



Next Steps and Potential Pitfalls for Individual Family and Community Leaders

Guidance Based on Your Self-Assessment Results

Congratulations on completing your Individual Leadership Self-Assessment! Your results give you a snapshot of where you are today, along with clear markers for growth, focus areas to build on, and common pitfalls to avoid. This guide walks you through what your score means, what progress looks like at your current stage, and the practical steps you can take to move your collaboration forward with purpose and momentum.

LEVEL 1: LEARNING & TALKING

Score: Less than 7 – You're just starting to explore education and community issues and learning about the latest trends and challenges.

How to Know You're Moving Forward:

You start realizing that tackling small, doable tasks works better than trying to fix everything at once. Each little step you finish gives you momentum and confidence.

What You Might Notice:

You feel more confident because you're accomplishing bite-sized goals. The work feels steady and manageable instead of overwhelming.

Next Steps:

- **Knowledge & Skills:** Look for ways to learn more about public education and community needs. Join conversations to better understand what families and schools are facing.
- **Beliefs in Education:** See the power of working together for student success. Stay open to hearing and understanding different points of view.
- **Connections & Networks:** Meet others who care about these issues and start building a foundation together.
- **Confidence as a Leader:** Attend workshops or webinars. Read newsletters, listen to podcasts, and check out articles that deepen your knowledge.
- **Motivation to Act:** Join community meetings or online discussions to stay in the loop on current issues.

Watch Out For:

- **Getting stuck in learning mode:** Gathering information without figuring out how to use it.
- **Going it alone:** Learning in isolation instead of connecting with others.
- **Overthinking the big picture:** Focusing on huge problems without choosing a manageable starting point.

Building a **GROUNDSWELL** For a **BIG BOLD** Future



LEVEL 2: TRUSTING & TESTING

Score: 8–14 – You’re starting to put your knowledge to work, speak up, and join local or school conversations.

How to Know You’re Moving Forward:

You’re reflecting on your beliefs and staying open to new ideas. You’re curious instead of skeptical, and you appreciate hearing different perspectives.

What You Might Notice:

You feel more confident talking about education issues and see a clear purpose in your advocacy.

Next Steps:

- **Knowledge & Skills:** Share what you’ve learned. Speak up in meetings and help your community understand important issues.
- **Beliefs in Education:** Have open conversations with school staff and other parents. Join workshops and events focused on student and family needs.
- **Connections & Networks:** Get involved in school or community activities. Show up to events and be part of the discussion.
- **Confidence as a Leader:** Learn from experienced leaders. Join school committees or local projects.
- **Motivation to Act:** Give feedback through surveys and discussions. Add your voice to community conversations.

Watch Out For:

- **Speaking without context:** Jumping in before fully understanding the situation or people involved.
- **Burning out:** Taking on too much too fast without support.
- **Assuming agreement means alignment:** Realizing that just because someone shares your concerns doesn’t mean they share your approach.

LEVEL 3: PARTNERING & MEASURING

Score: 15–18 – You’re teaming up with others to tackle local challenges and seeing your efforts make an impact.

How to Know You’re Moving Forward:

You’re building strong, mutual relationships that make your work more meaningful and effective. You seek out important conversations and join them with purpose.

What You Might Notice:

You have more opportunities to collaborate and more people supporting your work. Your input is valued, and your network feels like a two-way street.

Building a **GROUNDSWELL** For a **BIG BOLD** Future





Next Steps:

- **Knowledge & Skills:** Work with others on education or community projects. Join PTOs, advisory councils, or school teams.
- **Beliefs in Education:** Take actions that support your family's and community's needs. Partner with teachers and school leaders.
- **Connections & Networks:** Get involved with local organizations. Volunteer at events.
- **Confidence as a Leader:** Build credibility. Take on small leadership roles in committees or projects.
- **Motivation to Act:** Work alongside parents, students, and educators on meaningful initiatives.

Watch Out For:

- **Staying busy without reflecting:** Forgetting to pause and check if your approach is working.
- **Uneven teamwork:** Letting a few voices dominate without setting clear expectations.
- **Losing your "why":** Getting caught up in tasks and forgetting the bigger purpose.

LEVEL 4: LEADING TOGETHER & IMPROVING

Score: 19–21 – You're leading initiatives that improve outcomes for students, families, and the community.

How to Know You're Moving Forward:

You trust your voice and your skills. You take initiative and step into leadership roles naturally.

What You Might Notice:

You're sharing ideas, making decisions, and taking action more often. You know your strengths and still welcome learning from others.

Next Steps:

- **Knowledge & Skills:** Lead workshops or organize community forums.
- **Beliefs in Education:** Push for meaningful change in schools and communities. Advocate for policies and practices that work.
- **Connections & Networks:** Create opportunities for others to connect and get involved.
- **Confidence as a Leader:** Speak up for transparency and accountability in decision-making.
- **Motivation to Act:** Champion initiatives that create lasting improvements.

Watch Out For:

- **Doing it all alone:** Taking on too much instead of mentoring or sharing leadership.
- **Skipping self-care:** Forgetting to rest and recharge.
- **Keeping success to yourself:** Not sharing your wins so others can be inspired.





LEVEL 5: INSPIRING ACTION & MOBILIZING EFFORTS

Score: 22–25 – You’re recruiting new leaders and expanding what works.

How to Know You’re Moving Forward:

You’ve stopped waiting for the “perfect moment” and take action with what you have.

What You Might Notice:

You feel confident making decisions, trying new things, and seeing how small actions add up to big change.

Next Steps:

- **Knowledge & Skills:** Lead major initiatives that create long-term change.
- **Beliefs in Education:** Advocate beyond your local area and connect communities.
- **Connections & Networks:** Mobilize families, students, and leaders to take action.
- **Confidence as a Leader:** Influence education policy at the local, state, or national level.
- **Motivation to Act:** Drive changes that lead to a brighter future for all students.

Watch Out For:

- **Being “the only one” everyone calls on:** Build a strong support system so you don’t burn out.
- **Doing too much at once:** Focus your efforts where you can make the most impact.
- **Not listening enough when growing:** Adapt to the needs and voices of each community.

What to Expect Next from the Prichard Committee as Your Ongoing Partner

If you completed the [online Leadership Self-Assessment](#), you are now part of our statewide network working to strengthen collaborative team and individual leadership development efforts across Kentucky. This means we can connect with you about upcoming webinars, trainings, resources, and networking opportunities.

Join the Groundswell prichardcommittee.org/groundswell/ Joining the Groundswell means you will receive updates from the Prichard Committee, event invitations, and new resources to keep you plugged in all the action.

Additional resources and to learn more about the Prichard Committee visit prichardcommittee.org/

