



# HB 298: Comprehensive School Improvement

## What the Bill Does

- Removes Approved Turnaround Vendor List requirement and funding for the school districts.
- Makes CSI identification annual instead of every three years.
- KDE audit of CSI schools includes an assessment and recommendation to superintendent regarding the principal's capacity to lead turnaround effort in the school.
- Requires superintendent and principal of a CSI school to form a turnaround team.

## Why It Matters

HB 298 strengthens Kentucky's commitment to educational equity by ensuring our lowest-performing schools receive timely, tailored support. With annual identification and stronger leadership expectations, this bill aligns with *Big Bold Future* goals to close achievement gaps and accelerate progress in student outcomes across all communities.

- **Improving the Lowest Performing Schools:** Comprehensive School Improvement plans are designed to turnaround the lowest (bottom 5%) performing schools, ensuring that every child receives an adequate education.
- **Accountability and Support:** Annual CSI identification ensures that schools not meeting performance standards are identified and receive targeted support, resources, and oversight to improve student outcomes, especially for underserved students experiencing persistent achievement gaps.
- **Leadership for Change:** By evaluating principal capacity and forming turnaround teams, the plan promotes strong, effective leadership and collaboration, which are critical for driving sustained school improvement.



## How Do We Make This Bill Work in the Real World

- **Invest in Proven Turnaround Strategies:** Support districts in adopting evidence-based practices—such as extended learning time, data-driven instruction, and intensive coaching—that have demonstrated success in improving student achievement in low-performing schools.
- **Ongoing Professional Development:** Provide sustained, job-embedded training for principals and turnaround teams focused on leadership, instructional improvement, and effective use of data, aligning with research that shows strong leadership is key to successful school turnaround.
- **Monitor Progress with Clear Metrics:** Establish a system of continuous improvement with clear, measurable goals and regular progress monitoring to ensure interventions are effective and can be adjusted based on evidence and outcomes.