

HB 193: Dual Credit Scholarships

What the bill does:

- Expands dual credit scholarships by removing grade-level restrictions, allowing all high school students to participate
- Requires at least 30 minutes of college success counseling for participating students
- Creates more opportunities for students to earn college credits while in high school
- Aims to improve college readiness and reduce higher education costs for Kentucky families

Why it matters:

By removing grade-level barriers to dual credit scholarships, this bill creates affordable pathways to higher education for more high school students. This directly addresses Kentucky's 46th ranking in postsecondary enrollment while strengthening college transitions and building local momentum for degree attainment.

- **College Affordability:** Students can earn college credits at reduced or no cost while still in high school
- **Career Readiness:** Early exposure to college-level work helps students prepare for post-high school success
- **Graduation Rates:** Research shows dual credit participants are more likely to graduate from college
- Educational Equity: Expanding access helps more students benefit, regardless of their school's resources
- **Economic Impact:** Students with college credits can enter the workforce faster and with less debt



Making it work in the real world:

- Academic Readiness Support: Schools should identify and prepare students for college-level coursework starting in earlier grades
- **Enhanced Counseling Services:** Educators need to provide comprehensive information about dual credit benefits, requirements, and pathways
- **Student Success Systems:** Schools and colleges must develop tutoring, mentoring, and support services, especially for younger students
- **Family Engagement:** Clear, multi-language communication ensures all families can make informed decisions about dual credit opportunities
- **Data-Driven Improvement:** Districts should track and report participation and success rates to ensure continuous improvement
- **Policy Coordination:** Make sure that additional policies encourage more access to dual credit and other advanced coursework opportunities.