



# KENTUCKY COMMUNITY SCHOOLS

## Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Example County supports a community that C.A.R.E.S. - Connected, Attentive, Respected, Engaged and Safe”  
*Example County Schools*

### Scott County Garth Elm. Community School Action Plan Snapshot

#### 1. Population, Desired Results, and Indicators

All students of Garth Elementary School

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

The Scott County District Director held three Community Meetings. Over the three meetings, over 100 unduplicated participants attended these sessions. These attendees were from both Southern & Garth learning communities.

Digital Surveys for focus areas were also sent out to all families, community partners, teachers, etc.

Local Leadership Teams were met once at Garth due to the tight timeline. This committee was made up of the principal, FRYSC coordinator, Local Religious Leader, Parent/PTO President, Parent/City of Georgetown.

The Scott County District Director also attended FRYSC advisory council meetings, SBDM meetings, Administrative Leadership Meetings, Scott County Board of Education Meetings.

#### 2. What is the story behind the curve?

##### Bright Spots and Why:

- 93% of parents feel confident completing homework with their students. Garth no longer assigns homework.
- 92% Graduation Rate in Scott County.
- Lower percentages of poverty rate in Scott County (12%) vs state rate (21%)
- Phonological Awareness and Phonics improving due to the implementation of Orton-Gillingham, Heggerty and Blended Literature Approach in the classroom.
- 91.9% attendance rate for the students at Garth. This is an improvement from past attendance rates.
- Kindergarten growth in iReady is really remarkable. 23% of the students were on grade level in reading at the beginning of the year, currently 76% are on grade level during iReady testing window 3.
- 56% of Scott County Students attend college.

#### 3. Locally Set Indicators (based on Areas of Concern)

- Currently 33% of students at Garth are proficient or distinguished in math on the 2022-2023 KSA assessment. Our percentage of students proficient in math increases to 43% as evidenced by the 2024-2025 KSA assessment data.

- Top 10 chronically truant students at Garth miss an average of 48.7 days of school last school year. We want to decrease the number of days missed by our chronically truant students. By the end of the 2024-2025 school year, our goal is to reduce the number of days missed by our chronically truant students by 15%.

## **Strategies for Active Family and Community Engagement**

- In partnership with KCSI Director; Community Schools Cookout is a new strategy that is designed to invite families and community partners to eat and interact while being provided information and registration for engagement opportunities.
- In partnership with FRC Coordinator, admin, and counselor; Strong Fathers/Strong Families is an existing strategy that is designed to incorporate activities that integrate fathers into the academic lives of students. Strategies that are included are Bring Your Dad To School Day, Dad And Kid Math Night, Dad And Kid Reading Night, and Dad And Kid Science Night.

## Strategies for Integrated Student Supports

- In partnership with Grace Christian Church & AMEN House; Backpack Snack Program will provide students in food insecure homes to be provided backpacks of snacks and meals each Friday from September 2024 to May 2025. This program will also occur in September 2025 to May 2026.
- In partnership with FRC Coordinator and admin, the AMEN House & Georgetown College; Garth Back to School Bash was intended to Invite families to come, eat and encourage families to sign up for a committee.
- In partnership with FRYSC Coordinator; The Amen House is an existing strategy designed to provide food to homes with food insecurities. The AMEN House evening hours and delivery for working families and families who do not have transportation to their center.
- In partnership with local churches, Holiday Meal Assistance provides students in food insecure homes a holiday meal that they are able to enjoy with their family.
- In partnership with local churches, Holiday Gift Assistance Family Resource Center will refer families in need of Holiday Assistance to the “Share The Joy” program. October, November and December 2024 & 2025
- In partnership with local churches; Birthday Cake Assistance Program was initiated to make sure that all students have a birthday cake on their birthday. These kits are made up of non-perishable items that can easily be sent home to create a cake.
- In partnership with local churches and The AMEN House; Emergency Meal Program is a new strategy that is designed to provide complete meal sets for families who need immediate meals.

## Strategies for Expanded and Enriched Learning Time and Opportunities

- In partnership with FRC Coordinator, admin, and counselor; Strong Fathers/Strong Families is an existing strategy that is designed to incorporate activities that integrate fathers into the academic lives of students. Strategies that are included are Bring Your Dad To School Day, Dad And Kid Math Night, Dad And Kid Reading Night, and Dad And Kid Science Night.
- In partnership with Georgetown College and BCTC education program; After School Math Tutoring is a new strategy that is designed to have higher education students’ mentor and tutor elementary school students in math.

## Strategies for Collaborative Leadership and Practices to Support High-Quality Teaching

- In partnership with FRC Coordinator; Student Support Meeting are an existing strategy that is designed to review students and their attendance, behavior and course performance.
- In partnership with FRC Coordinator, admin, and counselor; Strong Fathers/Strong Families is an existing strategy that is designed to incorporate activities that integrate fathers into the academic lives of students. Strategies that are included are Bring Your Dad To School Day, Dad And Kid Math Night, Dad And Kid Reading Night, and Dad And Kid Science Night.
- In partnership with Georgetown College and BTC education program; After School Math Tutoring is a new strategy that is designed to have higher education students' mentor and tutor elementary school students in math.

**Be a part of the change by attending an upcoming Community School Team meeting.  
Get connected below.**

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- School Webpage: <https://garth.scott.kyschools.us>
- School or District Social Media: <https://www.scott.kyschools.us>
- Full School Action Plan:  
<https://pcae.sharepoint.com/Shared%20Documents/Forms/AllItems.aspx?ct=1725636329099&or=OWA%2DNT%2DMail&cid=d2ba3c4f%2D76cb%2D7942%2D2d8a%2Df709ad35713a&ga=1&id=%2FShared%20Documents%2F2024%20FSCS%20Grant%20%28KCSI%29%2FKCSI%20Current%20School%20Action%20Plans%20and%20Bude%2FScott%20County%20Plans%20and%20Feedback%2FGarth%20Action%20Plan%20%282%29%2Epdf&viewid=473ebc90%2Db098%2D46d6%2Db857%2D5b504e5026a3&parent=%2FShared%20Documents%2F2024%20FSCS%20Grant%20%28KCSI%29%2FKCSI%20Current%20School%20Action%20Plans%20and%20Budgets%2FScott%20County%20Plans%20and%20Feedback>