



# KENTUCKY COMMUNITY SCHOOLS

## Building a **GROUNDWELL**

in partnership with the Prichard Committee

“Example County supports a community that C.A.R.E.S. - Connected, Attentive, Respected, Engaged and Safe”  
*Example County Schools*

### Scott County Southern Elm. Community School Action Plan Snapshot

#### 1. Population, Desired Results, and Indicators

All students of Southern Elementary School

- are physically, mentally, socially and emotionally healthy.
- are equipped to transition and succeed in their chosen pathway.
- live and learn in stable and supportive environments.
- experience robust partnerships between school, family and community.
- succeed academically and elementary students enter Kindergarten ready to learn.

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

The Scott County District Director held three Community Meetings. Over the three meetings, over 100 unduplicated participants attended these sessions. These attendees were from both Southern & Garth learning communities.

Digital Surveys for focus areas were also sent out to all families, community partners, teachers, etc.

Local Leadership Teams were met once at Southern due to the tight timeline. This committee was made up of the principal, FRYSC coordinator, Local Business Owner, Parent/PTO President.

The Scott County District Director also attended FRYSC advisory council meetings, SBDM meetings, Administrative Leadership Meetings, Scott County Board of Education Meetings.

#### 2. What is the story behind the curve?

Bright Spots and Why:

- 96% of parents are confident in helping students with school work
- New attendance routes will be added to the walking streets at Southern for the 2024-2025 school year

o The goal is to improve our 92.4% attendance rate

o Meet the transportation needs of our Southern families expressed during our Driving Possibilities meetings

- Kindergarten iReady Growth
  - o Reading iReady scores moved from 19% on grade level in the fall to 92% on grade level in the spring
  - o Math iReady scores moved from 12% on grade level in the fall to 79% on grade level in the spring
- 3rd Grade iReady Growth
  - o Reading iReady scores moved from 30% on grade level in the fall to 70% on grade level in the spring

Behavior Incidents have decreased

- During 2018-2019 school year, Southern had 286 behavior write ups in Infinite Campus that involved 92 students
- During 2022-2023 school year, Southern had 86 behavior write ups in Infinite Campus that involved 36 students

#### 3. Locally Set Indicators (based on Areas of Concern)

- For the 2022-2023 school year, Infinite Campus data showed that Southern has an attendance rate of 92.4%. The average attendance rate of other elementary schools in Scott County is closer to 95% to 96%.
- During the 2022-2023 school year, Southern Elementary School had 163 students that were considered chronically absent. According to KDE, Kentucky defines chronic absenteeism as missing ten percent or more of her/his enrolled academic year for any reason (excused and unexcused).
- The top 10 truant students missed an average of 39 school days. By the end of the 2024-2025 school year, our top 10 truant students will reduce their number of missed days by 15%.
- 122 of chronically absent students at Southern are also economically disadvantaged.
- Southern made 65 mental health referrals to outside agencies during the 2023-2024 school year.
- In the 2022-2023 teacher survey, the number one health issue that teachers believe negatively impacts learning in the classroom is students needing additional mental health support.
- Spring Reading iReady data shows that 16% of Southern students are 2 or more grade levels behind peer norms. For the 2024-2025 school year, our goal will be to have 10% or less of Southern students 2 or more grade levels behind.

## Strategies for Active Family and Community Engagement

- In partnership with PTA & Scott County Public Library; Family Literacy Nights are an existing strategy designed to give students and parents ideas on how to implement literacy into their homes and to make reading apart of young peoples' daily lives.
- In partnership with transportation, FRSYC Coordinator, educators, admin, and KCSI Director; Meet the Bus Driver Event is designed to help familiarize our families with the locations of our bus stops, allow families to meet their new bus drivers, and empower parents to let them know they are being heard, and continue the positive moment to empower parents into areas of leadership.
- In partnership with KCSI Director; Community Schools Cookout is a new strategy that is designed to invite families and community partners to eat and interact while being provided information and registration for engagement opportunities.

## Strategies for Integrated Student Supports

- In partnership with MCCC Team, School Counselor, and School FRYSC; Mountain Comp Care Comprehensive Services is an existing strategy designed to provide identified students with the opportunity to participate in mental health services at school with local service providers either in person or via telehealth.

## Strategies for Expanded and Enriched Learning Time and Opportunities

- In partnership with Faith Baptist Church and FRYSC Coordinator; Reading Camp is an existing program designed to assist students with reading skills with fun and interactive activities.
- In partnership with PTA & Scott County Public Library; Family Literacy Nights are an existing strategy designed to give students and parents ideas on how to implement literacy into their homes and to make reading apart of young peoples' daily lives.
- In partnership with Imagination Library Contact; The Imagination Library is a new strategy designed to instill a passion for reading before students enter kindergarten.
- In partnership with KCSI Director, Student Support Team, NCFL contact, and PLC Teams; One-to-One Reading is a new strategy designed to assist students with progressing in the area of reading with the assistance of trained community partners.

## Strategies for Collaborative Leadership and Practices to Support High-Quality Teaching

- In partnership with FRYSC and the administrative team; Student Support Meetings is an existing strategy that is designed to review students' attendance, behavior, and course performance.
- In partnership with KCSI Director, Student Support Team, NCFL contact, and Reading 1-to -1 Director; One-to-One Reading is a new strategy designed to assist students with progressing in the area of reading with the assistance of trained community partners.

**Be a part of the change by attending an upcoming Community School Team meeting.  
Get connected below.**

- Example County Community School District Director: Liz Yandell ([liz.yandell@scott.kyschools.us](mailto:liz.yandell@scott.kyschools.us))
- Example County Community School State Coach: Keric Seals ([keric@prichardcommittee.org](mailto:keric@prichardcommittee.org))
- School Webpage: <https://southern.scott.kyschools.us>
- School or District Social Media: <https://www.scott.kyschools.us>
- Full School Action Plan:

<https://pcae.sharepoint.com/Shared%20Documents/Forms/AllItems.aspx?ct=1725636329099&or=OWA%2DNT%2DMail&cid=d2ba3c4f%2D76cb%2D7942%2D2d8a%2Df709ad35713a&ga=1&id=%2FShared%20Documents%2F2024%20FSCS%20Grant%20%28KCSI%29%2FKCSI%20Current%20School%20Action%20Plans%20and%20Budgets%2FScott%20County%20Plans%20and%20Feedback%2FSouthern%20Action%20Plan%2Edocx%2Epdf&viewid=473ebc90%2Db098%2D46d6%2>

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