



# KENTUCKY COMMUNITY SCHOOLS

## Building a **GROUNDWELL**

in partnership with the Prichard Committee

Washington County Schools are committed to creating a welcoming and inclusive community hub dedicated to breaking down barriers that will allow students to be productive citizens, foster lifelong learning for families, and celebrate the diversity of a thriving community in an equal partnership with all stakeholders.

Washington County Schools  
**Washington County Elementary School**

### Community School Action Plan Snapshot

#### 1. Population, Desired Results, and Indicators

All students of Washington County Elementary School

- are physically, mentally, socially, and emotionally healthy
- are equipped to transition and succeed in their chosen pathway
- live and learn in stable and supportive environments
- experience robust partnerships between school, family and community
- succeed academically and elementary students enter Kindergarten ready to learn

Attendance, Behavior, and Course/Academic Performance are the headline indicators that will be monitored to see if we are achieving the desired results above.

#### 2. What is the story behind the curve?

During our combined community meetings, attendees were able to identify bright spots in the data that was shown. Bright spots that were identified included: WCES Climate and Safety Survey being above the state average showing students at WCES feel safe and welcomed into the WCES family. FRYSC/Staff Involvement for all students and families, including ELL students and families was also identified and commended for their efforts in qualifying as a Family Friendly School to pave the way for a welcoming and inclusive school building. Lastly, WCES sets high expectations for students and families, thus also rewarding their efforts and accomplishments when expectations are reached or exceeded. Attendees also took time to identify areas of growth and highlighted the Infinite Campus data that showed a steady decrease in the yearly attendance average for WCES from 2008-2023. For 2008-2009, the yearly attendance average was 96.15%. By 2022-2023, the yearly average attendance had decreased to 92.83%. Feedback also suggested more intentional enrichment programs for students, before/after school, as well as the need to address the lack of equal access to educational opportunities and health/economical resources for some WCES students.

#### 3. Locally Set Indicators (based on Areas of Concern)

- The yearly attendance average for WCES will increase
- Families and students will report an increase in the value they place on attendance for student well being and success.
- Families/students/staff indicate they have access to instruction that improves student well-being and academic success
- Reading and math proficiency scores will increase on iReady benchmark assessment

## Strategies for Active Family and Community Engagement

- WCES will continue to build on Family Friendly offerings through Family Friendly Engagement Events for the 24-25 school year to provide wrap-around services to families/students/community stakeholders
- WCES will initiate an attendance campaign for 2024-2025 that will focus on the school attendance goal of 94.3% for the school year. Community members and agencies will partner with WCES to provide resources during events. The goal is to share attendance statistics/literature/video presentations and increase the value that families place on consistent school attendance.
- Providing Tiered Incentives to Promote Student/Family/School Attendance Accountability. Attendance will be celebrated by giving out monthly yard signs to students with high attendance to display at their homes creating pride in attendance.

## Strategies for Integrated Student Supports

- Building on the current check and connect strategy, students' overall well being and academics are monitored and students are surveyed to identify academic/non academic barriers and are assigned to a trustworthy staff member to build a healthy support system
- WCES will create a Commander Ready course as a special rotation during the day for grades K-5. The course will address Social and Emotional Learning and Prevention Programs as well as core values/character traits that will allow students to set high expectations for themselves to be productive citizens and well-rounded students.

## Strategies for Expanded and Enriched Learning Time and Opportunities

- Extended School Services is expanding its current out of school time to include four enrichment/clubs after school with transportation assistance for those who could not attend without services. This would be offered to students in grades K-5 or specific grade levels.
- Creation of the Commander Ready Course will allow for expanded learning during the school day in the areas of Career Exploration/College & Career Readiness, Commander Ready Competencies, and Prevention. The development of this course would allow students to use custom built lessons derived from a pacing guide created through community input by the district director.

- The Commander Ready Mentoring Program encourages Washington County High School students to be paired with identified WCES students to focus on peer relationships, self-confidence/self esteem, leadership skills, and life skills. Community partners would be utilized to provide resources and guest speakers for these events.

## **Strategies for Collaborative Leadership and Practices to Support High-Quality Teaching**

- WCES staff participate yearly in an English Language Learners professional development to learn strategies beneficial for addressing academic needs in the classroom and to move the needle with ELL success.
- Through the Family Friendly Schools Certification process, we are planning to implement effective communication tools for English Language Learners and families to be more involved and informed.
- KCSI Local Leadership Team and our Community-Wide Team will continue meeting regularly to co-design and co-own strategies with community members
- Commonwealth Institute for Parent Leadership Training (CIPL) and Fellowship provides participants with insights into Kentucky's education system and current key topics aimed at improving student success. WCES welcomes this training to parents/community members as a way to empower stakeholders to take a leadership role within the school.

**Be a part of the change by attending an upcoming Community School Team meeting.  
Get connected below.**

- County Community School District Director: Tracy Abell ([tracy.abell@washington.kyschools.us](mailto:tracy.abell@washington.kyschools.us))
- County Community School State Coach: Khatirah Malik ([Khatirah@prichardcommittee.org](mailto:Khatirah@prichardcommittee.org))
- School Webpage: ([Washington County Schools](#))
- School or District Social Media: ([Facebook](#))
- [Full School Action Plan](#)