



# KENTUCKY COMMUNITY SCHOOLS

## Building a **GROUNDWELL**

in partnership with the Prichard Committee

Washington County Schools are committed to creating a welcoming and inclusive community hub dedicated to breaking down barriers that will allow students to be productive citizens, foster lifelong learning for families, and celebrate the diversity of a thriving community in an equal partnership with all stakeholders.

Washington County Schools  
**North Washington Elementary School**

### Community School Action Plan Snapshot

#### 1. Population, Desired Results, and Indicators

All students of Washington County Elementary School

- are physically, mentally, socially, and emotionally healthy
- are equipped to transition and succeed in their chosen pathway
- live and learn in stable and supportive environments
- experience robust partnerships between school, family and community
- succeed academically and elementary students enter Kindergarten ready to learn

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

#### 2. What is the story behind the curve?

The story that NWES data showed had a lot of positive takeaways. Students are closely aligned with their peers across the state and made personal academic gains in KSA results. Overall, students reported that they feel safe at NWES. Students as the Climate and Safety Survey gave NWES a school rating of 76.5, while the state average was 76.8. The attendance rate at NWES school reflected a good percentage of 76% of students that attend on a regular basis and were not chronically absent. On the other hand, conversations and data showed that the areas of growth that NWES could focus on is the steady decrease in the yearly attendance average for NWES from 2008-2023. In 2023, 24% of students are chronically absent and missing pertinent information from their classes. Feedback also suggested more intentional enrichment programs for students, before/after school, as well as the need to address the lack of equal access to educational opportunities and health/economical resources for some NWES students.

#### 3. Locally Set Indicators (based on Areas of Concern)

- The yearly attendance average for NWES will increase
- Families and students will report an increase in the value they place on attendance for student well being and success.
- Families/students/staff indicate they have access to instruction that improves student well-being and academic success
- Reading and math proficiency scores will increase on iReady benchmark assessment

## **Strategies for Active Family and Community Engagement**

- Attendance Intervention at NWES currently uses a Truancy Diversion Team to review, goal set, and monitor progress with families facing truancy or being chronically absent. Goal setting and progress monitoring for students/families to track improvements.
- WCES will continue to build on Family Friendly Engagement for 2024-2025 certification by offering a variety of topics that are inclusive to ALL students, linked to learning, can be utilized at home, fits families' schedules, provides childcare options, include community partners, and tailored to the interest and needs of families/community members.
- Attendance Prevention, new to NWES, will be events hosted in partnership with community members and agencies to educate families on resources within Washington County and the importance of valuing proficient attendance.
- To meet families where they are we are taking services to Families providing families/students with community resources/learning opportunities in different locations besides NWES.

## **Strategies for Integrated Student Supports**

- Attendance Intervention at NWES currently uses a Truancy Diversion Team to review attendance to schedule meetings with families facing truancy or being chronically absent. Goal setting and a follow up timeline can be set within the team meetings to progress monitor students/families for improvements.
- To meet families where they are we are taking services to Families providing families/students with community resources/learning opportunities in different locations besides NWES.
- WCES will create a Commander Ready course as a special rotation during the day for grades K-5. The course will address Social and Emotional Learning and Prevention Programs as well as core values/character traits that will allow students to set high expectations for themselves to be productive citizens and well-rounded students.

## **Strategies for Expanded and Enriched Learning Time and Opportunities**

- Extended School Services is expanding its current out of school time to include four enrichment/clubs after school with transportation assistance for those who could not attend without services. This would be offered to students in grades K-5 or specific grade levels.

- To meet families where they are we are taking services to Families providing families/students with community resources/learning opportunities in different locations besides NWES.
- Creation of the Commander Ready Course will allow for custom built lessons derived from a pacing guide to expand learning during the school day in the areas of Career Exploration/College & Career Readiness, Commander Ready Competencies, and Prevention..
- The Commander Ready Mentoring Program encourages Washington County High School students to be paired with identified WCES students to focus on peer relationships, self-confidence/self esteem, leadership skills, and life skills. Community partners would be utilized to provide resources and guest speakers for these events.

## Strategies for Collaborative Leadership and Practices to Support High-Quality Teaching

- Deeper Learning Professional Development opportunities in 2024-2025 through the Commander Ready course will promote the ability for all students to learn and apply new skills to new and complex situations in an ever-changing global environment
- Family Friendly Schools Certification is instrumental in planning for improvement for family engagement. Continual and consistent feedback from families on improvement is essential to ensure needs and expectations are met.
- KCSI Local Leadership Team and our Community-Wide Team will continue meeting regularly to co-design and co-own strategies with community members
- Commonwealth Institute for Parent Leadership Training (CIPL) and Fellowship provides participants with insights into Kentucky's education system and current key topics aimed at improving student success. WCES welcomes this training to parents/community members as a way to empower stakeholders to take a leadership role within the school.

**Be a part of the change by attending an upcoming Community School Team meeting.  
Get connected below.**

- County Community School District Director: Tracy Abell ([tracy.abell@washington.kyschools.us](mailto:tracy.abell@washington.kyschools.us))
- County Community School State Coach: Khatirah Malik ([Khatirah@prichardcommittee.org](mailto:Khatirah@prichardcommittee.org))
- School Webpage: ([Washington County Schools](#))
- School or District Social Media: ([Facebook](#))
- [Full School Action Plan](#)