



KENTUCKY COMMUNITY SCHOOLS

Building a **GROUNDWELL**

in partnership with the Prichard Committee

**Paducah will be a community that collaborates to support all students
as they pursue their dreams and achieve their goals.**

Paducah School District

Paducah Tilghman High Community School Action Plan Snapshot

1. Population, Desired Results, and Indicators

Paducah Tilghman High School strives to ensure that all students are healthy, prepared for their future paths, and supported by stable environments. The school emphasizes strong partnerships between school, family, and community and prioritizes academic success, including transition into adulthood. Progress toward these goals will be monitored through indicators such as attendance, behavior, and academic performance.

2. What is the story behind the curve?

Paducah Tilghman High School (PTHS), part of the Paducah Public Schools District, is a tradition-rich high school known across the state for many decades for its excellence in academics, arts, and athletics. Statistically, Paducah Public Schools has the greatest percentage of minority students across Kentucky. PTHS embraces its demographics as opportunities. Like the rest of the school district, PTHS believes diversity creates an inclusive learning environment and helps to meet the individual needs of each student. With recent additions to the campus of the Innovation Hub in 2020 and the new Head Start facility, which opened this spring, PTHS is positioned to lead the region in connecting families to schools and students to careers.

Surveys indicate a need for increased engagement at Paducah Tilghman High School, focusing on improving communication and involvement of parents in school initiatives. Strengthening school culture is deemed equally important. There is a significant need for additional Social-Emotional Learning (SEL) and mentoring programs, as highlighted by surveys from both parents and students. Opportunities for students to receive one-on-one but also more small group counseling and interventions have been identified in Family surveys but also is a frequent request and topic voiced in student-led forums regarding current barriers and needs in the school. In addition, PTHS revised the PBIS strategy just before the end of the school year. A critical part of the revised plan is to focus more on "check-n-connect," mentioning interventions. Surveys show a demand for better preparation of students to enter the local workforce. Currently, there are no targeted workforce development programs for high school students, leading to unfilled job vacancies and graduates struggling to find employment. Faculty surveys reveal a need for additional resources targeting 9th-grade students, particularly early in the school year. A significant percentage of 9th graders fall behind in the first quarter, affecting their opportunities for electives or pathways.

3. Locally Set Indicators (based on Areas of Concern)

- #/% of families and community members reporting an increase in their skills to support students' education at home and/or at the school
- #/% of classroom teachers who report that students' non-academic needs are met allowing them to be more effective inside the classroom
- Of those opportunities with Learning Objectives, what is the #/% of students meeting or exceeding the learning objectives.
- # of community school professional development opportunities for teachers, leaders, and support staff

Strategies for Active Family and Community Engagement

- We will continue and expand community nights, family engagement events, and student performances through collaborations with WKCTC, our FRYSC, Murray State, and Paducah Parks & Recreation to actively engage our families on the topic of increasing student outcomes as they transition into adulthood.. (August 2024-June 2025)
- We will implement a Parent Advisory Council and Parent Cafes to ensure every family has a voice and the opportunity to fully participate in their student's education. (August 2024 - May 2025)

Strategies for Integrated Student Supports

- We will continue to offer a variety of strategies that support student health and well-being with the assistance of the Student Equity Advisory Council, 4H, 4 Rivers Counseling, Mt Comprehensive Care, and local mentors. (Sept 2024-April 2025)
- We will continue implementing Reading Pals, Boys 2 Gentlemen & Blush with collaboration from United Way of Western KY and local community partners to ensure that students have mentoring opportunities.. (Aug 2024-Mar 2025)
- We will implement a tiered approach to combat chronic absences utilizing a tiered approach of interventions to ensure that all students have an equal opportunity to achieve positive outcomes. (Oct 2024-Apr 2025)

Strategies for Expanded and Enriched Learning Time and Opportunities

- The Student Equity Advisory Council will continue collaborating with the Chamber of Commerce Youth Leade Program, WKCTC, and Murray State University to develop leadership skills for our students.. (Sept 2024-May 2025)
- We will coordinate a Summer Youth Work Program with the City of Paducah, WKCTC, Workforce Investment Board, and other community partners, offering work experience and education in durable skills. (Sept 2024 - May 2025)
- We will collaborate with existing school programs and community mentors, including United Way, Family Services Society, and LOTUS, to offer an enhanced freshman experience to ensure more students finish 9th grade on track to graduate in 4 years with the help of (Aug 2024-May 2025)

Strategies for Collaborative Leadership and Practices to Support High-Quality Teaching

- To increase capacity within the Community Schools Framework, PD and travel opportunities will be offered to all stakeholders, including school staff, community partners, and families. (July 2024 - June 2025)
- Paducah Tilghman High will evaluate using the KY Family Friendly School self-assessment to encourage continued engagement from families, staff, and the local community to ensure that families' voices are heard. (Aug 2024-May 2025)
- We will host PT3, Parent Cafes, SEAD Teacher Forum and/or Education Cafes to increase meaningful family engagement. (Sept 2024-May 2025)

**Be a part of the change by attending an upcoming Community School Team meeting.
Get connected below.**

- McCracken Co. Community School District Director: Allen Treece (allen.treece@paducah.kyschools.us)
- McCracken Co. Public Schools Community School State Coach: Andrea Pike-Goff (andreap@prichardcommittee.org)
- School Webpage: <https://www.paducah.kyschools.us/o/paducah-tilghman-hs>
- School or District Social Media: <https://www.facebook.com/pthsofficial/>
- Full School Action Plan: [PTHS Action Plan](#)