org)
- School Webpage: ([East Middle School](#))
- School or District Social Media: ([Shelby County Public Schools](#))
- Full School Action Plan: ([East Middle School](#))