



Individual leadership development strengthens the collective efforts of community wide mobilization.



## **Individual Family and Community Member Self-Assessment**

**Purpose:** This self-assessment is designed to support your growth as a local leader in education or community change. Whether you're a parent, student, or active resident, this tool helps you reflect on how you're involved today and what steps you might take next. You don't have to be an expert, just someone who wants to make a positive difference in your school or community. Rooted in the Prichard Committee Groundswell Framework, it highlights personal development while supporting statewide impact.

This tool draws on research and best practices reflected in the broader Prichard Committee Groundswell Framework, which includes:

- Beyond the Bake Sale by Anne T. Henderson
- Community Schools Forward by Learning Policy Institute
- Dual Capacity-Building Framework by Dr. Karen Mapp
- Fragile Neighborhoods by Seth D. Kaplan
- Harwood Institute for Public Innovation by Richard Harwood
- Mobilizing Citizens for Better Schools by R.F. Sexton
- The Speed of Trust by Stephen M.R. Covey
- And the lived experiences of families, community leaders, and educators across Kentucky

### **Instructions for Completing the Rubric:**

- Review the five levels for each section. Start with Level 1 and move up.
- Reflect honestly on where you are right now. It's okay to be at different levels in different areas.
- Choose the level that best describes your current actions and confidence.
- If you feel you're in between two levels, choose the lower one to build a solid foundation.
- Use the self-scoring guide at the end to total your points and find your overall level.
- Take your time. This tool is meant to guide your growth, not test your knowledge.

### **Before You Begin:**

- "Individual" refers to parents, caregivers, students, and community members.
- Reflect honestly. This is about growth, not perfection.
- Each level builds on the last. Don't skip ahead – build a strong foundation.

**Additional resources and to learn more:** <https://www.prichardcommittee.org/groundswell>

# CONTACT INFORMATION

Name: \_\_\_\_\_

Email: \_\_\_\_\_

County: \_\_\_\_\_

District (if applicable): \_\_\_\_\_

School (if applicable): \_\_\_\_\_

## ROLES

**Titles/Roles - Select all that apply:**

- CIPL Candidate
- CIPL Fellow
- Community Member
- Family Member (of a current PreK-12th grade student)
- Groundswell Member
- Prichard Committee Board Member
- Prichard Committee Member
- Student Leader (current middle or high-school student)
- Other (explain below)

If you chose other for Titles/Roles above, explain here: \_\_\_\_\_

**Primary Role or the "hat you're wearing" in your leadership journey- Select one**

- CIPL Candidate
- CIPL Fellow
- Community Member
- Family Member (of a current PreK-12th grade student)
- Groundswell Member
- Prichard Committee Board Member
- Prichard Committee Member
- Student Leader (current middle or high-school student)
- Other (explain below)

If you chose other Primary Role above, explain here: \_\_\_\_\_

# INDIVIDUAL FAMILY AND COMMUNITY MEMBER SELF-ASSESSMENT

## LEVELS

Level 1: Learning and Talking

Level 2: Trusting and Testing

Level 3: Partnering and Measuring

Level 4: Leading and Improving

Level 5: Inspiring Action and Mobilizing Efforts

## #1: KNOWLEDGE AND SKILLS

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- L1:** Learning about education, roles, and issues. Talking with others to understand different perspectives.
- L2:** (L1 +) Sharing what you know. Applying knowledge in conversations and meetings.
- L3:** (L1 & L2 +) Collaborating in teams. Contributing to projects with informed input.
- L4:** (L1 - L3 +) Leading learning sessions or initiatives. Guiding conversations and influencing decisions.
- L5:** (L1 - L4 +) Using your knowledge and skills to take meaningful action. It means you are starting new projects, helping others get involved, or contributing to efforts that improve policies, shift systems, and promote the greater good beyond your local community.

## #2: BELIEF IN EDUCATION OR COMMUNITY

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- L1:** Believing that education or strong communities can lead to a better future. Being open to new perspectives and learning from others.
- L2:** (L1 +) Starting to connect your beliefs to real issues. Participating in conversations about local needs and shared goals.
- L3:** (L1 & L2 +) Taking action based on your values. Supporting doing what's right for everyone and pushing for changes that align with your beliefs.
- L4:** (L1 - L3 +) Leading with your beliefs in mind. Creating change that reflects the importance of education or community well-being.
- L5:** (L1 - L4+) Inspiring others to work together toward a better future. Promoting shared solutions that benefit your community.

## #3: CONNECTIONS AND NETWORKS

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- L1:** Exploring ways to meet new people who care about similar issues. Learning who's doing what in your area and how you might get involved.
- L2:** (L1 +) Starting to build relationships. Attending events, exchanging ideas, and finding shared interests with others.
- L3:** (L1 & L2 +) Regularly connecting with people across different spaces, you volunteer, show up consistently, and contribute to ongoing efforts
- L4:** (L1 - L3 +) Creating opportunities for others to connect, you organize gatherings, make introductions, and spark conversations that keep the momentum going.
- L5:** {L1 - L4 +) Bringing people together across communities to work toward shared goals. Using your network to mobilize and grow efforts that make a broader impact.

#### #4: CONFIDENCE AS A LEADER

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- L1:** The focus is on learning. You seek out workshops, events, or resources that help you better understand key issues in your community or school. You may not be ready to act yet, but you're preparing to show up with knowledge.
- L2:** (L1 +) Beginning to step into new spaces, you connect with experienced leaders, ask questions, and start to offer your own perspective. You may take on small responsibilities and build confidence through practice.
- L3:** (L1 & L2 +) You are recognized as a reliable voice. You lead small efforts, contribute ideas, and are trusted by others to take initiative. You know your strengths and apply them in ways that support shared goals.
- L4:** (L1 - L3 +) Speaking with clarity and purpose, you help ensure that decisions are made openly and fairly. You bring others into conversations, help shape local efforts, and work to build trust through communication.
- L5:** (L1 - L4+) Leading with vision and consistency, you guide others, influence change across systems, and model leadership that encourages others to grow. You create space for others to take ownership while staying grounded in what matters most.

#### #5: MOTIVATED TO TAKE ACTION

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- L1:** Staying informed by reading, listening, and observing what's happening in your community. You make time to attend meetings, explore new ideas, and stay aware of issues that affect others.
- L2:** (L1 +) Becoming more involved by speaking up and contributing to conversations. You start sharing opinions, responding to surveys, and giving feedback based on what you're learning
- L3:** (L1 & L2 +) Contributing to real change through hands-on efforts. This could include helping organize events, joining initiatives, or encouraging others to take action in ways that align with your values.
- L4:** (L1 - L3 +) Taking charge of meaningful efforts to support your community. You lead projects, coordinate people and tools, and help drive progress that benefits others.
- L5:** (L1 - L4 +) Turning big ideas into action that sparks change. You use your experience and networks to bring people together, influence decisions, and push for solutions that improve systems and serve the greater good.

#### TOTAL SCORE

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## **Next Steps:**

**Be sure to complete the online [Leadership Self-Assessment](#)**, so you can be part of our statewide network working to strengthen collaborative team and individual leadership development efforts across Kentucky. This means we can connect with you about upcoming webinars, trainings, resources, and networking opportunities. We'll email you a reminder to take the assessment again later this school year so you can track your growth. That link will also take you to a document titled "**[Next Steps and Potential Pitfalls](#)**" based on your total score.

**[Join the Groundswell HERE](#)**. Joining the Groundswell means you will receive updates from the Prichard Committee, event invitations, and new resources to keep you plugged in all the action.

**Additional resources and to learn more about the Prichard Committee visit [prichardcommittee.org/](http://prichardcommittee.org/)**