



Individual Family and Community Leader Self-Assessment

This tool is designed to empower families, community members, students, and others to become local education and community champions by helping them grow their knowledge, connect with like-minded individuals, and ultimately lead educational change at both local and state levels. Through this assessment, participants can gain valuable insights into their current involvement and identify opportunities for growth. The results of this self-assessment can serve as a roadmap for deeper engagement, helping individuals recognize their strengths, address areas for improvement, and expand their impact on improving issues that matter most to them. This process not only enhances personal development but also supports broader efforts to improve Kentucky schools and communities.

Before You Start

“Individual” can mean families, parents, or community members who support education. Think about your role and how your actions, teamwork, or support can make a difference.

INSTRUCTIONS FOR COMPLETING and USING THE SELF-ASSESSMENT

1. **Review the Scale:** For each of the Key Skills (4C’s of the Dual Capacity Model), consider the provided scale, which outlines various stages of progress or implementation. The scale ranges from Level 1, “Learning and Talking” to Level 5, “Inspiring Action and Mobilizing Efforts” with descriptions provided for each level.
2. **Evaluate Your Current Role:** Reflect on where you currently stand for each of the Key Skills. Use the scale descriptions to identify the level that best matches your current efforts, practices, or outcomes in supporting education within your community.
3. **If You’re Between Levels:** If you feel you’re between two levels, select the lower number. This ensures a more conservative and accurate assessment of your starting point.
4. **Be Honest and Thoughtful:** Provide an honest evaluation to support meaningful reflection and planning. This rubric is a tool for growth, not judgment.
5. **Set Growth Goals Based on Your Final Score:** After you score yourself, review the Prichard Committee “Next Steps and Potential Pitfalls for Individual Leaders (linked below). Choose a few specific actions you can start right away and decide how you will avoid those pitfalls. This becomes your game plan for improving each Key Skill.





Your Tools

- **[Online Self-Assessment Submission](#)**: Submitting online allows the Prichard Committee to support your leadership journey with resources, tips, and connections tailored to your results.
- **[Printable Self-Assessment PDF](#)**: Perfect if you want to jot notes by hand or share with others.
- **[Next Steps and Potential Pitfalls for Individual Leaders](#)**: Use this guide to set your goals, avoid common roadblocks, and keep leveling up.

Additional Information About this Work and The Prichard Committee

The Individual Family and Community Leader Self-Assessment and Next Steps Guidance are grounded in research and best practices from The Prichard Committee's *Groundswell Framework*. The Prichard Committee for Academic Excellence is an independent, nonpartisan organization dedicated to improving education outcomes for all Kentuckians, from early childhood through postsecondary and workforce readiness.

This tool draws on guidance and insights from:

- *Beyond the Bake Sale* by Anne T. Henderson,
- *Community Schools Forward* by Learning Policy Institute
- *Dual Capacity-Building Framework* by Dr. Karen Mapp,
- *Fragile Neighborhoods* by S.D Kaplan
- *Harwood Institute for Public Innovation* by R. Harwood
- *Mobilizing Citizens for Better Schools* by R.F Sexton
- *Speed of Trust* by S.M.R. Covey
- And the lived experiences of families, community leaders and educators across Kentucky.

For additional resources and to learn more about the Prichard Committee, visit:

<https://www.prichardcommittee.org/groundswell>

You can view the full webpage where this Self-Assessment is housed here:

<https://prichardcommittee.org/team-self-assessment-instructions/>